



Department Of Law

Main information about the course		2024/2025
Name of teaching	Civil Law 1 (MZ)	
Course Title	LMG	
Year Of course	4th	
University training credits (CFU) / European Credit Transfer and Accumulation System (ECTS)	: 6	
Scientific Sector (SSD)	GIUR-01/A Private Law	
Language of teaching	Italian	
Period of teaching	2nd semester from the 02/17/2025 to the 05/23/2025	
Obligation Of frequency	Optional	

Professor	
First name And surname	Fabrizio Volpe
Address email	fabrizio.volpe@uniba.it
Telephone	080. 5717784
Site	Department Of Jurisprudence-Palazzo F. Cassano-Corso Italy, 23-Floor 1st
Receipt (days, timetables Andmode)	The Wednesday give her hours 3pm at hours 6pm

Syllabus	
Goals training	
Prerequisites	<i>Institutions of Private Law</i>
Contents Of teaching(Plan)	<i>The course aims to deepen the area of civil law dedicated to successions with reference to the most current issues and legislative innovations in the field. The study will be conducted not only at the level of rules but also by examining the jurisprudential and doctrinal frameworks from a critical and non-formalistic perspective of the legal institutions, considering that it is a vast area of civil law that has profoundly changed since the 1942 codification. The course will be conducted in a seminar format, involving students as much as possible in the analysis of the major jurisprudential trends in the subject and the discussion of practical cases, favoring a case-based method.</i>
Recommended Textbooks	For the study of the program, the following text is recommended: • F. VOLPE, "Diritto delle successioni", 2023, Pisa, Pacini editore, from page 1 to page 600.
Notes on Reference Texts	

Organization of teaching			
Hours			
Totals	Teaching front	Practice (laboratory, field, exercises, other)	Study individual
150	48		102
CFU/ETCS			
6			

Teaching Methods	
<i>Conventional Teaching Methodology</i>	

Expected Learning Outcomes	
Knowledge and Understanding	<i>Deepening the discipline of successions addressed from the perspective of its guiding principles.</i>



<p>Knowledge and ability to comprehension apply</p>	<p><i>Ability to grasp the practical implications of the acquired knowledge for solving concrete legal problems.</i></p>
<p>Skills transversal</p>	<ul style="list-style-type: none"> ● Autonomy of judgement <i>Promote the conditions to evaluate interpretative paths consciously and independently solve current legal issues in successions concerning the most current topics.</i> ● Communication skills <i>Develop the ability to place successions within the internal legal system.</i> ● Ability to learn independently <i>Develop a critical knowledge of succession law.</i>

<p>Assessment</p>	
<p>Verification method of learning</p>	<p><i>Oral exam</i></p>
<p>Criteria Of assessment</p>	<ul style="list-style-type: none"> ● Knowledge and understanding: <i>Awareness that the legal rule must be interpreted systematically and axiologically, considering the unity of the legal system. Understanding the theme of the contractualization of succession matters.</i> Applied knowledge and understanding: <i>capacity to grasp the practical implications of the acquired knowledge for solving concrete legal problems.</i> ● Judgment autonomy: <i>ability to detect inconsistencies in the legal conclusions examined also through reference to disciplines apparently distant from them issues treated.</i> ● Communication skills: <i>ability to express the knowledge acquired in a conscious way, with appropriate language and without reference to abstract notions of which yes ignore the exact one scope. Consistency argumentative.</i> ● Learning Skills: <i>Capacity to understand the reasons and function of the subjects studied.</i>
<p>Measurement criteria of learning and attribution of the vote the final</p>	<p><i>Oral exam. Preliminary interviews for intermediate verification of the student's preparation or exemption from part of the program are not foreseen. Possible organization of intermediate seminars on specific topics to verify the level of understanding of individual issues.</i></p> <p>1) Detailed description of the verification methods: <i>the oral interview aims to ascertain the actual acquisition of knowledge and skills consistent with the "Educational Objectives and Expected Learning Outcomes."</i></p> <p>1) Method of formulating the final evaluation (exam grade/qualification): <i>vote of exemption intermediate.</i></p> <p>The grade is expressed in thirtieths. The assessment will take into account the level of preparation achieved according to the above-mentioned criteria and, in line with the expected learning outcomes, the different levels of preparation will lead to different judgements: excellent (30/30 cum laude), very good (28/29), good (25/27), fair (21/24), sufficient (18/20).</p>
<p>Other</p>	