

General information	
Academic subject	ECONOMIC POLICY
Degree course	Political Sciences
Academic Year	2021/2022
European Credit Transfer and Accumulation System (ECTS)	ECTS: 8 divided into ECTS lessons: 3 ECTS exe/lab/tutor: 5
Language	ITALIAN
Academic calendar (starting and ending date)	February 14, 2022 - May 27, 2022
Attendance	NOT Compulsory

Professor/ Lecturer	
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Telephone	
Department and address	Department of Political Sciences
Virtual headquarters	
Tutoring (time and day)	

Syllabus	
Learning Objectives	
Course prerequisites	KNOWLEDGE OF MICRO AND MACROECONOMICS, ECONOMIC HISTORY AND STATISTICS
Contents	The Economic Policy course is organized in twelve didactic modules - 1) Economic policy and its objectives. 2) Microeconomic policies 3) The redistributive policies 4) Industrial and regional policies 5) Money and monetary policy 6) Fiscal policy 7) Economic policy in an open market 8) Economic policies in Italy
Books and bibliography	The reference text is <i>Roberto Cellini, Introduzione ai modelli fondamentali, McGraw-Hill, Milan, 2019</i> . All chapters except chaps. 4, 9 and 22.
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/

			Self-study hours:
Hours			
200 hours	64 hours		136 hours
ECTS			
8	3		5
Teaching strategy	Lectures, exercises and tutoring, on line lectures		
Expected learning outcomes			
Knowledge and understanding on:	knowledge of the basic concepts of economic policy		
Applying knowledge and understanding on:	the ability to apply the knowledge acquired, systematically, critically and broadly connecting the concepts learned with practical experience;		
Soft skills	<p>Making judgements: independent judgment in relation to the organization and critical evaluation of the economic policy concepts learned,</p> <p>Communication: possession of communication skills relating to the notions of economic policy learned</p> <p>Lifelong learning skills: an adequate learning capacity of economic policy, also in the perspective of its continuous evolution and its application at national, European and international level</p>		

Assessment and feedback	
Methods of assessment	WRITTEN TEST
Evaluation criteria	
Criteria for assessment and attribution of the final mark	<p>a. Ability to solve problems: that is to apply what they have learned in a real situation, identifying the areas of knowledge that best allow them to face it: Students will apply to current economic reality what they have learned during the course in terms of understanding of processes and critical evaluation of economic policies</p> <p>b. Analyzing and synthesizing information: that is, acquiring, organizing and reformulating data and knowledge from different sources: Students will be encouraged to provide synthetic reports of the economic phenomena analyzed.</p> <p>c. Making judgments independently: that is, interpreting information with a critical sense and making consequent decisions: Students will be daily invited to express their</p>



	<p>judgments on current economic problems and economic policies at national and international level.</p> <p>d. Communicate effectively: i.e. transmit information and ideas in both oral and written form in a clear and formally correct way, expressing them in appropriate terms with respect to the specialist or non-specialist interlocutors in the sector: Students will be invited to prepare oral and written reports on economic topics from current reality.</p> <p>e. Continuous learning: that is, knowing how to recognize one's gaps and identify effective strategies aimed at acquiring new knowledge and skills: Students will be asked to intervene and correct their mistakes during the exercise activities.</p>
Additional information	