

General information	
Academic subject	SAFETY OF PRIMARY FOOD PRODUCTION Module of the course: Residue toxicology
Degree course	Animal Science
Academic Year	2021/2022
European Credit Transfer and Accumulation System (ECTS)	2
Language	Italian
Academic calendar (starting and ending date)	II Semester
Attendance	Mandatory

Professor/ Lecturer	
Name and Surname	Olimpia Lai
E-mail	olimpia.lai@uniba.it
Telephone	+39 080 5443924
Department and address	Veterinary Medicine Campus – Valenzano (BA)
Virtual headquarters	Microsoft Teams cod. mj6qar3
Tutoring (time and day)	Tuesday: 13: 00-15: 00; Wednesday: 13: 00-15: 00 (in department or via Microsoft Teams platform, by appointment via email)

Syllabus	
Learning Objectives	The teaching aims to explain the hazards associated with the exposure of DPA and NDPA animals to various xenobiotic substances, of natural and anthropic origin (including drugs), present in the environment or occurring along the productive chain. food production, which can be found in feed intended for DPA species, in animal products intended for humans, in food intended for NDPA pets, to protect the health and well-being of the various species and the consumer of the food of origin animal. The teaching also aims to provide the student with a full and mature understanding of the importance of a rigorous knowledge of obligations, restrictions, prohibitions and operational/ organizational models prescribed by the current legislation governing the presence of xenobiotic residues in DPA and NDPA animals.
Course prerequisites	Students should possess knowledge and competence regarding the anatomy, histology, cytology of higher animals, as well as knowledge and competence relating to the physiology, immunology, pathology and pathophysiology of these animals, from a molecular, cellular, organs and systems point of view. Furthermore, knowledge and competence regarding structural and functional characteristics of the most common pathogens of higher animals (bacteria and parasites) are required, along with knowledge and competence in chemistry and biochemistry. Finally, knowledge and skills related to the most common techniques of breeding and sanitary management of DPA and NDPA animals would be appropriate
Contents	<p>Definition of food toxicology</p> <p>Classification of residues:</p> <ul style="list-style-type: none"> Contaminants Toxic of natural origin Technological toxic <p>Risk assessment and management:</p> <ul style="list-style-type: none"> Dose-response relationship Safety margins <p>Principles of toxicokinetics:</p>

