UNIVERSITÀ DEGLI STUDI DI BARI ALDO MORO

DIPARTIMENTO DI SCIENZE POLITICHE

COURSE OF STUDY: International Relations and European Studies RISE (LM-52)

ACADEMIC YEAR: 2024/2025

ACADEMIC SUBJECT: Critical Geopolitics and Global Studies

General information	
Year of the course	*first*
Academic calendar (starting and ending date)	*12th of February 2024- 17th of May 2024*
Credits (CFU/ETCS):	*8*
SSD	*SPS/02 Critical geopolitics and global studies*
Language	*English*
Mode of attendance	*Advised but not compulsory*

Professor/ Lecturer	
Name and Surname	Patricia Chiantera
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Department and address	*Corso Italia, 23*
Virtual headquarters	
Tutoring (time and day)	Wednesday 8.30 - 9.30

Syllabus	
Learning Objectives	***The course offers to the students an understanding and the theory and of the practical meaning of contemporary geopolitics and on the geopolitical hegemonies. The student will be able to 1) acquire knowledge of the main concepts, tools and authors; 2) understand the different methodologies used in geopolitical analysis (positivism, critical ex.); 3) Understand the interaction between geopolitical sciences and imperialism and colonialism; 4) understand new forms of geopolitical representations and hegemonies.*** ***He will be able to make the difference between the political uses of geopolitics for the construction of global hegemonies, critical geopolitics and the diffusion of geopolitical patterns in the public opinion.***
Course prerequisites	*none*
Contents	***The course will examine the history and the contemporary use of Geopolitics in order to critically examine the political geographies of European imperialism, cold war and post-cold war geopolitics, and the contemporary geopolitical landscapes. In particular, questions of borders, migrations and biopolitics will be discussed in relation to the 'making of the European Self' and its associated geographies. The postcolonial and the decolonial will also be presented by taking into consideration a geographical perspective.*** ***In the Second part of the course the students will take into consideration the contemporary forms of hegemony and the discussion of the relations in the EU countries, in particular, concerning the geopolitical representations of the different areas.*** ***In the Third part of the course the student will take into consideration the relation between Europe/EU and the Euro-med region, as well as the relations between the Euro-Med region and other northern African countries, Turkey and Middle-East.***

Books and bibliography	*Chiantera/Borgognone, Civilization. Global histories of a political idea, Lexington 2022 (chapters by Chiantera-Stutte,G. Borgognone, K.J. Mjor, M. Di Donato, Yin) G. Ó Tuathail The geopolitics reader (Chapters 1,2,4) Copies of the material will be given in the lessons*
Additional materials	

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	*64*		*136*
ECTS			
8	8		

Teaching strategy	***The course will consist of a combination of formal lectures and discussion classes in order to facilitate the interaction between the lecturer and the students and to stimulate debate among students. Several guest lectures and seminars will be incorporated in the course schedule as well.***
Expected learning outcomes	
Knowledge and understanding on:	***The student will be able to:*** ***1) acquire knowledge of the main concepts, tools and author;*** ***2) understand the different methodologies used in geopolitical analysis (positivism, critical ex.);*** ***3) understand the interaction between geopolitical sciences and imperialism and colonialism;*** ***4) understand new forms of geopolitical representations and hegemonies.***
Applying knowledge and understanding on:	- ***He will be able to make the difference between the political uses of geopolitics for the construction of global hegemonies,*** - ***critical geopolitics and the diffusion of geopolitical patterns in the public opinion***
Soft skills	• *Making informed judgments and choices* - about the Mass media information - about political choices and programs - about the history of geopolitical relations - about critical thinking • *Communicating knowledge and understanding* - for the presentation of their skills and knowledge - for the report of their knowledge and skill • *Capacities to continue learning* - for any course of geopolitics, history of Political Thought and IR

Assessment and feedback	
Methods of assessment	The evaluation will be through a final oral exam with marks expressed in thirtieths (from 18/30 to 30/30). For the students of the course, an intermediate written test will take place. If this should not be taken, it will be replaced by an oral examination.
Evaluation criteria	• *The students will be asked to choose one of case study in order to show their competence to elaborate a critical interpretation of the geopolitical power*

	constellation in the Mediterranean. • *In particular, economic and political crisis and the representation of these crisis in the media (the representation of PIGS or of the Greek crises) may be taken as case studies.*
Criteria for assessment and attribution of the final mark	*The assessment will consider:* *1) the level of knowledge and critical understanding of the content addressed in the questions;* *2) the strength of the argument and the capacity to identify links between the main topics discussed in the responses;* *3) the use of the appropriate terminology.* *The criteria followed for the assessment of learning outcomes, expressed in thirtieths, are:* ***Insufficient**: 0-17* *Lacking, incomplete and inadequate knowledge of the topics contained in the syllabus and low conceptualisation skills.* ***Pass**: 18-20* *Sufficient knowledge of the topics contained in the syllabus and sufficient skill in conceptualisation* ***Fair**: 21-23* *Fair knowledge of the topics contained in the syllabus; fair skill in argumentation and in making connections between the various topics covered; appropriate use of philosophical-political concepts.* ***Good**: 24-26* *Good knowledge of the topics contained in the syllabus; appropriate use of philosophical-political concepts and good critical skills.* ***Very good**: 27-28* *More than good knowledge of all the topics contained in the syllabus; more than good ability to deepen and make connections between the different topics; appropriate use of philosophical-political concepts and aptitude for critical reasoning.* ***Excellent**: 29-30* *Excellent knowledge of all the topics contained in the syllabus; very good skills in deepening and making connections between the different topics; strong critical skills and excellent knowledge of philosophical-political concepts.* ***Excellent with honours**: 30L* *Excellent knowledge of all topics in the syllabus; excellent skills in deepening and making connections between different topics; strong critical awareness and excellent understanding of philosophical-political*
Additional information	