



General information		
Academic subject	Criminal Law II (A-L)	
Degree course	LMG	
Academic Year	Fourth	
European Credit Transfer and Accumulation System (ECTS)	9	
SSD	SSD GIUR-14/A-Criminal Law (GSD 12/GIUR-14)	
Language	Italian	
Academic calendar (starting and ending date)	Fall term (2025/10/01 – 2025/12/16)	
Attendance	Strongly recommended	

Professor/ Lecturer	
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Tutoring (time and day)	Every Friday, at 4.30 p.m.

Syllabus	
Learning Objectives	<p>With reference to the learning objectives, the course aims to allow the student to acquire knowledge of the general principles concerning the fact constituting a crime and the forms of demonstration, as well as crimes against the public administration and the administration of justice. For students who have already obtained a three-year degree, complete their knowledge of the general rules as well as acquire knowledge of the indicated rules on the subject of crimes against public administration and the administration of justice.</p> <p>With regard to knowledge and understanding skills, the student must acquire skills that allow him to place the different cases in the legal system; identify the meaning of the rules applicable to them; understand the rationale of the rules and the interests protected.</p> <p>With reference to autonomy of judgement, the student must be able to independently carry out a correct exegesis of the rules of the general part and the special part covered by the course.</p> <p>With reference to the skills that the course allows to acquire, the student must be able to solve the exegetical problems of the rules of the general part and the special part covered by the course, using the correct legal language and terminology and transferring it to their interlocutors in a clear and complete way. the knowledge acquired.</p>
Course prerequisites	Fundamentals of private law, Constitutional Law
Contents	<p><b>General part:</b> Analysis of the crime (the objective structure of the typical fact; the crime of omission: the objective case; the crime of danger: the objective case; the typical malicious act; the typical negligent act; the illegality and the causes of justification; the guilt) The forms of manifestation of the crime (the attempt; the collaboration of people in the crime; the circumstances of the crime; collaboration of rules and collaboration of crimes).</p> <p><b>Special part:</b></p>

	<p>Crimes against public administration and crimes against the administration of justice.</p> <p>Crimes against the public administration: subjective qualifications: public official and person in charge of a public service; embezzlement; bribery and corruption; abuse of office</p> <p>Crimes against the administration of justice: Criminal protection of evidence and means of proof; aiding and abetting crimes; retraction and the need for rescue</p> <p>Warning for students who have obtained a three-year degree: Students who have obtained a three-year degree and are enrolled in a master's degree in Law must follow the aforementioned Criminal Law II program provided for students enrolled in a master's degree in Law, including both of the general part module and of the special part module</p>
Books and bibliography	<p>C.E. PALIERO (a cura di), <i>Il sistema penale</i>, Giappichelli, 2024, limited to the topics indicated in the program and therefore on pages 177-397; 419-519</p> <p>or</p> <p>G. MARINUCCI – E. DOLCINI, <i>Manuale di Diritto penale. Parte generale</i>, XIII edizione aggiornata da Emilio Dolcini e Gian Luigi Gatta, Giuffrè, Milano, 2024, limited to the topics indicated in the program and therefore on pages 255-497; 553-737</p> <p>or</p> <p>D. PULITANO', <i>Diritto penale</i>, X edizione, Giappichelli, Torino, 2023, limited to the topics indicated in the program and therefore on pages 148-376</p>
Additional materials	<p>As for the texts indicated above, the reference must be understood as being made to another more recent edition, if available during the academic year. Further teaching material, which can be used for specific insights, will be made available on e-Learning and/or a specific MSTeams class</p>

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
225	72		153
<b>ECTS</b>			
9			
<b>Teaching strategy</b>		<p>Conventional teaching methodology.</p> <p>The content of the lessons will be illustrated through the use of slides, subsequently available to attending students in the course teaching material area, available on the web page of the Department of Law</p> <p>The teaching course is not provided in e-learning mode</p>	

<b>Expected learning outcomes</b>	
<b>Knowledge and understanding on:</b>	The course aims to allow the student to acquire knowledge of the general rules concerning the act constituting the crime and the forms demonstrations, as well as crimes against public administration and the administration of justice. For students who have already obtained a three-year degree, complete their knowledge of the general rules as well as acquire knowledge of the indicated institutes on the subject of crimes against public administration and the administration of justice.
<b>Applying knowledge and understanding on:</b>	The student must acquire skills that allow him to place the different cases in the legal system; identify the meaning of the rules applicable to them; understand the rationale of the rules and their interests
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> the student must be able to independently carry out a correct exegesis of the rules of the general part and the special part covered by the course</li> <li>• <i>Communicating knowledge and understanding</i> the student must be able to solve the exegetical problems of the rules of the general part covered by the course, using the correct legal language and terminology and transferring the acquired knowledge to his interlocutors in a clear and complete way</li> <li>• <i>Capacities to continue learning</i> the student must acquire the basic knowledge and critical skills that allow him to extrapolate, from regulatory and jurisprudential materials, the discipline of the rules analyzed</li> </ul>

<b>Assessment and feedback</b>	
<b>Methods of assessment</b>	<b>Oral exam</b>
<b>Evaluation criteria</b>	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> The student must be able to understand the position of each rule within the system and reconstruct its foundations and discipline</li> <li>• <i>Applying knowledge and understanding</i> The student must be able to resolve the problems underlying the application of the institutes, as emerging from practice</li> <li>• <i>Autonomy of judgment</i> The student will have to demonstrate the ability to organize the notions learned through connections between the various institutes, emancipating themselves from the mere repetition of their description</li> <li>• <i>Communicating knowledge and understanding</i> The capacity of understanding and the communication of knowledge, through proper judicial language, will be taken into account</li> <li>• <i>Communication skills</i> The student must demonstrate full possession of the technical-legal language</li> <li>• <i>Capacities to continue learning</i> The student must demonstrate that they are able to re-elaborate the</li> </ul>

	<b>notions learned independently and critically</b>
Criteria for assessment and attribution of the final mark	<p><b>With reference to the learning objectives, the course aims to allow the student to acquire normative and logical-legal knowledge of the general part and the special part of criminal law.</b></p> <p><b>The final grade is awarded out of thirty. The exam is considered passed when the grade is greater than or equal to 18 out of 30s.</b></p> <p><b>For the purposes of the evaluation out of thirtieths, the level of preparation achieved will be taken into account in accordance with the aforementioned criteria and, in line with the expected learning outcomes, the different levels of preparation will lead to different judgments: excellent (30/30 with honors out of 30s), excellent (28/29 out of 30s), good (25/27 out of 30s), fair (21/24 out of 30s), sufficient (18/20 out of 30s). The awarding of honors presupposes the unanimous judgment of the examination commission.</b></p>
<b>Additional information</b>	