



General information	
Academic subject	<i>Employment and Labour Law in the Public Administrations</i>
Degree course	LMG-LMGI-SSG-CONSLAV
Academic Year	optional on choice
European Credit Transfer and Accumulation System (ECTS)	9
Language	Italian
Academic calendar (starting and ending date)	2nd SEMESTER from 17/02/2025 to 23/05/2025
Attendance	strongly recommended

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	Tutoring will be fixed after the definition of the lecture calendar

Syllabus	
Learning Objectives	The course aims to provide students with tools for understanding the rules governing public employment relations in their individual and collective aspects. In addition, it aims to impart specific knowledge on some of the most relevant issues of current public employment law. To this end, the course aims to offer a) an organic vision of the discipline of public employment, illustrating the historical reasons for the constitution of a special discipline and its separation from that of private employment, from its origins to its subsequent developments, with particular regard to its aims and fundamental characteristics b) a knowledge of the sources of this discipline, with reference to both the legislative, regulatory and collective contractual sources; c) an overview of the processes of change in the discipline of public employees in the Republican era; d) an in-depth study of trade union organisations, trade union rights, collective conflict and collective bargaining.
Course prerequisites	It is recommended to have passed the Labour Law examination.
Contents	<ul style="list-style-type: none"> - Before the State: functions and means in general pre-state legal systems - The birth of the state and the first public servants; - Characteristics and dimensions of public employment in the Absolute States; - Work in the Public Administration in the Kingdom of Italy: the discussion on the qualification of the relationship and the sources of discipline; - Public employment under public law: between legislative discipline and regulatory discipline, management by administrative acts and exclusive jurisdiction; - The transition from legal status to contract: reasons and systematic consequences; Public employment between speciality (recruitment, duties, remuneration, disciplinary power, surplus staff) and common law; - Public management; - The collective dimension: the collective agreement regulated by law; - The legislative regulation of the structure, subjects, subjects and procedures of public labour collective agreements; - The authentic interpretation of the public labour collective agreement.

Books and bibliography	Carinci, Boscatti, Mainardi, Diritto del lavoro nelle pubbliche amministrazioni, Torino, Utet, 2021, pages 403 (for non-attending students). For those attending, the lecturers reserve the right to distribute material to replace and supplement parts of the above-mentioned textbook; knowledge of Barbieri, Il sinallagma nei contratti di lavoro per le pubbliche amministrazioni: un percorso storico-critico, Bari, Cacucci, 2018, pages 153.
Additional materials	Systematic consultation of Legislative Decree no. 165 of 30 March 2001, as amended and supplemented, is indispensable.

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
225	72		153
ECTS			
9			
Teaching strategy			
Lectures. Seminars, with case studies and discussions.			
Expected learning outcomes			
Knowledge and understanding on:	The aim of the course is to provide students with an adequate cultural and methodological preparation for understanding the discipline of public employment and its evolution; to provide students with the relevant knowledge for understanding and managing the complex network of relations between Public Administrations, trade union organisations and public employees, as well as the communities concerned; to provide students with knowledge of the political and economic dynamics underlying the relations between Government, Parliament, Public Administrations, sector committees, Aran and trade union organisations; to provide students with the relevant knowledge for understanding the complex network of relations between trade unions, employers and Government.		
Applying knowledge and understanding on:	The course is aimed at developing the ability to apply the rules to concrete cases, as well as to elaborate and propose practical solutions through legal instruments, also taking into account the orientations of labour, administrative and accounting doctrine and jurisprudence.		
Soft skills	<ul style="list-style-type: none"> ○ Making informed judgments and choices <p>Through the critical study of the evolution of public labour law, with reference to both individual and trade union law, the course aims to acquire a critical awareness of problems and rules; as well as the ability to develop logical and deductive considerations, which are indispensable for working independently and for entering the world of work on an adequate cultural and legal basis, and to make connections between the knowledge acquired and the evaluation and interpretation of data.</p> <ul style="list-style-type: none"> ○ Communicating knowledge and understanding <p>Lectures will aim at the acquisition of correct legal language and specialised terminology to develop communication skills, also through classroom discussion of concrete cases and active participation in individual and group exercises. The aim is to develop the ability to communicate knowledge comprehensively and appropriately.</p> <ul style="list-style-type: none"> ● Capacities to continue learning <p>The ability to learn independently will be stimulated through classroom discussion of the various doctrinal and jurisprudential theses, by consulting bibliographic material and databases..</p>		

Assessment and feedback	
Methods of assessment	Final oral exam with a grade in thirtieths. The examination consists of an interview aimed at ascertaining the level of knowledge of the topics in the syllabus, the level of mastery of the specialised language and the ability to reason critically on the basis of the theoretical knowledge learnt.
Evaluation criteria	The final mark is determined by the set of assessments that the examining board expresses with reference to clarity of presentation, completeness of knowledge acquired, ownership of subject-specific vocabulary, depth of knowledge, ability to develop critical reasoning and to analyse questions and provide appropriate answers.
Criteria for assessment and attribution of the final mark	The final mark is determined by the set of assessments that the examining board expresses with reference to the clarity of presentation, the completeness of the knowledge acquired, the ownership of the vocabulary specific to the subject, the depth of knowledge, the ability to develop critical reasoning and to analyse the questions and provide suitable answers.
Additional information	