

General information		
Academic subject	HISTORY OF POLITICAL THOUGHT	
Degree course	Scienze Politiche (SP)	
Academic Year	First	
European Credit Transfer and Accumulation System (ECTS)	8 ECTS	
Language	Italian	
Academic calendar (starting and ending date)	FEBRUARY-MAY 2023	
Attendance	Not requested	

Professor/ Lecturer	
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Department and address	<i>Dipartimento di Scienze politiche, Corso Italia, 23 - BARI (Ground Floor)</i>
Virtual headquarters	<i>Microsoft Teams (contact: Laura Mitarotondo)</i>
Tutoring (time and day)	Monday: 10 a.m.-11.30 a.m. Friday: 10 a.m.-11.30 a.m.

Syllabus	
Learning Objectives	<i>Gain a critical knowledge of the Liberal political tradition and of its limits in contemporary democracies.</i>
Course prerequisites	<i>No prerequisites are requested.</i>
Contents	<i>By means of this discipline, the teacher aims to introduce some concepts of the political thought between the modern and contemporary age, that are fundamental to understand the historical origin of the Democratic-liberal State, its features, his political-juridical dimension. Beside the definition of an essential grammar of the political language of the deployed modernity, this course intends to deep dive, especially, the intellectual origins and the theoretical development of the Liberal theory. Therefore, authors and political traditions between XVII and XX centuries will be examined, through which it will be possible to follow a fundamental political theory of the contemporary political thought, moreover central for the genesis of a culture of rights, of the individual and common liberty, of current political institutions. During this course, the historical pathologies of the freedom politics will be examined. As these are not able to foster a process of modernisation of democracy, a contrast and integration of different cultures, and absolved into an exasperated economic Liberalism which sacrifice the sovereignty of the State to the primacy of the market.</i>

Books and bibliography	<p>G. BEDESCHI, <i>Storia del pensiero liberale</i>, Rubbettino, Soveria Mannelli 2015 (except for the paragraphs: 2, 3 e 4 of <i>Quarta parte</i>).</p> <p>T. TODOROV, <i>I nemici intimi della democrazia</i>, Garzanti, Milano 2017 (except for the paragraphs: <i>Idealisti e realisti</i> - chap. 3, <i>Arretramento della legge</i>, <i>Tecniche di management</i> - chap. 5, <i>Un dibattito può celarne un altro</i> - chap. 6).</p>
Additional materials	There aren't additional materials.

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
200	64		136
ECTS			
Teaching strategy			
Frontal lectures, in the classroom or online, with slides.			
Expected learning outcomes			
Knowledge and understanding on:	<p><i>Students shall know and understand the key categories of political thought between modern and contemporary ages. They need to get acquainted with the political lexicon of the Liberal tradition, including its critical aspects, also by means of the analysis of the essays proposed for reading.</i></p>		
Applying knowledge and understanding on:	<p><i>Students will be able to gain an in-depth knowledge of the languages and forms of politics, starting from their historical origin, which enable them to interpret critically the contemporary politics in relation with the evolution of Liberal democracies between XX and XXI centuries.</i></p>		
Soft skills	<ul style="list-style-type: none"> • Making informed judgments and choices <i>By means of a historical coverage that starts from the Liberal tradition, students will be provided with instruments to examine critically the forms of contemporary politics, the current democracy crisis, distinguishing models concerning the relationship between society and individuals, institutions and individuals.</i> • Communicating knowledge and understanding <i>By means of the encouraged discussion with the teacher and course mates, during the lessons, students will be invited to acquire the</i> 		

	<p><i>discipline lexicon, gaining a critical knowledge of authors and categories of the history of thought, and to elaborate autonomously the topics that are dealt with.</i></p> <ul style="list-style-type: none"> • Capacities to continue learning <i>The student, rejecting a mnemonic way of studying, shall own the philosophical and historical structure of the political thought core concepts, and will be able to make comparisons between different ages, finding out the changes of the political phenomenon along the direction of institutional changes and of the theoretical debate, especially during the modern and contemporary ages.</i>
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Assessment and feedback	
Methods of assessment	The evaluation will be through a final oral exam with marks expressed in thirtieths (from 18/30 to 30/30). For the students of the course, an intermediate written test will take place. If this should not be taken, it will be replaced by an oral examination.
Evaluation criteria	Students shall be able to collocate historically the concepts of political thought between modern and contemporary ages, as well as to distinguish the specifics of political languages between 16 th and 20 th century. They shall know and understand, moreover, the political lexicon of the Liberal tradition, including its critical aspects.
Criteria for assessment and attribution of the final mark	To gain a high mark in the final text, it will be requested to have a critical autonomy and an appropriate capacity of argumentation and exposition.
Additional information	