

COURSE OF STUDY: International Relations and European Studies (LM-52)

ACADEMIC YEAR: 2024/25

ACADEMIC SUBJECT: Comparative Capitalism. Critical and Global Perspectives

Principali informazioni sull'insegnamento	
Academic Year	Second
Semester	I semester (16 September 2024- 13 December 2024)
European Credit Transfer and Accumulation System (ECTS)	8
SSD	SPS/09- Comparative Capitalism. Critical and Global Perspectives
Language	English
Attendance	Attendance is not compulsory but it is recommended

Docente	
Name and Surname	Lidia GRECO
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Department and address	Department of Political Sciences– Corso Italia 23, Groundfloor
Virtual contact	In specific cases, upon request of students, professor Greco can be approached via email first to arrange a meeting on the Microsoft Teams platform– access code: fwsI91c
Office Hours	<p style="text-align: center;">Designated office hours to engage with students:</p> <p style="text-align: center;">Wednesday, 11.30-12.30 - in person.</p> <p style="text-align: center;">For any other communications, professor Greco can be approached via email.</p> <p style="text-align: center;">We invite you to consult the teacher page for further updates: https://www.uniba.it/it/docenti/greco-lidia/lidia-greco</p>

Work schedule			
Hours			
Total	Lectures		Out-of-class study hours/ Self-learning hours
200	64		136
ECTS			
8	8		

Learning Objectives	The course aims to provide a solid preparation for the analysis of the capitalist system both as a single system of social relations and in a comparative way. At the end students will need to master theoretical concepts and their concrete application.
Course prerequisites	There are no pre-requisites to the course, although previous knowledge of the sociological discipline and of socio-economic specifically is recommended.

Teaching Methods	The main contents of the course will be delivered through lectures, presentations based on specific readings, group activities, peer interaction. Online lectures are also possible.
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<p>Expected learning outcomes</p> <p>Knowledge and understanding on:</p> <p>Applying knowledge and understanding on:</p> <p>Soft skills</p>	<p>The course aims to provide a solid knowledge on the capitalist system both in a comparative way and as a single system of social relations. At the end students will need to master theoretical concepts concerning the key dimensions of capitalism as a social order.</p> <p>Students will be encouraged to identify the fields of application of the theoretical and methodological notions learned with respect to the most recurrent phenomena related to contemporary capitalism, such as the ecological problem, the social reproduction, the socio-economic relations in the field of production.</p> <p>During the course students will have to develop an autonomous awareness of the topics object of study and their multidisciplinary linkages. The course aims to provide students with the necessary transversal skills gained:</p> <ul style="list-style-type: none"> ✓ Through participation in activities that involve the preparation of oral presentations, the participation in groups activities; ✓ through collective interaction and individual learning.
<p>Content knowledge</p>	<p>This course introduces students to the key concepts, theories and issues in the study of capitalism. It surveys the interplay between economics and societies especially in the advanced industrial democracies by providing students with concrete knowledge of existing variations in the regulation of key areas of economic policy making and their different economic, political and social outcomes. Through the review of classical theories of capitalism, students will be also able to discuss the fixed elements in the development of modern capitalism and what makes peculiar its contemporary forms. They will also acquire specific awareness of some of the critical issues influencing the present intellectual and political debate, such as inequality, globalization, ecological transition.</p>
<p>Textbooks/articles/</p>	<p>Session 1 -Introduction</p> <p>Streeck, Wolfgang (2012) How to Study Contemporary Capitalism? European Journal of Sociology/Archives Européennes de Sociologie 53(1), pp. 1-28.</p> <p>Session 2 – Varieties of Capitalism</p> <p>Hall Peter, Soskice David (2001) Introduction. In Hall, Peter A. and David Soskice, eds. Varieties of Capitalism: The Institutional Foundations of Comparative Advantage. Oxford, Oxford University Press (Study up to page 44).</p> <p>Session 3 – Peripheral and Eastern Capitalisms</p> <p>Nölke, A., Vliegthart A. (2007) Enlarging the Varieties of Capitalism: The Emergence of Dependent Market Economies in East Central Europe. World Politics, 61 (4), pp. 670-702.</p> <p>Triglia, Carlo, Burroni, Luigi (2009) Italy: Rise, Decline and Restructuring of a Regionalized Capitalism. Economy and Society 38 (4), pp. 630-653.</p> <p>Session 4 - Capitalisms and Capitalism</p> <p>Streeck, Wolfgang (2010) E Pluribus Unum? Varieties and Commonalities of Capitalism. MPIfG Discussion Paper MPIfG Discussion Paper 10/12.</p>

