COURSE OF STUDY   PUBLIC ADMINISTRATION SCIENCES - SA (LM-63)
ACADEMIC YEAR   2023/2024
ACADEMIC SUBJECT Ethics and corruption prevention

General information	
Year of the course	II Second
Academic calendar (starting and ending date)	(12 febbraio 2024 – 17 maggio 2024)
Credits (CFU/ETCS):	8
SSD	IUS/09
Language	Italian
Mode of attendance	Attendance optional, but strongly recommended

Professor/ Lecturer	
Name and Surname	ROBERTA SANTORO
E-mail	roberta.santoro@uniba.it
Telephone	Use the "call" function of Microsoft Teams
Department and address	
Virtual room	Microsoft Teams platform
Office Hours (and modalities: e.g., by appointment, on line, etc.)	The professor receives on WEDNESDAY 11.00-12.00; THURSDAY 10.00-13.00; FRIDAY 10.00-12.00 at the former Legal Department of Institutions, Administration and Freedom (IV floor) P.zza C. Battisti, 1, IV FLOOR, preferably by making an appointment by e-mail or using the 'messages' function inside of the Microsoft Teams platform. To respond to specific student needs, it is possible to hold interviews remotely, using the 'calls' function within the Microsoft Teams platform.

Work schedule				
Hours				
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)		Out-of-class study hours/ Self-study hours
200	64			136
CFU/ETCS				
8				

Learning Objectives	The course intends to provide the student with in-depth specialist training in the field of public administrations and private law companies which, structurally and/or functionally, maintain relations with public administrations. In particular, the student will be provided with tools suitable for understanding the dynamic functioning of the relationships that exist within the Public Administration.
Course prerequisites	There are no specific prerequisites different from those required for access to the degree course.

Teaching strategie	Frontal teaching will be the main teaching method. During the lectures the course program will be studied in depth and the active participation of the audience in the discussion on the individual issues addressed will be constantly stimulated. The teaching course is delivered in blended learning mode (mixed, "frontal" and "distance" teaching). However, the student's presence in the classroom is strongly recommended.
Expected learning outcomes in	The learning outcomes expected for this course, i.e. "the set of knowledge, skills

terms of	and competences (cultural, disciplinary and methodological) that the student must possess at the end of the training course, are as follows:

Knowledge and understanding on:	• Ability to understand the theoretical and applicative elements contained in the Constitution and in Law No. 190 of 2012.
	• Students should be able to understand:
	  - the theoretical and applicative elements inherent to the system of Law 190/2012
	  - regulatory texts, in the light of the most recent trends in doctrine and jurisprudence;
	  - the contents of the most significant sentences, submitted to their attention.

Applying knowledge and understanding on:	Knowledge and understanding of the profiles identified by current legislation aimed at containing the corruption phenomenon, set on three levels
	  - prevention, which involves the adoption of plans for the prevention of corruption;
	  - the effectiveness of the rules on administrative transparency;
	  - drafting of Codes of Conduct.

Soft skills	• Judgment autonomy. Students should be able to understand:
	  - investigate, on the basis of the cognitive tools acquired, the application outcomes of the Public Administration Reform;
	  - autonomously develop a critical evaluation in this regard, legally supported, also using a comparative perspective with the models present on the international scene;
	  - elaborate original ideas on the basis of a systematic and critically aware understanding of the acquired knowledge.
	
	• Communication skills
	At the end of the course the student must be able to:
	  - demonstrate the ability to articulate and organic presentation of the elements acquired;
	  - demonstrate the ability to clearly communicate the personal reflections gained;
	  - master the legal vocabulary
	
	• Ability to learn independently
	At the end of the course the student should be able to:
	  - deal with the analysis of legal texts (regulatory acts, sentences, etc.);
	  - systematically understand and interpret texts and documents in the light of the elements of knowledge and evaluation acquired.

Syllabus	
Content knowledge	Provide knowledge of the following topics: Public ethics and the paradigm of public ethics; corruption in Italy; the prevention of corruption; the administrative organization of the prevention of corruption; Corruption prevention plans; Codes of conduct and disciplinary responsibility; the new discipline of corruption between repression and prevention.
Texts and readings	E. CARLONI, L'anticorruzione. Politiche, regole, modelli, Il Mulino, 2023 G. TARLI BARBIERI, Corruptio optimi pessima, Mucchi, 2021
Notes, additional materials	Attending students may be indicated and possibly distributed additional teaching material, the study of which will allow them to reach a broader and more critical level of knowledge.
Repository	

Assessment	
Assessment methods	Oral examination. The student is required to demonstrate his level of preparation on the topics of the program, by answering no less than two questions posed by the examining commissioners (unless the candidate freely chooses to "withdraw" earlier).
Assessment criteria	*For each expected learning outcome indicated above, describe what the student is expected to know or be able to do and at what level in order to demonstrate that a learning outcome has been achieved and at what level.* • *Knowledge and understanding:* 　- *ability to discursively organize knowledge* • *Applied knowledge and understanding:* 　- *Ability to analyze concrete cases proposed by the teacher* • *Making judgments:* 　- *critical reasoning skills on the study carried out* • *Communication skills:* 　- *quality of presentation, competence in the use of legal vocabulary* • *Ability to learn:* 　- *ability to deal with the analysis of legal texts, effectiveness and linearity of reasonin*
Final exam and grading criteria	The criteria followed for the evaluation of the learning outcomes expressed out of thirty are: Insufficient: 0-17 Lack, incomplete and inadequate knowledge of the topics contained in the program, use of non-legal vocabulary by candidates Sufficient: 18-20 Sufficient knowledge of the topics contained in the program and overall adequacy of the legal vocabulary used by the candidates Fair: 21-23 Discreet knowledge of the topics contained in the program, discrete ability to argue and connect the various topics, through the use of adequate legal vocabulary by candidates Good: 24-26 Good knowledge of the topics contained in the programme, good in-depth analysis and critical skills, through the use of adequate legal vocabulary by candidates Distinguished: 27-28 More than good knowledge of the topics contained in the program, more than good ability to study, to connect the different topics, to criticize and mastery of the legal vocabulary by the candidates Great: 29-30 Excellent knowledge of the topics contained in the program, excellent in-depth analysis, connection between the various topics, as well as criticism and mastery of the legal vocabulary by the candidates Excellent: 30L Excellent knowledge of the topics contained in the program, excellent ability to deepen, link between the different topics, to criticize and mastery of the legal vocabulary by the candidates
Further information	Examination board. President: Roberta Santoro Members: G. Dammacco, C. Ventrella, R. Losurdo.