



General information			
Academic subject	ECONOMIC POLICY		
Degree course	Political S	ciences	
Academic Year	2021/2022	2	
European Credit Transfer and Accumulation System (ECTS)			ECTS: 8 divided into ECTS lessons: 3 ECTS exe/lab/tutor: 5
Language	ITALIAN		
Academic calendar (starting and ending date)		February 13, 2023 - May 12, 2023	
Attendance	NOT Compulsory		

<b>Professor/ Lecturer</b>		
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Telephone		
Department and address	Department of Political Sciences	
Virtual headquarters		
Tutoring (time and day)		

Syllabus	
Learning Objectives	
<b>Course prerequisites</b>	KNOWLEDGE OF MICRO AND MACROECONOMICS,
	ECONOMIC HISTORY AND STATISTICS
Contents	The Economic Policy course is organized in twelve didactic
	modules -
	1) Economic policy and its objectives.
	2) Microeconomic policies
	3) The redistributive policies
	4) Industrial and regional policies
	5) Money and monetary policy
	6) Fiscal policy
	7) Economic policy in an open market
	8) Economic policies in Italy
Books and	The reference text is Roberto Cellini, Introduzione ai modelli
bibliography	fondamentali, McGraw-Hill, Milan, 2019. All chapters except
	chaps. 4, 9 and 22.
Additional materials	

Work schedu	ıle		
Total	Lectures	Hands on (Laboratory, working groups	Out-of-class
		seminars, field trips)	study hours/





				Self-study	
				hours:	
Hours					
200 hours	64 hours			136 hours	
ECTS					
8	3			5	
<b>Teaching str</b>	ategy	Lecture	es, exercises and tutoring, on line lectures		
<b>Expected lea</b>	rning				
outcomes					
Knowledge a	Knowledge and know		wledge of the basic concepts of economic policy		
understandi	understanding on:				
Applying knowledge the abilit		the abi	ity to apply the knowledge acquired, systematically,		
and understanding on:		critically and broadly connecting the concepts learned with			
		practical experience;			
orga		organiz	ing judgements: independent judgment in relation to the nization and critical evaluation of the economic policy epts learned,		
		Communication: possession of communication skills relating to the notions of economic policy learned		cills relating to	
		Lifelong learning skills: an adequate learning capacity of economic policy, also in the perspective of its continuous evolution and its application at national, European and international level			

Assessment and	
feedback	
Methods of assessment	WRITTEN TEST
Evaluation criteria	
Criteria for assessment and attribution of the final mark	<ul> <li>a. Ability to solve problems: that is to apply what they have learned in a real situation, identifying the areas of knowledge that best allow them to face it: Students will apply to current economic reality what they have learned during the course in terms of understanding of processes and critical evaluation of economic policies</li> <li>b. Analyzing and synthesizing information: that is, acquiring, organizing and reformulating data and knowledge from different sources: Students will be encouraged to provide synthetic reports of the economic phenomena analyzed.</li> </ul>
	c. Making judgments independently: that is, interpreting information with a critical sense and making consequent decisions: Students will be daily invited to express their





	judgments on current economic problems and economic policies at national and international level. d. Communicate effectively: i.e. transmit information and ideas in both oral and written form in a clear and formally correct way, expressing them in appropriate terms with respect to the specialist or non-specialist interlocutors in the sector: Students will be invited to prepare oral and written reports on economic topics from current reality. e. Continuous learning: that is, knowing how to recognize one's gaps and identify effective strategies aimed at acquiring new knowledge and skills: Students will be asked to intervene and correct their mistakes during the exercise activities.
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Additional information	