

| General information                                     |   |
|---|---|
| Academic subject  | <b>PUBLIC MANAGEMENT</b>                |
| Degree course   | <i>LM-63 ADMINISTRATION SCIENCES</i>    |
| Academic Year   | I                                       |
| European Credit Transfer and Accumulation System (ECTS) | 8                                       |
| Language  | Italian                                 |
| Academic calendar (starting and ending date)            | 2nd semester (February 2023 – May 2023) |
| Attendance  | Recommended                             |

| Professor/ Lecturer     |  |
|-------------------------|--|
| Name and Surname        | Antonio Nisio                          |
| E-mail                  | antonio.nisio@uniba.it                 |
| Telephone               |  |
| Department and address  | Corso Italia n. 23 – 70122 – Bari (BA) |
| Virtual headquarters    |  |
| Tutoring (time and day) | On appointment                         |

| Syllabus                      |  |
|-------------------------------|--|
| <b>Learning Objectives</b>    | Demonstrate foundational knowledge in accounting, economics, finance, management in application of concepts and theories.  |
| <b>Course prerequisites</b>   | No specific prerequisites and/or capacities are required   |
| <b>Contents</b>               | <ul style="list-style-type: none"> <li>- Public Administrations: a conceptual framework</li> <li>- Financing and the production of public value.</li> <li>- Public management</li> <li>- The organization of public administration</li> <li>- Competency based human resources management</li> <li>- Programming and planning</li> <li>- The accounting and reporting</li> <li>- The control system</li> </ul> |
| <b>Books and bibliography</b> | <p><i>Mussari R. (2017), Economia delle amministrazioni pubbliche, McGraw-Hill, Milano</i></p> <p><i>Carapella B., Nisio A. (2022), Il Competency Management. Un modello per la gestione e lo sviluppo delle persone nella pubblica amministrazione, FrancoAngeli. pp. 59-107</i></p>  |
| <b>Additional materials</b>   |  |

| Work schedule |          |  |   |
|---------------|----------|--|---|
| Total         | Lectures | Hands on (Laboratory, working groups, seminars, field trips) | Out-of-class study hours/<br>Self-study hours |



|   |  |     |
|---|--|-----|
| <b>Hours</b>  |  |     |
| 200   | 64   | 136 |
| <b>ECTS</b>   |  |     |
| 8   | 8  |     |
| <b>Teaching strategy</b>                                  | Frontal teaching, interactive teaching based on the presentation of business cases and exercises.  |     |
| <b>Expected learning outcomes</b>                         |  |     |
| <b>Knowledge and understanding on:</b>                    | The teaching of economics of public companies aims to provide students with basic notions about the organization, management and system of surveys of public companies.  |     |
| <b>Applying knowledge and understanding on:</b>           | The student will make the basic notions his own, developing initial skills in applying the economic and business aspects of public administrations.  |     |
| <b>Soft skills</b>  | <p>Autonomy of judgment<br/>The student will be able to autonomously formulate an opinion on the conditions of economy, effectiveness and efficiency of public companies.</p> <p>Communication skills<br/>The student will have the ability to express themselves and communicate, using the characteristic knowledge and technical language of the public sector, acquired during the course.</p> <p>Ability to learn<br/>The student will develop ability to independently cope with new ones more in-depth learning paths on the economy of public companies.</p> |     |
| <b>Assessment and feedback</b>                            |  |     |
| Methods of assessment                                     | Oral examination   |     |
| Evaluation criteria                                       | The final grade is awarded by evaluating, in addition to the complete preparation on the contents of the subject, also the ability to effectively understand them, the capacity for critical and systematic reasoning around the topics covered, as well as the expository mastery of the concepts.  |     |
| Criteria for assessment and attribution of the final mark | The final mark is given through a point system, with 30 points being the best grade and 18 the minimum passing grade. Hence, the exam is considered passed when the mark is greater than or equal to 18/30.  |     |
| <b>Additional information</b>                             |  |     |
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