



General information	
Academic subject	Critical Geopolitics and Global Studies
Degree course	<i>RISE</i>
Academic Year	<i>first</i>
European Credit Transfer and Accumulation System (ECTS)	8
Language	<i>English</i>
Academic calendar (starting and ending date)	<i>13.th of February 2023-12th of May 2023</i>
Attendance	

Professor/ Lecturer	
Name and Surname	Patricia Chiantera
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Department and address	<i>Corso Italia 23</i>
Virtual headquarters	
Tutoring (time and day)	Wednesday 8.30-9.30

Syllabus	
Learning Objectives	<i>The course offers to the students an understanding and the theory and of the practical meaning of contemporary geopolitics and on the geopolitical hegemonies. The student will be able to 1) acquire knowledge of the main concepts, tools and authors; 2) understand the different methodologies used in geopolitical analysis (positivism, critical ex.); 3) Understand the interaction between geopolitical sciences and imperialism and colonialism; 4) understand new forms of geopolitical representations and hegemonies. He will be able to make the difference between the political uses of geopolitics for the construction of global hegemonies, critical geopolitics and the diffusion of geopolitical patterns in the public opinion.</i>
Course prerequisites	<i>none</i>
Contents	<i>The course will examine the history and the contemporary use of Geopolitics in order to critically examine the political geographies of European imperialism, cold war and post-cold war geopolitics, and the contemporary geopolitical landscapes. In particular, questions of borders, migrations and biopolitics will be discussed in relation to the 'making of the European Self' and its associated geographies. The postcolonial and the decolonial will also be presented by taking into consideration a geographical perspective. In the Second part of the course the students will take into consideration the contemporary forms of hegemony and the discussion of the relations in the EU countries, in particular concerning the geopolitical representations of the different areas. In the Third part of the course the student will take into consideration the relation between Europe/EU and the Euro-med region, as well as the relations between the Euro-Med region and other northern African countries, Turkey and Middle-East.</i>
Books and bibliography	<i>Guzzini, S. (Ed.). (2012). The Return of Geopolitics in Europe?: Social Mechanisms and Foreign Policy Identity Crises (Cambridge Studies in International Relations). Cambridge: Cambridge University Press. doi:10.1017/CBO9781139225809</i>



	<i>G. Ó Tuathail Critical Geopolitics: The Politics of Writing Global Space. University of Minnesota Press, 1996</i>		
Additional materials			
Work schedule			
Total	32 hours	32 hours seminars	60 hours
Hours			
ECTS			
	8		
Teaching strategy	<i>The course will consist of a combination of formal lectures and discussion classes in order to facilitate the interaction between the lecturer and the students and to stimulate debate among students. Several guest lectures and seminars will be incorporated in the course schedule as well.</i>		
Expected learning outcomes			
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ <i>The student will be able to 1) acquire knowledge of the main concepts, tools and author</i> ○ <i>2) understand the different methodologies used in geopolitical analysis (positivism, critical ex.)</i> ○ <i>3) Understand the interaction between geopolitical sciences and imperialism and colonialism;</i> ○ <i>4) understand new forms of geopolitical representations and hegemonies</i> 		
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ <i>He will be able to make the difference between the political uses of geopolitics for the construction of global hegemonies,</i> ○ <i>critical geopolitics and the diffusion of geopolitical patterns in the public opinion</i> 		
Soft skills	<ul style="list-style-type: none"> ● <i>Making informed judgments and choices</i> ● <ul style="list-style-type: none"> ○ about the Mass media information ○ about political choices and programs ○ about the history of geopolitical relations ○ about critical thinking ● <i>Communicating knowledge and understanding</i> for the presentation of their skills and knowledge for the report of their knowledge and skill ● <i>Capacities to continue learning</i> for any course of geopolitics, history of Political Thought and IR 		
Assessment and feedback			
Methods of assessment			
Evaluation criteria	<ul style="list-style-type: none"> ● <i>The students will be asked to choose one of case study in order to show their competence to elaborate a critical interpretation of the geopolitical power constellation in the Mediterranean.</i> ● <i>In particular economic and political crisis and the representation of these crisis in the media (the representation of PIGS or of the Greek crises) may be</i> 		



	<p><i>taken as case studies.</i></p> <ul style="list-style-type: none">•• <i>There are different sets of question for attending and non attending students. Students who attend at least 75% of the lessons are considered to be attending.</i>• <i>- Attending students will be asked questions focussed on the materials discussed in class and on the relevant list of readings.</i>• <i>- Non-attending students will be asked questions focussed on topics and subjects treated in the textbook and the other readings.</i>•• <i>T</i>
Criteria for assessment and attribution of the final mark	<p><i>The assessment will consider:</i></p> <ul style="list-style-type: none">•• <i>1) the level of knowledge and critical understanding of the content addressed in the questions;</i>• <i>2) the strength of the argument and the capacity to identify links between the main topics discussed in the responses;</i>• <i>3) the use of the appropriate terminology.</i>
Additional information	