

Department Of Law

Main information on teaching		2024/2025
Name of the course	Civil Law 2 (M-Z)	
Course Of study	LMG	
Year course	5th	
Credits training university (CFU) / European Credit Transfers and Accumulation System (ECTS)	: 9	
SSD	GIUR-01/A Private Law	
Tongue Of delivery	Italian	
Period Of delivery	1st semester from the 10/1/2024 to the 12/13/2024	
Obligation Of frequency	Optional	

Professor	
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Site	<i>Department Of Jurisprudence-Palazzo F. Cassano-Corso Italy, 23-Floor 1st</i>
Receipt (days, timetables and methods)	<i>Wednesdays from 3:00 PM to 6:00 PM</i>

Syllabus	
Goals training	
Prerequisites	<i>Institutions of Private Law</i>
Contents Of teaching (Programme)	<p><i>The course aims to deepen the theme of the contract with reference to the most current issues and recent legislative innovations. The study will be conducted not only at the level of rules but also by examining the jurisprudential and doctrinal frameworks from a critical and non-formalistic perspective. The course will be conducted in a seminar format, involving students as much as possible in the discussion.</i></p> <p>Erasmus incoming students follow the same program unless there are partial integrations to be verified directly with the instructor. Erasmus outgoing students must present the program to be followed at the host foreign university to the instructor, personally verifying any integrations.</p>
Recommended Textbooks	<p><i>For the study, both of the following texts are recommended:</i></p> <ul style="list-style-type: none"> • R. CALVO, "Diritto civile volume II. Il contratto" Bologna, Zanichelli, 2nd ed., 2020 , from page. 1 to page 635; • F. VOLPE , "Correzione ed integrazione del contratto", Bologna, Zanichelli, 2016 , from page 1 to page 92; from page 151 to page 278;
Note to the texts Of reference	

Organization of teaching			
Hours			
Totals	Teaching front	Practical hours (lab, field, exercises, other)	Study individual
225	72		153
CFU/ETCS			
9			

Teaching Methods	
<i>Conventional Teaching Methodology</i>	



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Results Of learning

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expected	
Knowledge and understanding	<i>Deepening the discipline of the contract addressed from the perspective of its guiding principles to stimulate the orienting tools of logical connection between the general part of the contract - as outlined in the Civil Code - and special regulations.</i>
Applied Knowledge and Understanding	<i>Capacity to grasp the practical implications of the acquired knowledge for solving concrete legal problems.</i>
Transversal skills	<ul style="list-style-type: none"> ● Autonomy of judgement <i>Promote the conditions to consciously evaluate the interpretative itineraries and independently resolve current legal issues on the contract, in reference to current issues.</i> ● Communication skills <i>Develop the ability to place contract institutions within the internal legal system, favoring the modern perspective of deserving interests.</i> ● Learning Skills <i>Develop a critical knowledge of contract law.</i>

Assessment	
Learning Assessment Methods	<i>Oral exam</i>
Criteria Of assessment	<ul style="list-style-type: none"> ● Knowledge and understanding: <i>awareness that the contractual rule must be interpreted systematically and axiologically, considering the unity of the legal system. Understanding the theme of the justice of the contract, the merit of the contract, and the distinction from the legality of using general principles.</i> ● Knowledge And capacity Of comprehension applied: <i>ability to grasp the practical implications of the acquired knowledge for solving concrete legal problems.</i> ● Autonomy of Judgment: <i>ability to detect inconsistencies in the legal conclusions examined, also by referencing disciplines seemingly unrelated to the issues addressed.</i> ● Communication Skills: <i>ability to express the acquired knowledge consciously, using appropriate language, and avoiding abstract notions whose exact scope is unknown. Argumentative coherence.</i> ● Learning Skills: <i>ability to understand the reasons and function of the subjects studied.</i>
Learning measurement and attribution criteria of the vote the final	<p><i>Oral exam.</i></p> <p><i>Preliminary interviews for intermediate verification of the student's preparation or exemption from part of the program are not foreseen.</i></p> <p><i>Possible organization of intermediate seminars on specific topics to verify the level of understanding of individual issues.</i></p> <p>1) Detailed description of the verification methods: <i>the oral interview aims to ascertain the actual acquisition of knowledge and skills consistent with the "Educational Objectives and Expected Learning Outcomes."</i></p> <p>2) Method of formulating the final evaluation (exam grade/qualification): <i>intermediate exemption grade.</i></p> <p><i>The grade is expressed in thirtieths. The assessment will take into account the level of preparation achieved according to the above-mentioned criteria and, in line with the expected learning outcomes, the different levels of preparation will lead to different judgements: excellent (30/30 cum laude), very good (28/29), good (25/27), fair (21/24), sufficient (18/20).</i></p>
Other	



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