General information		
Academic subject	**Sociology of Law**	
Degree course	*LMG*	
Academic Year	*2024-2025*	
Year of the course	*5°*	
European Credit Transfer and Accumulation System (ECTS)		9
Language	*Italian*	
Academic calendar (starting and ending date)	*First semester, from 1 October 2024 to 16 December 2024*	
Attendance	*Not mandatory but recommended*	

Professor/ Lecturer	
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Department and address	*Law Department, Corso Italia 23, ground floor*
Tutoring (time and day)	First semester, immediately before each lesson. Second semester, immediately after each lesson.

Syllabus	
Learning Objectives	The course is designed for fourth-year students to develop their critical understanding of legal phenomena. It provides them with the necessary tools to analyze the functional needs and power dynamics that shape norms and regulations within the legal field. By adopting a sociological perspective, the course offers a unique and alternative approach to understanding the transformation of legal institutions and the variability of fundamental social institutions across different time periods and geographical contexts. This enables students to cultivate an autonomous perspective and develop skills to contextualize the legal system within the broader social framework. The course aims to equip students with a comprehensive understanding of law and its interrelationship with society.
Course prerequisites	None
Contents	*The course will be divided into three parts: the first will be dedicated to introducing the fundamental concepts of the sociology of law, through the description and analysis of the main theories that contributed to the foundation of the discipline (Marx, Durkheim, Weber).* *The second part of the course will explore nine principal thematic areas within contemporary sociology of law: the state, property, justice, contracts, family, punishment, labor, human rights, and migration. Within each domain, the course will elucidate how the social sciences have contributed to comprehending legal institutions. This will facilitate students' understanding of foundational legal concepts with an extensive historical legacy (property, contracts, punishment), pivotal categories that have shaped the political landscape of modernity (the state, human rights), seemingly "universal" social institutions (family, labor), and emergent social phenomena that currently lie at the heart of political and legal discourse (migration).*

	The third and final part will be devoted to the analysis of two different topics: on the one hand, the theory and history of the great dichotomy between public and private in law; on the other hand, the sociological analysis of an "outcast institution", the prison, with a main focus on its evolution in Italy
Books and bibliography	*Recommended readings (students may choose A+B or A+C)* A) G. CAMPESI, L. PANNARALE, I. PUPOLIZIO, Sociologia del diritto, Mondadori, Milano 2017. B) I. PUPOLIZIO*, Pubblico e privato. Teoria e storia di una grande dicotomia,* Giappichelli, Torino 2019. C) V. VERDOLINI*, L'istituzione reietta. Spazi e dinamiche del carcere in Italia,* Carocci, Roma 2022.
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
225	*72*		*153*
ECTS			
9			

Teaching strategy	
	Lectures and discussion
Expected learning outcomes	
Knowledge and understanding on:	○ Fundamental sociological theories ○ Legal and social institutions ○ The double bond between law and society ○ The relation between social change and law ○ The public/private divide in legal thinking ○ The evolution of the prison in Italy
Applying knowledge and understanding on:	○ Sociological theories and legal systems ○ Evolution of legal institutions and rules ○ Impact analysis of legal policies
Soft skills	• *Making informed judgments and choices on legal rules and policies;* • *Communicating knowledge and understanding on the impact of legal rules on society;* • *Capacities to continue learning and interpreting legal and social change;*

Assessment and feedback	
Methods of assessment	*Oral examination*
Evaluation criteria	• *Knowledge and understanding of sociological theories* • *Applying knowledge and understanding to the analysis of law and society* • *Autonomy of judgment of legal and social problems* • *Communication skills on the double bond between law and society* • *Capacities to continue learning and thinking critically at legal rules and social change*
Criteria for assessment and attribution of the final mark	*- The evaluation criteria are based on knowledge of the contents of the texts discussed and the ability to report the problems addressed in them. The*

	following will also be assessed: the ability to connect the exam texts; the maturity in placing the contents, problems and methods in the historical, cultural, literary and artistic context explored in the course of studies; the ability to rework in a personal and critical way the knowledge acquired and the expressive and use properties, in particular, of legal and sociological terminology; *- The final evaluation will be expressed with an exam grade, expressed in thirtieths. The final grade is given in thirtieths. The exam is passed when the grade is 18/30 or higher. Evaluation in thirtieths will consider the level of preparation according to the stated criteria and in alignment with expected learning outcomes: excellent (30/30 and honors), very good (28/29), good (25/27), fair (21/24), sufficient (18/20). Honors are awarded with unanimous consent of the examination commission.*
Additional information	