

COURSE OF STUDY: Scienze delle Amministrazioni (LM-63)

ACADEMIC YEAR: 2023/2024

ACADEMIC SUBJECT: Public Economic Law

General information	
Year of the course	II
Academic calendar (starting and ending date)	I semester 18 September- 7 Dicembre
Credits (CFU/ETCS):	8
SSD	IUS/05
Language	Italian
Mode of attendance	Attendance, although not mandatory, is highly recommended

Professor/ Lecturer	
Name and Surname	STEFANIA CAVALIERE
E-mail	stefania.cavaliere@uniba.it
Telephone	...
Department and address	Palazzo del Prete, Via Cesare Battisti, n. 1- vi piano
Virtual room	Teams
Office Hours (and modalities: e.g., by appointment, on line, etc.)	please contact the teacher by email to make an appointment Consult the web page: www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8			

Learning Objectives	The course aims to offer a thorough knowledge of Law Public of the economy. In particular, the student will be provided with tools to understand dynamic operation of the European Economic Constitution which may be used for technical, legal and economic training in the field of national and Community public administrations.
Course prerequisites	

Teaching strategie	Participatory frontal lesson. Students will be continuously involved in the course of the lessons in order not only to provide the necessary theoretical facility but also to prepare to deal with the practical aspect of the discipline.
Expected learning outcomes in terms of	
Knowledge and understanding on:	Students should be able to understand the elements theorists and applications inherent in the Economic Constitution, as well as to elaborate original ideas on the basis of a systematic and critically aware understanding of the acquired knowledge.

Applying knowledge and understanding on:	The students will be asked to deal with a series of issues related to the issues of public economic law, through the analysis of concrete cases submitted to their attention by the teacher.
Soft skills	<ul style="list-style-type: none"> • Knowledge and understanding Students will have to understand the theoretical discipline as a necessary prerequisite of a teleological-practical approach typical of the law of economics • Knowledge and understanding applied Students should be able to orient themselves within the sources of business law according to a practical approach • Autonomy of judgment Students will have to demonstrate to investigate the applied outcomes of the analyzed institutes and to critically analyze the legal and social phenomena of the internal, European and global legal system • Communication skills Students will be required to carry out an organic and systematic exposition of the acquired knowledge, also in critical form • Ability to learn Students will be able to develop analyses and comments in the light of legal acts with economic relevance and decisions of the institutions of the economy.
Syllabus	
Content knowledge	<ol style="list-style-type: none"> 1. GENESIS AND CONCEPT OF ECONOMIC LAW 2. PROTECTING COMPETITION IN EUROPE 3. STATE AID CONTROL AND COMPETITION PROTECTION 4. THE LEGAL CONCEPT OF STATE AID 5. FINANCIAL CRISIS AND STATE AID 6. COMPETITION, FREEDOM AND PROTECTION OF INTERESTS STRATEGIC IN TIMES OF EMERGENCY 7. HEALTH EMERGENCY AND STATE AID 8. PUBLIC-PRIVATE COOPERATION AND COMPETITION 9. COMPETITION AND EQUAL TREATMENT IN TRANSFERS TO SMALL AND MEDIUM-SIZED ENTERPRISES 10. AID TO ENTERPRISES FOR THE ECOLOGICAL TRANSITION
Texts and readings	<ol style="list-style-type: none"> 1. G. Luchena, B. Raganelli, Concorrenza e aiuti di Stato in Europa, Giappichelli, Torino, 2022.
Notes, additional materials	
Repository	

Assessment	
Assessment methods	The method of verifying the expected learning outcomes is the oral test, which consists of a minimum of three questions on the teaching programme. The vote shall be in thirties. If the candidate/candidate does not demonstrate the knowledge, at least sufficient, of basic subjects in the context of teaching, the following questions will not be allowed to proceed.
Assessment criteria	The student will have to demonstrate expository coherence and logical-systematic skills and demonstrate at least a sufficient "reasoned" knowledge of the course program.
Final exam and grading criteria	The criteria for the evaluation of learning outcomes expressed in thirtieth are: Insufficient: 0-17 Lack, lack and inadequate knowledge of the topics contained in the program, use of a non-legal lexicon by candidates Sufficient: 18-20 Sufficient knowledge of the topics contained in the programme and overall

	<p>adequacy of the legal vocabulary used by candidates Discreet: 21-23 Discrete knowledge of the topics contained in the program, discrete ability to argue and link between the various topics, through the use of an adequate legal lexicon by candidates Very good: 24-26 Good knowledge of the topics contained in the program, good ability to deepen and critique, through the use of an adequate legal lexicon by candidates Distinguished: 27-28 More than good knowledge of the topics contained in the program, more than good ability of deepening, of connection between the different topics, of criticism and mastery of the legal lexicon by the candidates Very good: 29-30 Excellent knowledge of the topics contained in the program, excellent ability to deepen, link between the different topics, as well as criticism and mastery of the legal lexicon by candidates Excellent: 30L Excellent knowledge of the topics contained in the program, excellent ability to deepen, link between the different topics, criticism and mastery of the legal lexicon by candidates</p>
Further information	<p>Composition of the Profit Commission: President: Stefania Cavaliere Members: Giovanni Luchena, Anna Maria Nico, Maria Grazia Nacci</p>