

**COURSE OF STUDY: LM-63 ADMINISTRATION SCIENCES**  
**ACADEMIC YEAR: 2023-2024**  
**ACADEMIC SUBJECT: PUBLIC MANAGEMENT**

General information	
Year of the course	First
Academic calendar (starting and ending date)	2nd semester (February 2023 – May 2023)
Credits (CFU/ETCS):	8
SSD	Secs-P/07
Language	Italian
Mode of attendance	Internal: on campus attendance recommended

Professor/ Lecturer	
Name and Surname	Antonio Nisio
E-mail	<a href="mailto:antonio.nisio@uniba.it">antonio.nisio@uniba.it</a>
Department and address	Dipartimento di Economia, Management e Diritto dell'Impresa, Largo Santa Scolastica, 53 - Bari
Office Hours	by appointment, on line

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8			

<b>Learning Objectives</b>	Provide the student with advanced and specialized knowledge for a business education in the field of public institutions. The course intends to provide students with the tools to learn and investigate the economic issues concerning the structure and functioning of public administration seen in their system and through its accounting.
<b>Course prerequisites</b>	No specific prerequisites and/or capacities are required

<b>Teaching strategie</b>	Lectures, interactive teaching based on presentation of business cases and exercises.
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	<p>The teaching of economics of public administration aims to provide students with basic notions about the organization, management and accounting of public administration.</p> <p>At the end of the course the student must possess the analytical and conceptual tools for the interpretation and solution of economic, managerial and organizational problems.</p> <p>At the end of the course the student must be able to:</p> <ol style="list-style-type: none"> <li>know the fundamental notions about the economic phenomena that occur in public institutions;</li> <li>know the systems for detecting administration events in cash accounting</li> </ol>

	<p>and accrual accounting;</p> <ul style="list-style-type: none"> <li>understand the main ways of organizing and managing human resources.</li> </ul>
<b>Applying knowledge and understanding on:</b>	The student will acquire the basics, developing initial skills of application of the economic aspects of public administrations.
<b>Soft skills</b>	<ul style="list-style-type: none"> <li><i>Making informed judgments and choices</i> At the end of the course the student must be able to independently formulate an opinion on the conditions of economy, effectiveness and efficiency of public administrations.</li> <li><i>Communicating knowledge and understanding</i> At the end of the course the student must be able to express and communicate, using the characteristic knowledge and technical language of the public sector, acquired during the course.</li> <li><i>Capacities to continue learning.</i> At the end of the course the student must have developed the ability to independently face new more in-depth learning paths on the economy of public administrations.</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<ul style="list-style-type: none"> <li>Public Administrations: a conceptual framework</li> <li>Financing and the production of public value.</li> <li>Public management</li> <li>The organization of public administration</li> <li>Competency based human resources management</li> <li>Programming and planning</li> <li>The accounting and reporting</li> <li>The control system</li> </ul>
<b>Texts and readings</b>	<p>Mussari R. (2017), <i>Economia delle amministrazioni pubbliche</i>, McGraw-Hill, Milano</p> <p>Carapella B., Nisio A. (2022), <i>Il Competency Management. Un modello per la gestione e lo sviluppo delle persone nella pubblica amministrazione</i>, FrancoAngeli. pp. 59-107</p>
<b>Notes, additional materials</b>	None
<b>Repository</b>	None
<b>Assessment</b>	
<b>Assessment methods</b>	<p>The student will be evaluated on learning the characteristics of the organization and management of public administrations, as well as the detection systems of the same and on the initial development of the ability to apply the economic and management aspects of public administrations, on the ability to independently formulate a judgment on the conditions of economy, effectiveness and efficiency of public companies. The ability to critically and systematically reason on the topics covered will also be evaluated, as well as the mastery of the concepts.</p> <p>The method of verification of learning will be oral.</p>
<b>Assessment criteria</b>	<ul style="list-style-type: none"> <li><i>Knowledge and understanding</i> Learning of the principles of economics applied to public administrations in the field of organization, management and accounting.</li> <li><i>Applying knowledge and understanding</i> Ability to solve practical cases, application problems and exercises concerning the topics indicated above. <ul style="list-style-type: none"> <li><i>Autonomy of judgment</i> Ability to evaluate the effects of the knowledge and skills acquired by the student regarding economic problems concerning the structure and functioning of public administration.</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• <i>Communicating knowledge and understanding</i> Ability to express and communicate, using the characteristic knowledge and technical language of the public sector, acquired during the course.</li> <li>• <i>Capacities to continue learning</i> Ability to autonomously deepen the economic-business issues, applied to public administrations.</li> </ul>
Final exam and grading criteria	<p>For assigning the final grade, the following criteria will apply:</p> <ol style="list-style-type: none"> <li>1. failure to pass the exam: the candidate does not achieve any of the expected learning outcomes;</li> <li>2. Grade from 18 to 21: sufficient level (the candidate demonstrates that he has acquired the following learning outcomes: knowledge and understanding of managerial phenomena; ability to analyze the main management facts);</li> <li>3. Grade from 22 to 24: fully sufficient level (the candidate demonstrates that he has acquired the following learning outcomes: knowledge and understanding of managerial phenomena; ability to analyze all management facts);</li> <li>4. Grade from 25/26: good level (the candidate demonstrates that he has acquired the following learning outcomes: knowledge and understanding of managerial phenomena; ability to analyze all management facts; language properties);</li> <li>5. Grade from 27 to 29: very good level (the candidate demonstrates to have acquired the following learning outcomes: knowledge and understanding of managerial phenomena; ability to analyze all facts of management; language properties; ability to independently deepen the management issues applied to public administrations);</li> <li>6. Grade 30 and 30 laude: excellent level (the candidate demonstrates that he has fully acquired all the expected learning outcomes).</li> </ol>