Academic subject: Microbiology and applied immunology						
Degree Class: L38		Degree Course: Animal Science		Academic Year: 2020/2021		
		Kind of class:		Year:	Period:	
		mandatory		II	I	
				ECTS: 8		
				divided in	nto	
				ECTS lessons: 7		
				ECTS		
				exe/lab/t	utor: 1	
Time management, hours, in–class study hours, out–of–class study hours						
lesson: 70 exe/lab/tutor: 25 in-class study: 0 out-of-class study: 105						
Language:	Compulsory Attendance:					
Italian	Yes					
Subject Teacher:	Tel: 0804679835	Office:	Office days and hours:			
Annamaria Pratelli	e–mail:	Department of	Tuesday 10:30am – 12:30am			
	annamaria.pratelli@uniba.it	Veterinary Medicine	Thursda	y 2:30pm	– 4:30pm	
		Room: Floor: 1°				
Prerequisites: Anatomy and Physiology. The student must have acquired knowledge and skills relating to the						
anatomical areas, the biochemical and physiological mechanisms that regulate cellular functions and the blood and						
lymphatic compartments.						
Educational chieving Acquisition of indexts browledge of the membelorical historical and actioneration						
characteristics of bacteria and viruses and of the functions of the immune system						
characteristics of bacteria and viruses, and of the functions of the minimule system.						
	Knowledge and understanding: The student must acquire specific skills					
	bacteriology, virology and imr	munology, mandatory to the study of the prophylaxis of				
	infectious diseases. They must also know good laboratory practices, and the main diagnostic procedures both for the diagnosis of bacterial and viral infections, and for					
Expected learning						
outcomes (according to	serological investigations.					
Dublin Descriptors)	Applying knowledge and understanding: The student must be able to understand how					
	microorganisms interact with the environment and carry out their pathogenic action					
	towards the host.					
	Making judgements: The teaching does not confer autonomy of choice and					
	decision to the future graduate in a particular cultural field.					
	Communication: The student must demonstrate mastery of the scientific language, and					
	knowledge of the principles of microbiology, of the mechanisms that regulate the					
Lifelong learning skills: The student must be able to describe the characteristics and the						
nathogenic properties of viruses and hacteria and the main mechanisms of the immune						
	response	ruses and bacteria, and the main incentanisms of the initiality				
Course program	response					
Bacteriology. Prokarvotes (Archaea and Bacteria) and Protists (Eucarva). Ontical and fluorescence microscopes						
Main sterilization and disinfection systems. General information on bacteria. Structure of the bacterial cell. Bacteria						

Main sterilization and disinfection systems. General information on bacteria. Structure of the bacterial cell. Bacteria steins. Bacterial growth factors. Bacterial growth curve. Bacteria cultivation and identification techniques. Pathogenic properties of bacteria. Bacterial genetics: chromosomes and plasmids, mutations, transformation, conjugation, transduction, phage conversion. Mechanism of action of antibiotics. Antibiotic resistance. Laboratory techniques for the diagnosis and identification of bacteria. Systematic bacteriology: main bacteria of medical-veterinary interest.

Virology. General information on viruses. Structure and physical-chemical characteristics of viruses. Replication of DNA and RNA viruses. Virus cultivation. Cytopathic effects. Virus titration. Viral genetics. Bacteriophages: morphology, lytic cycle and lysogenic cycle. Virus-host relationship and pathogenesis of viral infections. Prions. Laboratory techniques for the diagnosis and identification of viruses. Systematic virology: main viruses of medical-veterinary interest.

Immunology. Natural immunity: physical-chemical barriers, complement system, interferon, phagocytosis. Passive immunity: immune sera and colostrum. Active immunity: primary and secondary lymphoid organs, myeloid and lymphoid cells, antigens and haptens, antibodies, humoral and cell-mediated immunity. Principles of immunopathology. Hypersensitivity (I, II, III, IV type). Serological diagnostics. Vaccines.

Teaching methods: Theoretical lessons are held through the use of Power Point presentations.

Practical lessons take place in the suitably equipped laboratories of the Infectious Diseases section of the Veterinary Medicine Department. Students, divided into groups, are supervised by the subject teacher and collaborators. Students are invited and urged to individually carry out the laboratory techniques covered by the exercise and to discuss with the teacher or collaborators.

Auxiliary teaching: The classroom is equipped with multimedia tools such as PC, projector and internet connection. The laboratories are equipped with all the instruments necessary for carrying out the main virological, bacteriological, biomolecular and serological investigations.

Assessment methods: The assessment of knowledge takes place through an oral test on the topics of the program. The student must demonstrate mastery of scientific language, knowledge of the principles of microbiology, of the mechanisms that regulate the microbial world and of the immune response.

Bibliography:

- Poli G., Microbiologia ed Immunologia Veterinaria, Edra S.p.A., third edizion 2017
- González J.R.R., Larrea C.L., Rodríguez S.G., Naves E.M., Immunologia. Biologia e patologia del sistema immunitario, Piccin Editore, 4° edition 2012
- Murphy K., Immunobiologia di Janeway, Piccin Editore, 8° edition 2012
- Notes from the lessons
- Lecture notes on bacteriology by Professor M. Corrente