

<b>AGeneral information</b>	
Academic subject	Theory of Political-Administrative Institutions
Degree course	Administration Sciences
Academic Year	II Year
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	I semester
Attendance	Strongly recommended

<b>Professor/ Lecturer</b>	
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Department and address	Palazzo Franco Cassano – Corso Italia 23, 70122 Bari
Virtual headquarters	
Tutoring (time and day)	Every Wednesday from 09.00 to 11.00 a.m., also in telematic mode via Microsoft Teams platform.

<b>Syllabus</b>	
<b>Learning Objectives</b>	The aim of the course is to provide students with the theoretical tools to analyse phenomena related to statehood in the contemporary world and to grasp its theoretical centrality for understanding political, social, and economic phenomena in both global and local spheres.
<b>Course prerequisites</b>	Knowledge of the fundamental concepts of modern and contemporary political philosophy are relevant prerequisites.
<b>Contents</b>	The nation-state is the central theme of the course. In the first part, the main political theories of the State will be analysed, through the anthological study of some classics - from Machiavelli to Foucault - which will allow us to analyse their diachronic development, grasping their most relevant tendencies, turning points and continuities. In the second part, two theories of the State developed in the 20th century will be analysed: that of Carl Schmitt and that of Antonio Gramsci.
<b>Books and bibliography</b>	Pier Paolo Portinaro, ed., <i>Stato</i> , Laterza, Roma-Bari 2004; Carl Schmitt, <i>Le categorie del 'politico'</i> , Il Mulino, Bologna 1972 and later editions; Antonio Gramsci, <i>Il moderno principe. Il partito e la lotta per l'egemonia</i> , Donzelli 2021.  The proposed Gramscian text collects the notes of 'Quaderno 13'. As an alternative to the suggested Donzelli edition, any other edition offering the entirety of 'Quaderno 13' may be used.
<b>Additional materials</b>	

<b>Work schedule</b>	

Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
200	64		136
<b>ECTS</b>			
8			
<b>Teaching strategy</b>			
		Frontal teaching.	
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>		<ul style="list-style-type: none"> <li>• Acquire, organise, and reformulate data and knowledge from different sources</li> </ul>	
<b>Applying knowledge and understanding on:</b>		<ul style="list-style-type: none"> <li>• Apply what it has been learned in a real situation, identifying the areas of knowledge that best enable them to deal with it.</li> </ul>	
<b>Soft skills</b>		<ul style="list-style-type: none"> <li>• Making informed judgments and choices               <ul style="list-style-type: none"> <li>- to interpret information critically and make decisions accordingly.</li> </ul> </li> <li>• Communicating knowledge and understanding               <ul style="list-style-type: none"> <li>- convey information and ideas in both oral and written form in a clear and formally correct manner, expressing them in terms appropriate to the specialist or non-specialist interlocutors in the field.</li> </ul> </li> <li>• Capacities to continue learning               <ul style="list-style-type: none"> <li>- recognise gaps and identify effective strategies for acquiring new knowledge and skills.</li> </ul> </li> </ul>	

<b>Assessment and feedback</b>	
Methods of assessment	Oral exam
Evaluation criteria	<ul style="list-style-type: none"> <li>• Knowledge and understanding               <ul style="list-style-type: none"> <li>- Learning the fundamentals of the theory of the State in relation to different topics and its historical evolution.</li> </ul> </li> <li>• Applying knowledge and understanding               <ul style="list-style-type: none"> <li>- Ability to independently establish logical links between related concepts, even if not sequentially articulated, especially concerning the content of the institutional part with an in-depth examination of the two theories.</li> </ul> </li> <li>• Autonomy of judgment               <ul style="list-style-type: none"> <li>- Ability to take a position on the conceptual contents of the programme and development of an autonomous critical sense, especially in relation to the political issues concerning the State.</li> </ul> </li> <li>• Communicating knowledge and understanding               <ul style="list-style-type: none"> <li>- Ability to communicate one's thoughts correctly and correctness in the articulation of language and possession of the basic vocabulary of State theory.</li> </ul> </li> <li>• Capacities to continue learning               <ul style="list-style-type: none"> <li>- Ability to learn about the subject matter and to restructure information according to the issues at hand.</li> </ul> </li> </ul>



Criteria for assessment and attribution of the final mark	The final mark is given through a point system, with 30 points being the best grade and 18 the minimum passing grade. Hence, the exam is considered passed when the mark is greater than or equal to 18/30. The oral test will focus on the topics indicated in the programme and will be aimed at verifying the student's knowledge of the subject, as well as his capacity for argumentation and independent judgement.
<b>Additional information</b>	