



General information	
Academic subject	<i>International and European Law of Migrations</i>
Degree course	Political Science
Academic Year	2021/2022
European Credit Transfer and Accumulation System (ECTS)	8
Language	<i>italian</i>
Academic calendar (starting and ending date)	February 2022-May 2022
Attendance	<i>Optional</i>

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	Tuesday, h. 9.30-13

Syllabus	
<b>Learning Objectives</b>	Students will learn about the fundamental principles, rules and mechanisms operating at the global (the UN) level and regional (the European Union) level that aim at the protection of migrants and of their human rights and fundamental freedoms, so to become familiar with law sources develop the adequate methods, skills and critical thinking to respond to the intellectual and professional challenges.
<b>Course prerequisites</b>	Basic knowledge of public and international law
<b>Contents</b>	The condition of the foreign citizen under international law.  The EU citizen and the right to free movement within the EU  International protection, humanitarian protection, right to asylum and refugee status.  The climate migrants.  Irregular migration, return and readmission policies: the externalization of the European and national borders and human rights law.  United Nations strategies on migration, mobility and migrants human rights.  The protection of migrant minors under international law
<b>Books and bibliography</b>	A. Calamia, M. Gestri, M. Di Filippo, S. Marinai, F. Casolari, <i>Lineamenti di diritto internazionale ed europeo delle migrazioni</i> , Wolters Kluwer, Padova, 2021, Chapters: III, IV, V, VI, VIII (sections 1 and 3), IX, X.; G. Cellamare, <i>La disciplina dell'immigrazione irregolare nell'Unione europea</i> , Giappichelli, Torino, 2021, Chapter III;



	P. Gargiulo, <i>Recenti tendenze della cooperazione internazionale in materia di migrazioni. Contenuto, potenzialità e limiti del Global Compact on Migration</i> , in <i>OIDU</i> , Gli Speciali, March 2020, p. 1-10; F. Perrini, Il riconoscimento della protezione umanitaria in caso di disastri ambientali nel recente orientamento della corte di Cassazione, in <i>OIDU</i> 2/2021, p. 349-362 C. Danisi, Il principio del preminente interesse del minore in ambito migratorio: verso una convergenza?, in <i>Migrazioni e diritto internazionale: verso il superamento dell'emergenza?</i> , XXII Convegno, Trento, 8-9 giugno 2017, Editoriale Scientifica, Napoli, 2018., p, 507-530.
<b>Additional materials</b>	

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
200	64		136
<b>ECTS</b>			
<b>Teaching strategy</b>		Lessons and seminars. International and EU law sources, international tribunals and courts judgments, and international organizations acts will be analyzed in depth and discussed. Students will be expected to discuss and argue the legally relevant aspects of current issues and judicial cases.	
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>		<ul style="list-style-type: none"><li>○ Knowledge and understanding of international law instruments to protect migrants.</li></ul>	
<b>Applying knowledge and understanding on:</b>		<ul style="list-style-type: none"><li>○ Practical application of the acquired knowledge and understanding in complex situations.</li></ul>	
<b>Soft skills</b>		<ul style="list-style-type: none"><li>● <i>Making informed judgments and choices</i></li><li>● Developing critical thinking and reflection in the examination of contemporary issues in case studies.</li><li>● <i>Communicating knowledge and understanding</i><ul style="list-style-type: none"><li>○ Presenting information and explanations to an audience, through the written or oral mode of communication accurately and concisely.</li></ul></li><li>● <i>Capacities to continue learning</i><ul style="list-style-type: none"><li>○ Developing skills, critical thinking and methodological knowledge to respond to the intellectual and professional challenges</li></ul></li></ul>	

<b>Assessment and feedback</b>	
Methods of assessment	Oral examination



Evaluation criteria	<ul style="list-style-type: none"><li>• <i>Knowledge and understanding</i><ul style="list-style-type: none"><li>○ xxxx</li></ul></li><li>• <i>Applying knowledge and understanding</i><ul style="list-style-type: none"><li>○ xxxxx</li></ul></li><li>• <i>Autonomy of judgment</i><ul style="list-style-type: none"><li>○ xxxx</li></ul></li><li>• <i>Communicating knowledge and understanding</i><ul style="list-style-type: none"><li>○ xxxxxxxxxxxxxxxx</li></ul></li><li>• <i>Communication skills</i><ul style="list-style-type: none"><li>○ xxxxxxxxxxxxxxxx</li></ul></li><li>• <i>Capacities to continue learning</i><ul style="list-style-type: none"><li>○</li></ul></li></ul>
Criteria for assessment and attribution of the final mark	<i>Knowledge and critical understanding of the law sources and the subject's issues, methodological skills, accurate and technical language</i>
<b>Additional information</b>	