



General information	
Academic subject	Roman Law Profiles
Degree course	LMG
Academic Year	2025-2026
Year of the course	First year
European Credit Transfer and Accumulation System (ECTS)	9 ECTS
SSD	GIUR-15/A
Language	Italian
Academic calendar (starting and ending date)	Second semester 16 February 2026 - 22 May 2026
Attendance	Attendance is not mandatory, but recommended

Professor/ Lecturer	
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Department and address	Department of Law- Palazzo Del Prete, Cesare Battisti Square, 1 - 70121 Bari
Virtual headquarters	
Tutoring (time and day)	Wednesday mornings in presence in the office at the Department (V Floor Palazzo Del Prete) or online: in both cases by appointment arranged by email with the Professor

Syllabus	
Learning Objectives	The course aims to provide a comprehensive overview of the complex articulation of Roman private law with regard to the historical and dogmatic development of the main legal figures. During the lectures, the most important concepts and profiles will be discussed and examined in the light of ancient evidence. A part of the course will be devoted to the historiographical problem constituted by the use of notions and categories elaborated by the European legal tradition throughout the centuries, from the Middle Ages to the modern age.
Course prerequisites	There are no prerequisites
Contents	<ol style="list-style-type: none">1. Introduction. The Corpus Iuris Civilis between history and system. Ius controversum. The current value of ancient legal experience.2. The private process. Legis actiones and formular process. Persons and the problem of legal 'subjectivity'.3. The notions of status and capitis deminutio. Freeman and slaves, citizens and aliens, persons sui iuris and alieni iuris. Limited subjectivity. Subjects other than natural persons.4. Family and marriage. The pater familias and patria potestas. The Roman conception of marriage. Il property regime. The dissolution of marriage. Other legally relevant situations.5. Negotia gerere. Legal facts and acts. The legal relationship. Formalism and typicality. The private act and its elements. Interpretation. Invalidity and ineffectiveness. 'Negotiated' representation.6. Forms of ownership of property. Rights in rem and possession. Judicial protection.7. Obligations. Historical development and sources of obligations. Subject

	matter and 'types'. The notion of 'liability'. The extinction of obligations. 8. Legal and testamentary inheritance. Hereditas and bonorum possessio.
Books and bibliography	A. LOVATO – S. PULIATTI – L. SOLIDORO , <i>Profili di diritto privato romano</i> , Giappichelli, Torino 2024
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
225	72		153
ECTS			
9			
Teaching strategy		<i>Lectures</i>	
Expected learning outcomes			
Knowledge and understanding on:		Students should be able to independently and maturely understand, elaborate and evaluate the elaboration processes developed over the centuries that led to the formation of relevant notions, classifications and conceptual categories in the field of ancient law.	
Applying knowledge and understanding on:		To be acquired based on the study and deepening of individual topics.	
Soft skills		<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> • Independent judgment: to be acquired on the basis of in-depth study of individual issues, so as to form a capacity for critical discernment in the analysis of theoretical and practical legal issues. • <i>Communication skills:</i> the skills that the course enables students to acquire consist of the ability to identify the historical matrices of individual legal figures and the links between them within the system, thus contributing to the increase of their argumentative skills, reflection and critical analysis. • <i>Ability to learn independently:</i> understanding and learning of major legal figures subject to centuries of reflection, so as to increase one's knowledge and personal argumentative and critical analysis skills. 	

Assessment and feedback	
Methods of assessment	The mode of assessment consists of interviews and discussions held by the lecturer with students during the course, with no written and/or midterm tests or pre-appeals. The final examination is conducted exclusively in oral form. There are no differentiated modes of testing for attending and non-attending students.
Evaluation criteria	<p><i>Knowledge and understanding</i> evaluation of the knowledge acquired and the ability to correctly and adequately expound the theoretical issues learned.</p> <ul style="list-style-type: none"> • <i>Applying knowledge and understanding:</i> Evaluation of the ability to translate the main problematic issues of the

	<p>discipline into the critical illustration and solution of practical cases discussed.</p> <ul style="list-style-type: none"> • <i>Autonomy of judgment</i> To be acquired based on the training received during the course. • <i>Communication skills</i> valuated through interviews and discussions to be conducted during the course. • <i>Capacities to continue learning</i> valuated through interviews and discussions to be conducted during the course.
<p>Criteria for assessment and attribution of the final mark</p>	<p>The examination is conducted exclusively in oral form. For a high grade, account will be taken not only of the preparation on the indicated reference texts, but also of the critical ability of argumentation and exposition, as well as of the autonomy of judgment acquired by the student during the course. The final grade is given in thirtieths. The exam is considered passed when the grade is greater than or equal to 18/30.</p> <p>For the purposes of the evaluation in thirtieths, the level of preparation achieved in accordance with the aforementioned criteria will be taken into account and, in keeping with the expected learning outcomes, the different levels of preparation will lead to different judgments: excellent (30/30 and cum laude), excellent (28/29), good (25/27), fair (21/24), sufficient (18/20). The awarding of honors presupposes the unanimous consent of the examination committee.</p>
<p>Additional information</p>	<p>No additional information</p>