



General information			
Academic subject	History of	Internationa	al Conflicts
Degree course	Political So	ciences, L-36	
Academic Year	Third		
European Credit Transfer and Accumulation 8			8
System (ECTS)			
Language	Italian		
Academic calendar (startir	ng and	February '2	23-May '23
ending date)			
Attendance	Attendand	e, although	not compulsory, is highly recommended
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Professor/ Lecturer	
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Virtual headquarters	Microsoft TEAMS
Tutoring (time and day)	Tuesday 10.00-12.00

Syllabus	
<b>Learning Objectives</b>	Understanding of the genesis and dynamics of international conflicts.
Course prerequisites	Basic knowledge of European and extra-European history.
Contents	From prehistoric ritual combat to the hypothesis of nuclear annihilation, from the continental marches of Napoleon's Great Army to the Macedonian phalanxes: the technique, strategy, politics and diplomacy of the great history of war. It is pronounced above all in the temporal perspective dimension: from the analysis of the Old Testament wars to the new and multiple forms of terrorism, religious fanaticism, mafias and some states, and in the dimension of the broader interdisciplinarity: from anthropological and cultural aspects to the social ones, of the legitimate arms bearers and the pacifist, to the economic ones, the origin and control of energy resources, the industrial and mechanical revolution and warfare. From the first "Military Revolution" of the modern age to the current Military Revolution in progress. Through these interpretative tools we come to recognize in the dimension of war a dominant even of our daily life, our language and our customs and, in short, in the difficult distinction between





	force and violence, a true category of the spirit.
Books and	RUPERT SMITH, L'arte della guerra nel mondo contemporaneo, il
bibliography	Mulino, Bologna 2009.
	And <u>one</u> of the following two texts of your choice:
	JEREMY BLACK, <i>Breve storia della guerra</i> , il Mulino, Bologna 2011.
	Or alternatively:
	JEREMY BLACK, Le guerre nel mondo contemporaneo, il Mulino, Bologna 2006.
Additional materials	

Work schedu	ile				
Total 64	Lectures 64		Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours 200	
Hours					
264					
ECTS					
8					
Teaching stra	ategy				
			lessons. Interdisciplinary seminars. Written basis and common comparison on them		
Expected lear outcomes	rning				
understanding on: of Mi		of Mili	quisition of the models and fundamental logics of the dynamics Military History and of the operating mechanism of the Military itutions.		
Applying kno and understa		Ability to read the contemporary dynamics of International Security.  Comparison with homogeneous research groups for scientific maturity and exercise of exposition of problems of medium complexity.			
Soft skills		Exercise in the acquisition and mastery of numerous information and their related analysis and synthesis.			

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Methods of assessment  Methods of assessment  Periodic dialogue within the course of the lesson. Reception of students. Final exam.  Evaluation criteria  Question and comparison on the fundamental models and logic of the dynamics of International History. Knowledge of the fundamentals of these models. Discussion with the teacher and in the classroom on the ability to read contemporary dynamics of International Relations. Demonstration with the teacher and in the reading room and original interpretation of at least some fundamental passages of International History. The student must be able to develop with rigor and consistency the origin and dynamics of some chapters of International History of at least medium complexity. The student will have to demonstrate that he is able to retain and master a large amount of complex information.  Criteria for assessment and attribution of the final mark  Measurement of the ability to acquire an overview of the discipline. Qualified possession of the notions necessary for the governance	Assessment and	
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Additional information	and attribution of the	Qualified possession of the notions necessary for the governance of the fundamental steps in the evolution of the contents of the discipline.
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