

COURSE OF STUDY Administrative Sciences (LM-63)
ACADEMIC YEAR 2023-2024
ACADEMIC SUBJECT Crimes against the Public Administration

General information	
Year of the course	<i>second</i>
Academic calendar (starting and ending date)	<i>First semester – 18 September 2023 – 7 December 2023</i>
Credits (CFU/ETCS):	8 CFU
SSD	<i>IUS/17</i>
Language	<i>italian</i>
Mode of attendance	<i>optional attendance</i>

Professor/ Lecturer	
Name and Surname	Vito Plantamura
E-mail	vito.plantamura@uniba.it
Telephone	080 5717892
Department and address	<i>Corso Italia, 23</i>
Virtual room	<i>The team code for online reception is ug6cgy1</i>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Monday, from 10 to 12, by appointment Consult the web page: www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8	8		

Learning Objectives	<i>The teaching of crimes against the public administration in the degree course in Administration Sciences aims to train an expert professional figure capable of carrying out activities within the public system in the governance and management of complex organizations, as well as in the management internal services to organizations and public services</i>
Course prerequisites	<i>Attitude to legal reasoning, general knowledge of the principles of our constitutional system</i>

Teaching strategie	<i>Frontal lesson</i>
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ <i>Acquisition of the fundamental notions concerning the main institutes of criminal law and the crimes against the public administration</i>
Applying knowledge and	<i>Ability to apply the knowledge learned to practical cases and to</i>

understanding on:	understand any regulatory changes that may occur in the future
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> At the end of the course, thanks to the continuous discussion of the topics carried out during the lectures, the student must be able to develop independent judgments on the various political options underlying the various regulatory choices in criminal matters • <i>Communicating knowledge and understanding</i> At the end of the course, thanks to the continuous discussion of the topics carried out during the frontal lesson, the student must be able to express himself correctly in criminal law technical terms • <i>Capacities to continue learning</i> At the end of the course, thanks to the continuous discussion of the topics carried out during the lectures, the student must be able to continue the study of criminal law independently in relation to any future legislative and jurisprudential changes
Syllabus	
Content knowledge	<i>The first part will deal with the general principles of criminal law, with particular attention to those of constitutional significance. The analysis of the structure of the crime will follow, in its essential components (typical, unlawful, and guilty fact), and some of the forms of manifestation of the crime will be highlighted (concurrency of persons, attempted crime and detailed crime). With hints on the sanctioning system. Specifically, the crimes of public officials against the public administration will be addressed, in continuous regulatory updating</i>
Texts and readings	<i>A. Manna, Corso di diritto penale, Cedam; C. Benussi, Diritto penale della pubblica amministrazione, Cedam</i>
Notes, additional materials	<i>Salcuni, Abuso d'ufficio ed eccesso di potere: "fine di un amore tormentato"?, in Arch.pen., 2021, n.3</i>
Repository	www.archiviopenale.it

Assessment	
Assessment methods	<i>Oral examination. There are no intermediate tests. The student will have to know the institutions covered by the teaching program and demonstrate that they have understood their meaning, even with the ability to formulate examples or to apply the concepts to practical cases formulated by the teacher</i>
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> The student must be able to explain the main notions of the institutes being applied for, through an organic and complete discourse • <i>Applying knowledge and understanding</i> The student must be able to formulate examples about the institutes that are the subject of the application and to apply the concepts to the practical cases presented by the teacher • <i>Autonomy of judgment</i> The student must be able to express his own opinion on the various legislative and interpretative options, bringing arguments in favor of the opinion expressed • <i>Communicating knowledge and understanding</i> The student will have to communicate their knowledge by demonstrating that they have understood it • <i>Communication skills</i> The student must know how to express himself using the exact

	<p>technical-legal terminology in the criminal field</p> <ul style="list-style-type: none"> • <i>Capacities to continue learning</i> The student must be able to imagine possible changes to the institutions being applied for
Final exam and grading criteria	<p><i>The method of verifying the expected learning outcomes is represented by the oral exam, which consists of a minimum of three questions on the teaching program. The vote is expressed in thirtieths. If the candidate does not demonstrate knowledge, at least sufficient, of basic topics in the teaching area, it will not be possible to proceed with the subsequent questions.</i></p> <p><i>The criteria followed for the evaluation of the learning outcomes expressed out of thirty are:</i></p> <p><i>Insufficient: 0-17</i> <i>Lack, incomplete and inadequate knowledge of the topics contained in the program, use of non-legal vocabulary by candidates</i></p> <p><i>Sufficient: 18-20</i> <i>Sufficient knowledge of the topics contained in the program and overall adequacy of the legal vocabulary used by the candidates</i></p> <p><i>Fair: 21-23</i> <i>Discreet knowledge of the topics contained in the program, discrete ability to argue and connect the various topics, through the use of adequate legal vocabulary by candidates</i></p> <p><i>Good: 24-26</i> <i>Good knowledge of the topics contained in the programme, good in-depth analysis and critical skills, through the use of adequate legal vocabulary by candidates</i></p> <p><i>Distinguished: 27-28</i> <i>More than good knowledge of the topics contained in the program, more than good ability to study, to connect the different topics, to criticize and mastery of the legal vocabulary by the candidates</i></p> <p><i>Great: 29-30</i> <i>Great knowledge of the topics contained in the program, excellent in-depth analysis, connection between the various topics, as well as criticism and mastery of the legal vocabulary by the candidates</i></p> <p><i>Excellent: 30L</i> <i>Excellent knowledge of the topics contained in the program, excellent ability to deepen, link between the different topics, to criticize and mastery of the legal vocabulary by the candidates</i></p>
Further information	
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