

General information	
Academic subject	Modern History
Degree course	Political Sciences
Academic Year	2021-22
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	Second Semester (14 February 2022-27 May 2022)
Attendance	No

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	

Syllabus	
Learning Objectives	<p>Educational objectives: The students will understand the main moments and problems of the modern European and World history</p> <p>Knowledge and understanding: Acquisition of the main historical knowledge in relation to the Modern World history. Understanding of the plurality of subjects and actors in the Early Modern history and politics. Knowledge of the main political problems of the Early World history.</p> <p>Applying knowledge and understanding: Ability to argue on acquired content; ability to place the concepts and schools of thought studied in space-time contexts, ability to interpret, ability to behave in relation to others.</p> <p>Making judgements: Ability to apply knowledge to the analysis of case studies.</p> <p>Communication: Ability to document and motivate one's knowledge by collaborating and interacting with others.</p> <p>Lifelong learning skills: Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.</p>
Course prerequisites	Basic knowledge of the main historical events characterizing the modern age.
Contents	The course will analyse the main events of the early modern period: from the Age of the expansion of the Ottoman Empire and Charles V to the Thirty Years' War,

	<p>from the Spanish Succession War to the American Revolution and the Napoleonic era. Particular attention will be given to the analysis of the Italian political history.</p>
Books and bibliography	<p>The following book:</p> <p>GIUSEPPE GALASSO, <i>Storia d'Europa</i>, Roma-Bari, Laterza, 2019, from page 135 to page 608.</p> <p>One textbook chosen among the following:</p> <p>GIORGIO CANDELORO, <i>Storia dell'Italia moderna. Volume primo. Le origini del Risorgimento 1700-1815</i>, Milano, Feltrinelli, 1994.</p> <p>GIORGIO CANDELORO, <i>Storia dell'Italia moderna. volume secondo. Dalla Restaurazione alla Rivoluzione nazionale 1815-1846</i>, Milano, Feltrinelli, 1994.</p> <p>CESARE BALBO, <i>Storia d'Italia e altri scritti editi e inediti</i>, Torino, UTET, 1984.</p> <p>EGIDIO IVETIC, <i>Storia dell'Adriatico. Un mare e la sua civiltà</i>, Bologna, Il Mulino, 2019</p> <p>EGIDIO IVETIC, <i>I Balcani. Civiltà, confini, popoli (1453-1912)</i>, Bologna, Il Mulino, 2020.</p> <p>ROSARIO ROMEO, <i>Vita di Cavour</i>, Roma-Bari, Laterza, 1984.</p> <p>BENEDETTO CROCE, <i>Storia del Regno di Napoli</i>, Milano, Adelphi, 1992.</p> <p>WALTER BARBERIS, <i>Le armi del Principe. La tradizione militare sabauda</i>, Torino, Einaudi, 1988.</p> <p><i>I Savoia. I secoli d'oro di una dinastia europea</i>, a cura di W. Barberis, Torino, Einaudi, 2007</p> <p>LUIGI MASCILLI MIGLIORINI, <i>Metternich. L'artefice dell'Europa nata dal Congresso di Vienna</i>, Roma, Salerno Editrice, 2014</p> <p>GIUSEPPE GALASSO, <i>Alla periferia dell'Impero: Il Regno di Napoli nel periodo spagnolo (secoli XVI-XVII)</i>, Torino, Einaudi, 1994.</p> <p>GIUSEPPE GALASSO, <i>Mezzogiorno medievale e moderno</i>, Torino, Einaudi, 1975.</p> <p>GIUSEPPE GALASSO, <i>Prima lezione di Storia moderna</i>, Roma-Bari, Laterza, 2008.</p> <p>ROBERTO CESSI <i>Storia della Repubblica di Venezia</i>, Milano-Messina, Giuseppe Principato, 1968.</p> <p>KAI VOGELSSANG, <i>Cina: Una storia millenaria</i>, Torino, Einaudi, 2014.</p> <p>C. STORRS, <i>War, Diplomacy and the rise of Savoy 1690-1720</i>, Cambridge, Cambridge University Press, 2004.</p> <p>ANGELO MASSAFRA, BIAGIO SALVEMINI (a cura di), <i>Storia della Puglia. Volume 1. Dalle origini al Seicento</i>, Roma-Bari, Laterza, 2005.</p> <p>ANGELO MASSAFRA, BIAGIO SALVEMINI (a cura di), <i>Storia della Puglia. Volume 2. Dal Seicento a oggi</i>, Roma-Bari, Laterza, 2005.</p>
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
200	64		136
ECTS			
	8		
Teaching strategy			
	Lectures; Mentoring; Public discussions		
Expected learning outcomes			
	Seminars and lectures with invited speakers.		
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Acquisition of the main historical knowledge in relation to the Modern World history. ○ Understanding of the plurality of subjects and actors in the Early Modern history and politics. ○ Knowledge of the main political problems of the Early World history. 		
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Ability to argue on acquired content. ○ Ability to place the concepts and schools of thought studied in space-time contexts. ○ Ability to interpret. ○ Ability to behave in relation to others. 		
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Ability to apply knowledge to the analysis of case studies. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to document and motivate one's knowledge by collaborating and interacting with others. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue. 		

Assessment and feedback	
Methods of assessment	Oral Exams and Grades on a scale of 30.
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Clearness of exposition. • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Use of the acquired vocabulary of the matter. • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Ability to analyze questions and provide with adequate answers. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Knowledge of the basic historical notions and of the correct terminology. • <i>Communication skills</i> <ul style="list-style-type: none"> ○ Exhaustiveness of the acquired knowledge. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Deepening of the knowledge of concepts and of previous courses.
Criteria for assessment and attribution of the final mark	The final grade is awarded out of thirty. The exam is passed when the grade is greater than or equal to 18.
Additional information	