	<p>transmembrane transport models</p> <p>influences of and on the intestinal microbiome</p> <p>lymphatic transport</p> <p>barriers</p> <p>metabolisms (bioinactivation, bioactivation)</p> <p>storage locations (bioaccumulation, biomagnification)</p> <p>effects of kidney maturity on the excretion of xenobiotics</p> <p>Good zootechnical practices for the management of residues of pesticides and veterinary drugs in food of animal origin</p> <p>Factors influencing the formation of residues in food intended for pet species</p> <p>Factors influencing the formation of residues in food intended for production animal species</p> <p>Factors that influence the formation of residues in animal species from the production of foodstuffs intended for humans</p> <p>Climate change and food safety:</p> <p>Mycotoxins</p> <p>Algal biotoxins</p> <p>Endocrine disrupters:</p> <p>Estrogenic compounds in foods of animal origin</p> <p>Newly formed residues:</p> <p>technological xenobiotics (food preparation, additives):</p> <p>polycyclic aromatic hydrocarbons</p> <p>aromatic amines</p> <p>nitrosamines</p> <p>acrylamide or packaging:</p> <p>cyto and genotoxicity test</p> <p>Residues of carcinogenic xenobiotics:</p> <p>Genetic predisposition to carcinogens in food</p> <p>Genetic influences on metabolizing enzymes</p> <p>Carcinogens in food:</p> <p>mycotoxins,</p> <p>heterocyclic amines,</p> <p>polycyclic aromatic hydrocarbons,</p> <p>nitrosamines</p> <p>Evaluation of the safety of residues in food:</p> <p>Risk assessment from contaminants:</p> <p>regulations</p> <p>sampling methods</p> <p>sample preparation and analysis</p> <p>interpretation of the results of the surveillance programs</p> <p>Evaluation of the risk from veterinary drugs:</p> <p>types of toxicity studies</p> <p>elaboration of MRLs and suspension times</p> <p>evaluation of particular molecules (griseofulvin, beta-lactamines, macrolides, aminoglycosides, fluoroquinolones, sulfonamides, chloramphenicol, avermectins, tranquilizers, coccidiostats, growth promoters</p> <p>Methods of detection, determination and rapid tests for:</p> <p>Pesticides: anticholinergic insecticides, neonicotinoids, fungicides, herbicides</p> <p>Environmental contaminants:</p> <p>polycyclic aromatic hydrocarbons, dioxins and PCBs, heavy metals and platinum-like, mycotoxins</p> <p>Veterinary drugs</p>
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Books and bibliography	<ul style="list-style-type: none"> • Watson D.H. "Pesticide, veterinary and other residues in food". Woodhead Publishing Limited and CRC Press LLC (2004) • Shibamoto T., Bjeldanes L. "Introduction to Food Toxicology", 2nd Edition. Academic Press-Elsevier (2009) • Mengozzi & Soldani "Tossicologia veterinaria". Idelson-Gnocchi Ed. (2010). • Gupta R.C. "Veterinary Toxicology, Second Edition: Basic and Clinical Principles". Academic Press-Elsevier, 2nd Edition (2012) • Nikinmaa M. "An introduction to aquatic toxicology". Academic Press-Elsevier (2014) • Gupta R.C. "Biomarkers in toxicology". Academic Press-Elsevier (2014) • Jinap Selamat J., Iqbal S.Z. "Food Safety. Basic Concepts, Recent Issues, and Future Challenges" Springer International Publishing Switzerland (2016)
Additional materials	Material provided by the teacher consisting of the PDF version of the power point presentations shown during the lessons (made accessible online via Google Drive immediately after the end of the teaching period).

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
50	10	25 (Exercises will be repeated in turns, on the bases of the total number of students)	15
ECTS			
2	1	1	
Teaching strategy	Lectures are taken in a classroom and supported by a power point presentation and, where applicable, live demonstration. In order to facilitate student learning and make it as meaningful as possible, the topics of each lecture are problematized and contextualized with situations from real everyday life. Possible curiosities and/or questions of students are taken as the starting point for further in-depth discussion of a topic. On a regular basis, students will be asked to organize themselves in groups of 2 to 3 each and asked to write an essay on a topic indicated by the teacher, which they will then discuss in the classroom with their own power point presentation. Traditional lessons are accompanied by practical lessons that take place, depending on the specific activity to be carried out, in a classroom (e.g.: documentary films followed by group discussion), in a laboratory (e.g.: performing simple screening tests for residues detection); they also require each student to be actively involved in the execution and / or discussion of the topics covered by the exercise.		
Expected learning outcomes			
Knowledge and understanding on:	<p>The teaching provides students with knowledge and understanding of the following topics:</p> <ul style="list-style-type: none"> ○ principles that regulate the interaction of xenobiotics with living organisms that are exposed to these substances (animal DPA and NDPA, human operator, human consumer of food of animal origin, pathogenic, environmental and technological micro-macroorganisms); ○ factors that contribute to determining and influencing the type and intensity of the effects resulting from the xenobiotic-organism interaction; ○ main national and community legislative references governing the presence of residues of xenobiotic substances in food intended for or produced by 		

