

General information	
Academic subject	History of the Mediterranean States
Degree course	International relations and European Studies
Academic Year	2021-22
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	Second Semester (14 February 2022-27 may 2022)
Attendance	No

Professor/ Lecturer	
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Tutoring (time and day)	

Syllabus	
<b>Learning Objectives</b>	<p><b>Educational objectives:</b> The students will understand the main moments and problems of the history of the Mediterranean peoples</p> <p><b>Knowledge and understanding:</b> Acquisition of the main historical knowledge in relation to the history of the Mediterranean. Understanding of the plurality of subjects and actors in the Mediterranean history and politics. Knowledge of the main political problems of the Mediterranean world.</p> <p><b>Applying knowledge and understanding:</b> Ability to argue on acquired content; ability to place the concepts and schools of thought studied in space-time contexts, ability to interpret, ability to behave in relation to others.</p> <p><b>Making judgements:</b> Ability to apply knowledge to the analysis of case studies.</p> <p><b>Communication:</b> Ability to document and motivate one's knowledge by collaborating and interacting with others.</p> <p><b>Lifelong learning skills:</b> Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.</p>
<b>Course prerequisites</b>	The course presupposes the possession of adequate logical and mnemonic skills and a basic knowledge of modern and contemporary history and of the history of international relations.

<b>Contents</b>	The course will analyse the European and Mediterranean geopolitical situation, trying to show the cultural, religious, social, economic and political differences among the States in these regions, differences that influence the behaviour of the States in history. Particular attention will be given to the analysis of the Italian foreign policy.
<b>Books and bibliography</b>	<p>Two textbooks chosen among the following:</p> <p>ERVAND ABRAHAMIAN, <i>Storia dell'Iran. Dai primi del Novecento a oggi</i>, Roma, Donzelli, 2009/ <i>A History of Modern Iran</i>, Cambridge, Cambridge University Press, 2008.</p> <p>DAVID ABULAFIA, <i>Il grande Mare. Storia del Mediterraneo</i>, Milano, Mondadori, 2016/<i>The Great Sea. A Human History of the Mediterranean</i>, Oxford, Oxford Press University, 2013.</p> <p>FEDERICO IMPERATO, "Pace nella sicurezza". <i>Aldo Moro, il centro-sinistra e la politica estera italiana (1963-1968)</i>, Bari, Progedit, 2011.</p> <p>FEDERICO IMPERATO, <i>La «chiave dell'Adriatico». Antonio Salandra, Gaetano Salvemini, la Puglia e la politica balcanica dell'Italia liberale durante la Grande Guerra (1914-1918)</i>, Collana Fondazione Giuseppe Di Vagno (1889-1921), Soveria Mannelli, Rubbettino, 2019.</p> <p>FREDERIC C. LANE, <i>Storia di Venezia</i>, Torino, Einaudi, 2005/<i>Venice. A Maritime Republic</i>, Baltimore, Johns Hopkins University Press, 1973.</p> <p>ROBERT MANTRAN, <i>Storia dell'Impero ottomano</i>, Lecce, Argo, 2000.</p> <p>GIUSEPPE SPAGNULO, <i>Un giovane liberale del Sud. Michele Cifarelli e la vita politica italiana dal fascismo alla stagione europeista (1938-1954)</i>, Soveria Mannelli, Rubbettino, 2018.</p> <p>LUCA RICCARDI, <i>Il "problema Israele". Diplomazia italiana e PCI di fronte allo Stato ebraico (1948-1973)</i>, Milano, Guerini, 2006.</p> <p>AVI SHLAIM, <i>Il muro di ferro. Israele e il mondo arabo</i>, Bologna, Il Ponte, 2003/<i>The Iron Wall. Israel and the Arab world</i>, New York, Norton, 2014.</p> <p>PAOLO SOAVE, <i>Democrazia allo specchio: l'Italia e il regime militare ellenico, 1967-1974</i>, Soveria Mannelli, 2014.</p> <p>ERIK ZÜRCHER, <i>Storia della Turchia. Dalla fine dell'impero ottomano ai nostri giorni</i>, Roma, Donzelli, 2007.</p> <p>ROSARIO MILANO, <i>La Gran Bretagna e la questione jugoslava 1941-1947</i>, Bari, Adda, 2013.</p> <p>LUCIANO MONZALI, <i>Gli italiani di Dalmazia e le relazioni italo-jugoslave nel Novecento</i>, Venezia, Marsilio, 2015.</p> <p>LUCIANO MONZALI, <i>Guerra e diplomazia in Africa orientale. Francesco Crispi, l'Italia liberale e la questione etiopica</i>, Roma, Società editrice Dante Alighieri, 2020.</p> <p>GEORG OSTROGORSKY, <i>Storia dell'impero bizantino</i>, Torino, Einaudi, 2005.</p>

	ALBERTO BASCIANI, EGIDIO IVETIC, <i>Italia e Balcani. Storia di una prossimità</i> , Bologna, Il Mulino, 2021.
<b>Additional materials</b>	

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours 136
<b>Hours</b>			
200	64		136
<b>ECTS</b>			
	8		
<b>Teaching strategy</b>		Lectures; Mentoring; Public discussions	
<b>Expected learning outcomes</b>		Seminars and lectures with invited speakers.	
<b>Knowledge and understanding on:</b>		<ul style="list-style-type: none"> <li>○ Acquisition of the main historical knowledge in relation to the history of the Mediterranean.</li> <li>○ Understanding of the plurality of subjects and actors in the Mediterranean history and politics.</li> <li>○ Knowledge of the main political problems of the Mediterranean world.</li> </ul>	
<b>Applying knowledge and understanding on:</b>		<ul style="list-style-type: none"> <li>○ Ability to argue on acquired content.</li> <li>○ Ability to place the concepts and schools of thought studied in space-time contexts.</li> <li>○ Ability to interpret.</li> <li>○ Ability to behave in relation to others.</li> </ul>	
<b>Soft skills</b>		<ul style="list-style-type: none"> <li>● <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> <li>○ Ability to apply knowledge to the analysis of case studies.</li> </ul> </li> <li>● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Ability to document and motivate one's knowledge by collaborating and interacting with others.</li> </ul> </li> <li>● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.</li> </ul> </li> </ul>	

<b>Assessment and feedback</b>	
Methods of assessment	Grades on a scale of 30
Evaluation criteria	<ul style="list-style-type: none"> <li>● <i>Knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Clearness of exposition</li> </ul> </li> <li>● <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Use of the acquired vocabulary of the matter</li> </ul> </li> <li>● <i>Autonomy of judgment</i> <ul style="list-style-type: none"> <li>○ Ability to analyze questions and provide with adequate answers.</li> </ul> </li> <li>● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ Knowledge of the basic historical notions and of the correct terminology</li> </ul> </li> <li>● <i>Communication skills</i> <ul style="list-style-type: none"> <li>○ Exhaustiveness of the acquired knowledge</li> </ul> </li> <li>● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ Deepening of the knowledge of concepts and of previous courses</li> </ul> </li> </ul>
Criteria for assessment and attribution of the final mark	The final grade is awarded out of thirty. The exam is passed when the grade is greater than or equal to 18.



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<b>Additional information</b>	