



General information		
Academic subject	Civil Law 1	
Degree course	LMG (A-L)	
Academic Year	4 th	
European Credit Transfer and Accumulation System (ECTS)	6	
SSD	GIUR-01/A Private Law	
Language	Italian	
Academic calendar (starting and ending date)	2 nd Semester (from 02/17/2025 to 05/23/2025)	
Attendance	Optional	

Professor/ Lecturer	
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Department and address	Department of Law – Bldg. “F. Cassano” – Italy Bvd., 23 (1 st Floor / Off. 14)
Tutoring (time and day)	Monday (10.30am – 1.30pm) by appointment well in advance by email indicated

Syllabus	
Learning Objectives	<i>The educational path, in addition to the knowledge of the fundamental regulatory principles of the general contract, aims to develop the skills of critical elaboration of the negotiation case, within the internal and supranational regulatory system, focusing on the transformations of this autonomy act in its impact on the various markets of reference.</i>
Course prerequisites	Private Law
Contents	<i>The teaching module, mainly of a seminar nature, retraces the main stages in the evolution of the contractual case, through the lines of development aimed at highlighting, in its fundamental breakdowns, the different effective scope, due to the "decomposition" of models mainly through special legislation.</i>
Books and bibliography	1) P. GALLO, <i>Il contratto. Estratto</i> , Giappichelli, Turin, 2019 [limited to chapters 1-4, 6-8, 10, 12 (pg. 1-114; 243-312; 375-460; 547-706)]; 2) M. PENNASILICO, <i>Contratto e interpretazione. Lineamenti di ermeneutica contrattuale</i> , 4 th ed., Giappichelli, Turin, 2021.
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
Hours			
6			
ECTS			
6			
Teaching strategy	conventional teaching methodology		
	Tutoring by Dr. Rosanna DE MEO and/or Dr. Anna LAMANUZZI.		
Expected learning outcomes			

Knowledge and understanding on:	Deepen the negotiation discipline, addressed in the perspective of the relevant inspiring principles, in order to stimulate the logical connection between the general part of the obligations and that of the contract.
Applying knowledge and understanding on:	Develop the ability to place contractual institutions in the broader legal system, not only internal, favoring the modern so-called "remedial" perspective.
Soft skills	<ul style="list-style-type: none"> • Making informed judgments and choices Promote the conditions to consciously evaluate the interpretative itineraries and independently resolve the legal issues concerning the negotiated cases examined. • Communicating knowledge and understanding Exercise the capacity for synthesis in a constructive way in the transmission of previously acquired knowledge, grasping the main forms of protection provided in individual negotiation contexts. • Capacities to continue learning Implement knowledge acquisition strategies beyond the notions that can be deduced from the disciplinary side considered in itself, through the appropriate valorisation of the complex of relevant regulatory sources.

Assessment and feedback	
Methods of assessment	<i>The final test, consisting of an oral interview (N.B. optional where combined with the second module), is aimed at allowing the verification of the actual acquisition of knowledge and skills, in line with the "Expected learning outcomes", for the purposes of achievement of evaluative sufficiency. The use of regulatory materials made available for the strict needs of information support during the interview will be permitted.</i>
Evaluation criteria	<ul style="list-style-type: none"> • Knowledge and understanding <ul style="list-style-type: none"> ○ ability to discursively organize knowledge; • Applying knowledge and understanding <ul style="list-style-type: none"> ○ critical reasoning skills on the study carried out; • Autonomy of judgment <ul style="list-style-type: none"> ○ competence in the use of specialist vocabulary; • Communication skills <ul style="list-style-type: none"> ○ quality of exposure in terms of effectiveness and linearity; • Capacities to continue learning <ul style="list-style-type: none"> ○ aptitude for reconstructing interpretative paths.
Criteria for assessment and attribution of the final mark	<i>The final grade is awarded out of thirty. The exam is considered passed with a grade greater than or equal to 18/30, based on the overall correspondence of the findings emerging, in light of the previous "Evaluation criteria". To achieve a high evaluation, the student must demonstrate independent judgment and adequate exposition skills. The different levels of preparation will lead to different judgements: excellent (30/30 cum laude), very good (28/29), good (25/27), fair (21/24), sufficient (18/20). The assignment of "Honors" will arise from in-depth and timely feedback in the articulation of the returned outputs which highlight the ability to develop contextual analyses.</i>
Additional information	Subject to signature of the appropriate forms by the teacher, according to the methods and terms established by the Teaching Regulations.