	<p>Cologne: Max Planck Institut für Gesellschaftsforschung. https://papers.ssrn.com/abstract=1805522.</p> <p>Session 5 – Global Perspectives Ponte, Stefano, Gary Gereffi, and Gale Raj-Reichert. "Introduction to the handbook on global value chains." Handbook on global value chains. Edward Elgar Publishing, 2019. 1-27 (Study up to page 11)</p> <p>Werner Marion (2021) Geographies of production II: Thinking through the state, Progress in Human Geography, 45(1) 178–189.</p> <p>Session 6 – Critical Perspectives Fraser, Nancy (2014) Behind Marx's Hidden Abode. For an Expanded Conception of Capitalism, New Left Review, pp. 55-72</p> <p>Moore, Jason (2017) World Accumulation and Planetary Life or Why Capitalism Will Not Survive until the 'Last Tree is Cut, MASYARAKAT Jurnal Sosiologi , 24(2), 259-285</p> <p>Session 7 – Greening Capitalism McIlroy, Damian Brennan Seán and John Barry (2022) <i>Just transition. A Conflict Transformation Approach</i>. Handbook of Critical Environmental Politics.</p> <p>Saad-Filho Alfredo Feil Fernanda (2024) <i>From Climate Change to Sustainable and Inclusive Economies: A Policy Agenda</i>. Critical Sociology 2024, 50(1) 49–63</p>
Note ai testi di riferimento	
Materiali didattici	Articles to be studied will be available at the following Microsoft Team: Comparative Capitalism (RISE). Access code: jzqrfw1

Valutazione	
Assessment methods	During the course students' active participation to the discussion and attitude to critically engage with the topics presented will be constantly assessed. Their ability to carry out specific research and present relevant results in class will be also assessed.
Assessment criteria	<p>The final score is based on:</p> <ul style="list-style-type: none"> -the acquisition of appropriate knowledge, namely the capacity to acquire and use conceptual tools and analytical categories; -the development of critical analysis, namely the capacity to assess autonomously and beyond mainstream conceptions; -the capacity to communicate effectively and to write carefully, namely to transmit knowledge and information in a clear way; the use of technical knowledge is also required; - teamwork, namely the capacity to work together with others.

Final exam and grading criteria	<p>Knowledge and skills will be tested through a written exam which includes at the least three open-ended questions. The final evaluation will be expressed on a scale of 30 (minimum 18/30 – maximum 30/30 cum laude).</p> <p>Fail: 0-17 Lack of, incomplete and inadequate knowledge of the fundamental topics of the program, use of inappropriate vocabulary by candidates</p> <p>Pass: 18-20 Sufficient knowledge of the fundamental topics of the program and overall adequacy of the vocabulary used by the candidates;</p> <p>Fair: 21-23 Fair knowledge of the fundamental topics of the course program, fair argumentation and capacity to connect the various topics, fair use of an adequate vocabulary by the candidates;</p> <p>Good: 24-26 Good knowledge of the topics of the course program, good ability for in-depth analysis, critical capacity, good use of an adequate vocabulary by the candidates;</p> <p>Distinct: 27-28 More than good knowledge of all the topics of the course program, more than good ability for in-depth analysis, capacity of connecting different topics, critical capacity and mastery of the vocabulary on the part of the candidates</p> <p>Excellent: 29-30 Excellent knowledge of all the topics of the course program, excellent ability for in-depth analysis, excellent capacity to connect different topics, as well as critical capacity and mastery of the vocabulary on the part of the candidates</p> <p>Excellent cum laude: 30L Excellent knowledge of all the topics of the program, excellent ability for in-depth analysis, for connecting the different topics, critical capacity and mastery of the vocabulary on the part of the candidates</p>
Altro	