

| General information | |
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| Academic subject | Development Economics |
| Degree course | International Relations and European Studies |
| Academic Year | 2022/2023 |
| European Credit Transfer and Accumulation System (ECTS) | ECTS: 8 divided into ECTS lessons: 3 ECTS exe/lab/tutor: 5 |
| Language | ITALIAN |
| Academic calendar (starting and ending date) | February 13, 2023 - May 12, 2023 |
| Attendance | NOT Compulsory |

| Professor/ Lecturer | |
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| Name and Surname | Michele Capriati |
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| Telephone | |
| Department and address | Department of Political Sciences |
| Virtual headquarters | |
| Tutoring (time and day) | |

| Syllabus | |
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| Learning Objectives | |
| Course prerequisites | KNOWLEDGE OF MICRO AND MACROECONOMICS, ECONOMIC HISTORY, INTERNATIONAL ECONOMICS AND STATISTICS |
| Contents | The DEVELOPMENT ECONOMICS course is organized in eight teaching modules - each corresponding to 1 credit: 1. Economic development and human development. 2. The stylized facts. Take-off and secular growth: some theoretical interpretations. 3. Technological innovation and its transfer. 4. Delay, catching up and convergence. 5. Increasing returns and cumulative growth models. 6. The theory of endogenous growth. 7. International relations and economic development. 8. Market and public institutions in developing countries |
| Books and bibliography | The reference text is LUCIANO BOGGIO, GILBERTO SERAVALLI, Lo sviluppo economico. I fatti, le teorie, le politiche 2015, Il Mulino, Bologna |
| Additional materials | |

| Work schedule | |
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| Total | Lectures | Hands on (Laboratory, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours: |
| Hours | | | |
| 200 hours | 64 hours | | 136 hours |
| ECTS | | | |
| 8 | 3 | | 5 |
| Teaching strategy | | Lectures, exercises and tutoring, on line lectures | |
| Expected learning outcomes | | | |
| Knowledge and understanding on: | | knowledge of the basic concepts of development economics | |
| Applying knowledge and understanding on: | | the ability to apply the knowledge acquired, systematically, critically and broadly connecting the concepts learned with practical experience; | |
| Soft skills | | <p>Making judgements: independent judgment in relation to the organization and critical evaluation of the development economics concepts learned,</p> <p>Communication: possession of communication skills relating to the notions of development economics learned</p> <p>Lifelong learning skills: an adequate learning capacity of development economics, also in the perspective of its continuous evolution and its application at national, European and international level</p> | |

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| Assessment and feedback | |
| Methods of assessment | WRITTEN TEST |
| Evaluation criteria | |
| Criteria for assessment and attribution of the final mark | <p>a. Ability to solve problems: that is to apply what they have learned in a real situation, identifying the areas of knowledge that best allow them to face it: Students will apply to current economic reality what they have learned during the course in terms of understanding of processes and critical evaluation of economic policies</p> <p>b. Analyzing and synthesizing information: that is, acquiring, organizing and reformulating data and knowledge from different sources: Students will be encouraged to provide synthetic reports of the economic phenomena analyzed.</p> <p>c. Making judgments independently: that is, interpreting information with a critical sense and making consequent</p> |



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| | <p>decisions: Students will be daily invited to express their judgments on current economic problems and economic policies at national and international level.</p> <p>d. Communicate effectively: i.e. transmit information and ideas in both oral and written form in a clear and formally correct way, expressing them in appropriate terms with respect to the specialist or non-specialist interlocutors in the sector: Students will be invited to prepare oral and written reports on economic topics from current reality.</p> <p>e. Continuous learning: that is, knowing how to recognize one's gaps and identify effective strategies aimed at acquiring new knowledge and skills: Students will be asked to intervene and correct their mistakes during the exercise activities.</p> |
| Additional information | |
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