



General information		
Academic subject	Insurance Law	
Degree course	LMG-LMGI- CONSLAV; SSG (Characterizing teaching course)	
Academic Year	2° for SSG	
European Credit Transfer and Accumulation System (ECTS)		9
Language	ITALIAN	
Academic calendar (starting and ending date)	From 16/02/2026 to 22/05/2026	
Attendance	Optional	

Professor/ Lecturer	
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Department and address	Department of Law -Palazzo "F. Cassano"- Corso Italia, 23-Piano 2°
Virtual headquarters	
Tutoring (time and day)	Wednesday: from 10.10 to 13.10 The Professor receives by appointment agreed upon via email

Syllabus			
Learning Objectives		Acquisition of fundamental knowledge relating to insurance law. Knowledge of insurance contract law, with particular attention to practice and developments in case law, acquiring the skills necessary to carry out independent research on the subjects covered by the course.	
Course prerequisites		No prerequisites needed	
Contents		<p>Programme for the 6-credit module – SUPERVISION AND DISTRIBUTION Within the framework of insurance market regulation, the module provides an in-depth study of the regulation of insurance companies, with particular reference to the conditions for carrying out the activity and the supervisory system.</p> <p>Syllabus for the 3-credit module - CONTRACTS The module provides an in-depth study of the main institutions involved in the regulation of insurance contracts.</p> <p>Syllabus for the entire course (9 credits) The course provides an in-depth study of all the topics detailed in the syllabuses for the 6-credit module and the 3-credit module.</p>	
Books and bibliography		DONATI, VOLPE PUTZOLU, LANDINI, <i>Manuale di Diritto delle Assicurazioni</i> , ultima edizione.	
Additional materials			
Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	72		153
ECTS			
9			
Teaching strategy		Frontal teaching, supported by multimedia tools and interaction with students on relevant case studies.	

Expected learning outcomes	
Knowledge and understanding on:	<p>At the end of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the peculiarities of the system of relevant sources. 2. Familiarize themselves with the contents of statutory and regulatory sources. 3. Analyze the discipline of the most common banking contracts in detail, including their implications in case law.
Applying knowledge and understanding on:	<p>At the end of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Systematically analyze concrete cases. 2. Identify the disciplinary and hermeneutic pathways necessary for solving practical cases.
Soft skills	<ul style="list-style-type: none"> • Making informed judgments and choices The course tends to stimulate students' individual ability to flexibly develop legal arguments in support of their preferred thesis. To this end, it makes use of repeated discussions on practical cases with conflicting case law. • Communicating knowledge and understanding The course, through repeated invitations to express opinions, particularly on controversial issues, aims to enhance students' ability to effectively use technical legal language and to present their arguments clearly and logically. • Capacities to continue learning Given the ongoing evolution of the subject matter, the course aims to equip students with a solid understanding of the principles and disciplinary frameworks necessary to address concrete cases. Additionally, practical guidance will be provided on the most efficient methods for monitoring regulatory and jurisprudential developments. At the end of the course, students will be able to articulate the knowledge they have acquired using appropriate technical-legal language, correctly apply interpretive categories, and present their arguments clearly and logically.

Assessment and feedback	
Methods of assessment	<p>Final oral examination</p> <p>During the examination interview, it is advisable to make use of normative sources.</p> <p>Final evaluation methods: exam grade or pass, according to the student's indication based on their study plan.</p>
Evaluation criteria	<ul style="list-style-type: none"> • Knowledge and understanding <ul style="list-style-type: none"> ○ The minimum conditions for a positive assessment of the outcome are the ability to illustrate comprehensively, albeit schematically, and in appropriate technical-legal language topics related to this expected learning outcome under (2) and (3). • Applying knowledge and understanding <ul style="list-style-type: none"> ○ The minimum conditions for a positive assessment of the outcome are the ability to illustrate comprehensively, albeit in an outline manner, and in appropriate technical-legal language topics related to this expected learning outcome under 1). • Autonomy of judgment <ul style="list-style-type: none"> ○ The minimum conditions for a positive assessment are the ability to articulate arguments, even in an embryonic form, using appropriate technical-legal language to support the referenced theses. Simply memorizing information will not result in a positive assessment.

	<ul style="list-style-type: none"> • <i>Communicating knowledge and understanding skills</i> <ul style="list-style-type: none"> ○ <i>The minimum conditions for a positive assessment of the result are the ability to elaborate one's own exposition with clarity and ownership of technical-legal language.</i> • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ <i>The minimum conditions for successful assessment of the outcome are the ability to demonstrate at least sufficient acquisition of the skills listed under this expected learning outcome.</i>
<p>Criteria for assessment and attribution of the final mark</p>	<p><i>The assessment criteria outlined indicate the minimum conditions for a positive evaluation. The acquisition of additional elements of the expected learning outcomes proportionally contributes to achieving higher grades. The highest grades are awarded for the full attainment of the expected results in the area of transversal competences.</i></p> <p><i>In the case of an intermediate exemption test, its assessment contributes to the final evaluation. It is up to the student to request the evaluation of the exemption test and to take the entire examination.</i></p>
<p>Additional information</p>	