General information		
Academic subject	***Civil Procedural Law 2 (A-L)***	
Degree course	*LMG*	
Academic Year	*5th*	
European Credit Transfer and Accumulation System (ECTS)		6
DSS	*GIUR-12/A Civil procedural law*	
Language	*Italian*	
Academic calendar (starting and ending date)	*1st semester from 1/10/2024 to 16/12/2024*	
Attendance	*Strongly recommended*	

Professor/ Lecturer	
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Tutoring (time and day)	Monday and Tuesday from 10,15 to 11,15 a.m.

Syllabus	
Learning Objectives	*Knowledge of general laws regarding appeals, the specific regulation of each individual means of appeal, forced execution and the main special procedures.*
Course prerequisites	*Fundamentals of private law; Constitutional law*
Contents	*The judgment and the appeals. Labor and social security disputes. Legal separation and divorce processes. Forced execution. The injunction proceedings. The procedure for validation of license or eviction. Precautionary measures and the related process. Possession proceedings. Proceedings in chambers (general profiles).*
Books and bibliography	*BALENA G., Istituzioni di diritto processuale civile, 7a ed., Bari, 2024, ed. Cacucci, vol. II, chapters from XIV to XXI;* *BALENA G., Istituzioni di diritto processuale civile, 7a ed., Bari 2024, ed. Cacucci, vol. III, (excluding the chapter about arbitration).*
Additional materials	*Since this is a matter of positive law, it is essential to use a code of civil procedure that is as up to date as possible*

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
150	*42*	*6*	*102*
ECTS			
Teaching strategy	*Conventional teaching methodology, assisted by the use of slides (PowerPoint), made available to all students, and exercises relating to procedural documents*		
Expected learning outcomes			
Knowledge and understanding on:	The student will acquire adequate knowledge of the concepts and general institutions of appeals, of the ordinary forced execution proceedings and of		

	the most important special proceedings, also through a critical analysis of the most controversial issues.
Applying knowledge and understanding on:	The student should be able to understand the characteristics of different appeals, different forms of enforcement proceedings and special proceedings.
Soft skills	• *Making informed judgments and choices* The student will be able to understand the connections between the various institutes and evaluate the choice of the most correct procedural model for the judicial protection of the contested right. • *Communicating knowledge and understanding* The student will acquire mastery of the specific technical-legal language in civil procedural matters, largely common to other procedural disciplines • *Capacities to continue learning* The student will be able to independently research and interpret the regulatory sources relating to civil proceedings, even external to the civil procedure code

Assessment and feedback	
Methods of assessment	*single oral examination*
Evaluation criteria	• *Knowledge and understanding* Ability to fully illustrate the essential notions of civil procedural law, with particular regard to the provisions on appeals, forced execution and special proceedings • *Applying knowledge and understanding* Ability to understand the rationale of the different institutes and to offer examples • *Autonomy of judgment* Ability to formulate personal assessments or opinions on controversial issues. • *Communicating knowledge and understanding* Ability to fully illustrate an institution through correct technical legal language • *Communication skills* Mastery of legal language and correct use of examples and connections • *Capacities to continue learning* Ability to make systematic connections between different institutes
Criteria for assessment and attribution of the final mark	*The exam takes place orally and includes three to four questions on rather broad topics.* *The vote is expressed in thirtieths.* *For the attribution of the final grade, the level of preparation achieved in accordance with the aforementioned criteria will be taken into account and, in line with the expected learning outcomes, the different levels of preparation will lead to different judgments: excellent (30/30 with honours), very good (28/29), good (25/27), satisfactory (21/24), sufficient (18/20). The honours are awarded on the basis of the previous unanimous consent of the examination committee in case of high-quality performance.*
Additional information	