

General information	
Academic subject	Public Law
Degree course	Political Sciences First-cycle Degree (SP) - L-36
Academic Year	2022/2023
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	I
Attendance	

Professor/ Lecturer	
Name and Surname	Anna Maria Nico
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Telephone	
Department and address	Department of Political Science, 6th Floor
Virtual headquarters	
Tutoring (time and day)	Prof. Nico receives students every Monday from 10,30 to 12. It is also possible to hold interviews remotely, using the “calls” function within the Microsoft Teams platform

Syllabus	
Learning Objectives	The course is aimed to providing a high level qualification in constitutional issues (constitutional principles and rights, freedom, functioning of state bodies, relationship rulers and citizens)
Course prerequisites	Passing the IUS/09 Public Law exam must precede the exams belonging to the scientific-disciplinary sectors: IUS/07, IUS/11, IUS/14, IUS/17, IUS/20.
Contents	The course will focus on the study and deepening of the following arguments: I) the state and public bodies; II) the European Union; III) the constitutional organization in Italy; IV) the regional organization and local government; V) the public administration; VI) the sources of law: general notions; VII) the sources of the Italian legal system; VIII) acts and administrative measures; IX) the protection of rights: judges and the Constitutional Court; X) constitutional rights;

	<p>XI) the origins and development of welfare systems. Constitutional basis e definitions of the subject; XII) the right to health and the health system; XIII) social rights and the welfare system; XIV) the system of responsibilities.</p>
Books and bibliography	<p>T. Martines, Diritto pubblico, Milano, Giuffrè, 1. ed.;</p> <p>or</p> <p>A. Vignudelli, Diritto costituzionale, Giappichelli, 1. ed.;</p> <p>or</p> <p>P. Caretti, U. De Siervo, Istituzioni di diritto pubblico, Torino, Giappichelli, 1. e.;</p> <p>or</p> <p>A.Barbera, C. Fusaro, Corso di diritto pubblico, Bologna, Il Mulino, 1. e.;</p> <p>Code M. Siclari (a cura di), La Costituzione della Repubblica nel testo vigente, Roma, Aracne, 1. e.</p>
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
Total hours: 150			64 in-class study;; 86 out-of-class study.
ECTS			
8			
Teaching strategy	<p>The lectures are intended for deepening the course program through the active participation of the audience in the individual issues addressed. Furthermore, the dissemination of didactic and regulatory material is foreseen during the cycle of lessons.</p>		

Expected learning outcomes	
Knowledge and understanding on:	Students will be able to understand the theoretical and applicative elements inherent to the Italian constitutional system, as well as to develop original ideas based on a systematic and critically aware understanding of the acquired knowledge;
Applying knowledge and understanding on:	Students will use the knowledge of the theoretical and applicative elements inherent to the Italian constitutional system for the analysis of concrete cases submitted to their attention by the professor;
Soft skills	Students: -will have to demonstrate the ability to investigate, on the basis of the cognitive tools acquired, the application results of the institutes analysed and to understand the legal and social phenomena of the Italian institutional system; -will be required to have an articulated and organic presentation of the elements acquired, as well as a clear communication of personal reflections gained; -will be encouraged to deal with the analysis of legal texts (judgments, regulatory acts, etc.) in order to concretely verify the skills acquired during the course and any gaps in basic preparation, to be filled promptly.

Assessment and feedback	
Methods of assessment	ORAL
Evaluation criteria	In order to pass the exam, the candidate is required to demonstrate that he or she has acquired at least a sufficient "reasoned" knowledge of the course program. Therefore, the acquired logical-systematic and critical-argumentative skills are also included among the evaluation criteria.
Criteria for assessment and attribution of the final mark	The assessment of the learning level will take place with a final grade expressed out of thirty.
Additional information	