

General information	
Academic subject	History of International Relations
Degree course	Political Sciences
Academic Year	2021-22
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	Second Semester (14 February 2022-27 May 2022)
Attendance	No

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	

Syllabus	
Learning Objectives	<p>Educational objectives:</p> <p>The students will understand the main moments and problems of the history of International relations</p> <p>Knowledge and understanding:</p> <p>Acquisition of the main historical knowledge in relation to the history of International Relations. Understanding of the plurality of subjects and actors in the history of International relations and World politics. Knowledge of the main political problems of Global history.</p> <p>Applying knowledge and understanding:</p> <p>Ability to argue on acquired content; ability to place the concepts and schools of thought studied in space-time contexts, ability to interpret, ability to behave in relation to others.</p> <p>Making judgements:</p> <p>Ability to apply knowledge to the analysis of case studies.</p> <p>Communication:</p> <p>Ability to document and motivate one's knowledge by collaborating and interacting with others.</p> <p>Lifelong learning skills:</p> <p>Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.</p>
Course prerequisites	The course presupposes the possession of adequate logical and mnemonic skills and a basic knowledge of modern and contemporary history and of the history of international relations.



Contents	The course will analyse the history of international relations and of the World political system from the beginning of the Nineteenth Century until the end of the Cold war, with particular attention to Italian foreign policy.
Books and bibliography	<p>One textbook chosen among the following:</p> <p>Ennio Di Nolfo, <i>Storia delle relazioni internazionali. I Dalla pace di Versailles alla conferenza di Potsdam 1919-1945</i>, Roma-Bari, Laterza, 2015.</p> <p>Ennio Di Nolfo, <i>Storia delle relazioni internazionali. II. Gli anni della guerra fredda 1946-1990</i>, Roma-Bari, Laterza, 2015.</p> <p>Jean-Baptiste Duroselle, <i>Storia diplomatica dal 1919 ai nostri giorni</i>, Milano, LED, 1998.</p> <p>Paul Kennedy, <i>Ascesa e declino delle grandi potenze</i>, Milano, Garzanti, 1999/<i>The Rise and Fall of the Great Powers: Economic Change and Military Conflict 1500-2000</i>, London, Collins, 2017.</p> <p>One textbook chosen among the following:</p> <p>Giorgio Candeloro, <i>Storia dell'Italia moderna. IV. Dalla rivoluzione nazionale all'Unità 1849-1860</i>, Milano, Feltrinelli, 1964.</p> <p>Giorgio Candeloro, <i>Storia dell'Italia moderna. V. La costruzione dello Stato unitario 1860-1871</i>, Milano, Feltrinelli, 1968.</p> <p>Renzo De Felice, <i>Mussolini il duce. Gli anni del consenso 1929-1936</i>, Torino, Einaudi, 1974.</p> <p>Ennio Di Nolfo, <i>Storia delle relazioni internazionali. III Dalla fine della guerra fredda ad oggi</i>, Roma-Bari, Laterza, 2016.</p> <p>Tony Judt, <i>Dopoguerra. Come è cambiata l'Europa dal 1945 ad oggi</i>, Milano, Mondadori, 2007/<i>Postwar. A History of Europe since 1945</i>, London, Vintage, 2010.</p> <p>Luciano Monzali, <i>Italiani di Dalmazia 1914-1924</i>, Firenze, Le Lettere, 2007.</p> <p>Luciano Monzali, <i>Il sogno dell'egemonia. L'Italia, la questione jugoslava e l'Europa centrale (1918-1941)</i>, Firenze, Le Lettere, 2010.</p> <p>Luciano Monzali, <i>Mario Toscano e la politica estera italiana nell'era atomica</i>, Firenze, Le Lettere, 2011.</p> <p>Luciano Monzali, <i>Un re afgano in esilio a Roma. Amanullah e l'Afghanistan nella politica estera italiana 1919-1943</i>, Firenze, Le Lettere, 2012.</p> <p>Luciano Monzali, <i>Giulio Andreotti e le relazioni italo-austriache 1972-1992</i>, Merano, Alfabeta, 2016.</p> <p>Pietro Quaroni, <i>La politica estera italiana dal 1914 al 1945</i>, Roma, Dante Alighieri, 2018.</p> <p>Vladislav Zubok, <i>A Failed Empire: The Soviet Union in the Cold War from Stalin to Gorbachev</i>, Chapel Hill, University of North Carolina Press, 2009.</p> <p>Fabio Bettanin, <i>Putin e il mondo che verrà. Storia e politica della Russia nel nuovo contesto internazionale</i>, Roma, Viella, 2018.</p>

	<p>Hans-Peter Schwarz, <i>Helmut Kohl. Eine Politische Biographie</i>, Muenchen, DVA, 2012.</p> <p>Luca Riccardi, <i>Yalta. I tre Grandi e la costruzione di un nuovo sistema internazionale</i>, Soveria Mannelli, Rubbettino, 2021.</p> <p>Giuseppe Spagnulo, <i>Il Risorgimento dell'Asia. India e Pakistan nella politica estera dell'Italia repubblicana (1946-1980)</i>, Firenze, Le Monnier, 2020.</p> <p>Rosario Milano, <i>L'Italia e l'Iran di Khomeini (1979-1989)</i>, Firenze, Le Monnier, 2021.</p>
Additional materials	

Work schedule			
Total 200	Lectures 64	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours 136
Hours			
ECTS			
	8		
Teaching strategy		Lectures; Mentoring; Public discussions	
Expected learning outcomes		Seminars and lectures with invited speakers.	
Knowledge and understanding on:		<ul style="list-style-type: none"> ○ Acquisition of the main historical knowledge in relation to the history of International Relations. ○ Understanding of the plurality of subjects and actors in the history of International relations and World politics. ○ Knowledge of the main political problems of Global history. 	
Applying knowledge and understanding on:		<ul style="list-style-type: none"> ○ Ability to argue on acquired content. ○ Ability to place the concepts and schools of thought studied in space-time contexts. ○ Ability to interpret. ○ Ability to behave in relation to others. 	
Soft skills		<ul style="list-style-type: none"> ● <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Ability to apply knowledge to the analysis of case studies. ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to document and motivate one's knowledge by collaborating and interacting with others. ● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue. 	

Assessment and feedback	
Methods of assessment	Grades on a scale of 30
Evaluation criteria	<ul style="list-style-type: none"> ● <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Clearness of exposition ● <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Use of the acquired vocabulary of the matter ● <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Ability to analyze questions and provide adequate answers. ● <i>Communicating knowledge and understanding</i>



	<ul style="list-style-type: none">○ Knowledge of the basic historical notions and of the correct terminology• <i>Communication skills</i><ul style="list-style-type: none">○ Exhaustiveness of the acquired knowledge• <i>Capacities to continue learning</i><ul style="list-style-type: none">○ Deepening of the knowledge of concepts and of previous courses
Criteria for assessment and attribution of the final mark	The final grade is awarded out of thirty. The exam is passed when the grade is greater than or equal to 18.
Additional information	