

General information	
Academic subject	Economic Planning of Public Administration
Degree course	Sciences for Public Administration
Academic Year	2022/2023
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	February 2023 – May 2023
Attendance	Not compulsory

Professor/ Lecturer	
Name and Surname	VALERIA CIRILLO
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Department and address	Department of Political Science, Piazza Battisti, 1, Bari, 70121
Virtual headquarters	
Tutoring (time and day)	By appointment

Syllabus	
Learning Objectives	
Course prerequisites	None
Contents	1. Introduction to economic policy: the protagonists of public intervention in the economy; problems, objectives, instruments of economic policy; 2. Industrial and "technological" policies: The tools of industrial and technological policies in Italy; General principles of industrial policy in the EU; 3. Public investments and the role of public enterprises: Structural Funds; Next Generation EU; PNRR; Gender assessment in public investments.
Books and bibliography	The course is based on lectures specially prepared by the lecturer. Further bibliographical references will be provided in the course of the year. Di Tommaso, R. et al. (2022) <i>Economia e Politica Industriale</i> . Il Mulino. Chapters: 1, 2, 3, 4 (tranne 4.1.1), 9, 10, 11, 12, 13, 14, 15, 16 + further slides
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/

			Self-study hours
Hours			
	64		
ECTS			
	8		
Teaching strategy			
Expected learning outcomes			
Knowledge and understanding on:	The student is expected to acquire skills and familiarity with economic concepts related to economic policy, with particular reference to labour economic policies, industrial and technological policies, inclusion policies. They will be familiar with the main planning instruments and their sources of funding, as well as with the tools for evaluating public policies. Particular attention will be given to the evaluation of public investments from a gender perspective, using the tools of the Gender Impact Assessment of the European Institute for Gender Equality (EIGE).		
Applying knowledge and understanding on:	On the basis of the skills acquired, the student should be able to analyse the main economic policy interventions by defining their objectives and expected results.		
Soft skills	The tools provided during the course will enable students to develop their own ability to analyse the possibilities and limits of implemented economic policies. Particular attention will be given to the analysis of the Next Generation EU and the National Recovery and Resilience Plan. Students are invited and encouraged to discuss relevant topics of the course during the lessons. As this is a low-frequency course, there will be seminar activities in which students will be divided into working groups to discuss recent papers and publications.		

Assessment and feedback	
Methods of assessment	Written examination
Evaluation criteria	
Criteria for assessment and attribution of the final mark	
Additional information	