	<p>animals DPA and NDPA;</p> <ul style="list-style-type: none"> ○ processes of interaction and origin of the various xenobiotic substances; ○ principles that regulate the movement of pollutants along the trophic chains;
Applying knowledge and understanding on:	<p>The knowledge and understanding acquired by students by mean of this teaching will turn into:</p> <ul style="list-style-type: none"> ○ conscious, responsible and virtuous approach to the activities linked to production and industrial practices that imply or could imply the presence of xenobiotic residues in food intended for or produced by animals DPA and NDPA, whether of natural and/or anthropic origin, concomitant with contamination of the trophic or productive chains of the target species.
Soft skills	<ul style="list-style-type: none"> ○ <i>Making informed judgments and choices</i> <p>The knowledge and understanding acquired by students by mean of this teaching will enable them to make the following judgements:</p> <ul style="list-style-type: none"> ○ prediction of the behaviour of a xenobiotic after exposure of target species, as well as prediction of how the intervention of certain factors may change its behaviour and the biological response arising from it; ○ prediction and recognition of the situations where the risk of animal exposure to toxic xenobiotics of natural or anthropogenic origin may be present; ○ choice and adoption of the most appropriate remedial actions in case of animal exposure to toxic xenobiotics (to the extent of what the professional figures formed by this bachelor's degree course are allowed to do). <ul style="list-style-type: none"> ○ <i>Communicating knowledge and understanding</i> <p>By this teaching, students will learn a technical vocabulary that will be useful in their professional activity after graduation to:</p> <ul style="list-style-type: none"> ○ communicate with rescue centres veterinarians (e.g.: reporting effects observed in intoxicated or otherwise critical aquatic wildlife casualties); ○ communicate with the Public Veterinary Service of Animal Health in case of reporting distressed or dead subjects of target species; ○ Moreover, by means of this teaching, students will learn how to fill in the documentation (either paper or digital) required by authorities in case of reporting, rescuing or death of target protected species ○ <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ The student should acquire the capability to improve his knowledge through further autonomous studies, more advanced courses of study and periods of training at companies in the food supply chain
Assessment and feedback	
Methods of assessment	<p>Knowledge and skills acquired by students are verified by oral examination focusing on at least three different topics of the program. During the examination procedure, students will be evaluated for their knowledge and understanding of the principles and mechanisms that regulate the interaction of xenobiotics with living systems, as well as for their ability to apply their knowledge to identify and resolve professional issues. Students will also be evaluated for their ability to understand and use proper technical vocabulary when reading or communicating. The essays prepared by the students during the classes will be taken into consideration in the final mark.</p>
Evaluation criteria	<ul style="list-style-type: none"> ● <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ to know the concepts and principles underlying the interaction of toxic substances with living organisms. ○ to know the problems that can derive from the interaction of drugs and

	<p>toxic substances with DPA species.</p> <ul style="list-style-type: none"> ○ to know the origin and the modalities of formation of the various toxic substances and the principles that regulate the movement of pollutants along the marine trophic chains. ● <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ● <i>having understood how it is possible to intervene to reduce the exposure of DPA species and the consumer to toxic substances of natural or anthropic origin and / or reduce the contamination of food chains, as well as assist the staff in the production chains</i> ● <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ critical reasoning skills on the study carried out. ○ ability to autonomously formulate one's own opinion ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ ability to discursively organize one's knowledge. ○ ability to present one's reasoning effectively and linearly. ○ ability to use specialist vocabulary competently <i>Communication skills</i> ○ Be able to discuss about the prevention of infectious diseases in wildlife with other technicians ● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ● To improve his knowledge of the topics through advanced courses and training periods
<p>Criteria for assessment and attribution of the final mark</p>	<p>Knowledge and skills acquired by students are verified by oral examination focusing on at least three different topics of the program.</p> <p>During the examination procedure, students will be evaluated for their knowledge and understanding of the principles and mechanisms that regulate the interaction of xenobiotics with living systems, as well as for their ability to apply their knowledge to identify and resolve professional issues. Students will also be evaluated for their ability to understand and use proper technical vocabulary when reading or communicating. The essays prepared by the students during the classes will be taken into consideration in the final mark.</p>
<p>Additional information</p>	
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