



| General information | | |
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| Academic subject | Criminal law II (LMG M-Z)-(LMGI) | |
| Degree course | LMG - LMGI | |
| Academic Year | 2025/2026 | |
| European Credit Transfer and Accumulation System (ECTS) | 9 | |
| DSS | GIUR-14/A Criminal law | |
| Language | Italian | |
| Academic calendar (starting and ending date) | 2nd semester from 16/02/2026 to 22/05/2026 | |
| Attendance | Recommended | |

| Professor/ Lecturer | |
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| Name and Surname | Vincenzo Bruno MUSCATIELLO |
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| Department and address | Palazzo Del Prete P.zza Cesare Battisti, 1 Bari |
| Tutoring (time and day) | At the end of the lessons |

| Syllabus | |
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| Learning Objectives | Knowledge of criminal law from a problematic point of view |
| Course prerequisites | Fundamentals of private law, Constitutional Law |
| Contents | Part II: The Typical Fact: Conduct, Event, Causation. Active and omissive crimes. Culpability: wilful misconduct, negligence, preterintention, strict liability. The error. Imputability. Unlawfulness and the causes of justification. The forms of manifestation of the crime: circumstances, attempt, concurrence of persons. Unity and plurality of offences: concurrence of rules and concurrence of offences. Students, as a form of "special" in-depth study, are called upon to analyze the institutes of criminal law starting from the cinematographic representation of a cinematographic film. |
| Books and bibliography | For Part II: D. PULITANÒ, Diritto penale, Torino, Giappichelli, 2023, tenth edition (from pages 137 to 375) alternatively any of the classic manuals of Criminal Law (Fiandaca-Musco, Marinucci-Dolcini, Mantovani, Palazzo, etc.) SPECIAL PART: Criminal Cases, Criminal Lawyers at the Cinema edited by R.Acquaroli vol. 1, alternatively Criminal Cases, Criminal Lawyers at the Cinema edited by R.Acquaroli vol.2 |
| Additional materials | |

| Work schedule | | | |
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| Total | Lectures | Hands on (Laboratory, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours |
| Hours | | | |
| 225 | 72 | | 153 |
| 9 | | | |
| ECTS | | | |
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| Teaching strategy | Lectures – Seminars | | |
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| Expected learning outcomes | | | |

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| Knowledge and understanding on: | <i>The course aims to allow the student to acquire knowledge of the general rules concerning the act constituting the crime and the forms demonstrations, as well as crimes against public administration and the administration of justice. For students who have already obtained a three-year degree, complete their knowledge of the general rules as well as acquire knowledge of the indicated institutes on the subject of crimes against public administration and the administration of justice.</i> |
| Applying knowledge and understanding on: | The student must acquire skills that allow him to place the different cases in the legal system; identify the meaning of the rules applicable to them; understand the rationale of the rules and their interests |
| Soft skills | <ul style="list-style-type: none"> •Making informed judgments and choices the student must be able to independently carry out a correct exegesis of the rules of the general part and the special part covered by the course •Communicating knowledge and understanding the student must be able to solve the exegetical problems of the rules of the general part covered by the course, using the correct legal language and terminology and transferring the acquired knowledge to his interlocutors in a clear and complete way •Capacities to continue learning the student must acquire the basic knowledge and critical skills that allow him to extrapolate, from regulatory and jurisprudential materials, the discipline of the rules analyzed |

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| Assessment and feedback | |
| Methods of assessment | <i>Students are required to reflect on the basis of the analysis of a film that prompts reflection on the principles of criminal law</i> |
| Evaluation criteria | <i>Knowledge and comprehension understood as reasoning on the textual data and on the vitality of the rules in the application dimension. The evaluation will therefore take into account the knowledge and understanding applied to living law, to the complexity of the naturalistic data. The ability to doubt – in the sense of curiosity and non-supine acquiescence, assumes a greater weight than communication skills and submissive apprehension of concepts, to which, as mentioned, reasoned autonomy of judgment is preferred</i> |
| Criteria for assessment and attribution of the final mark | <p><i>The final grade is awarded out of thirty. The exam is considered passed when the grade is May or equal to 18/30.</i></p> <p><i>For the purposes of the evaluation out of thirtieths, the level of preparation achieved will be taken into account in accordance with the aforementioned criteria and, in line with the expected learning outcomes, the different levels of preparation will lead to different judgments: excellent (30/30 with honors out of 30s), excellent (28/29 out of 30s), good (25/27 out of 30s), fair (21/24 out of 30s), sufficient (18/20 out of 30s). The awarding of honors presupposes the unanimous judgment of the examination commission.</i></p> |
| Additional information | |
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