General information		
Academic subject	***Agricultural and food law***	
Degree course	*Conslav*	
Academic Year	*2024-25*	
European Credit Transfer and Accumulation System (ECTS)		6
Language	*Italian*	
Academic calendar (starting and ending date)	*First semester (form 1/10/2024 to 13/12/2024)*	
Attendance	*optional*	

Professor/ Lecturer	
Name and Surname	Laura Costantino
E-mail	Laura.costantino@uniba.it
Telephone	
Department and address	*Department of Law - Palazzo F. Cassano-Corso Italia, 23-Piano 1°*
Virtual headquarters	
Tutoring (time and day)	Wednesday from 9:00 to 11:00 and in any case in other days on request to be sent by email to Professor.

Syllabus	
Learning Objectives	*The course aims to learn the fundamental contents of agri-food law through the study of sources, European and national and jurisprudential guidelines; the ability to understand and resolve legal issues relating to the movement of agri-food products, the protection of quality food and the rules on food safety.*
Course prerequisites	*Private Law*
Contents	*The course focuses on the study of the legal discipline of food production and trade, with reference to the legal framework and the circulation of agri-food products; the legislation for the protection of quality; food safety legislation, as follows:* *Agriculture and agri-food products in European and national law. The circulation of food products on the European market.* *Quality systems in European and national law.* *Geographical collective marks of agri-food products and territorial marks.* *Organic production.* *Novel Foods.* *The Food Safety Framework in the EU. The precautionary principle. Risk assessment. Communication and transparency in risk analysis.* *Obligations and responsibilities of food businesses. Health and hygiene farm own-control system for food and feed.*
Books and bibliography	*For the preparation of the exam:* *Borghi, Canfora, Di Lauro, Russo (edited by), Food Law Treaty, Giuffrè Lefebvre, SECOND EDITION, Milan 2024 First part: Cap. 4, 6, 7, 8, 9, 10; Part Three: all chapters; Part Five: Ch. 1 to 9; Part Six: Chap 2 and 3 - Pages: 45-62; 79-127; 303-413; 599-711; 788-814.*
Additional materials	

Work schedule	

Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
150	*48*		*102*
ECTS			
6			

Teaching strategy	Lectures accompanied by the discussion of jurisprudential cases; thematic insights held in seminars, conferences, specialist lessons, etc.
Expected learning outcomes	
Knowledge and understanding on:	At the end of the course, the student will have acquired the knowledge and ability to understanding of the fundamental legal institutions of agri-food law.
Applying knowledge and understanding on:	The student will be able to understand and apply the regulatory and jurisprudential sources of agri-food law; as well as to solve complex legal issues related to the circulation of agri-food products, legal instruments for the protection of the quality of agri-food production and the obligations imposed on food businesses for safety consumer.
Soft skills	• Autonomy of judgment The student, at the end of the course, acquires autonomy in the critical reflection of the phenomena related to the functioning of the agri-food chain and the solution of complex legal issues related to the circulation of agri-food products and the protection of quality. • Communication skills The student acquires the ability to communicate, with legal language properties, legal issues related to agri-food law. • Ability to learn independently The student will have acquired cognitive tools that allow him to update his knowledge and apply them to changing legal contexts.

Assessment and feedback	
Methods of assessment	Oral Exam
Evaluation criteria	• Knowledge and understanding: knowledge of the sources and legal discipline of agri-food law • Knowledge and understanding applied: Application of acquired notions to concrete cases and ability to propose coherent solutions to concrete legal issues. • Autonomy of judgment: Ability to rework the principles and rules being studied, analysis of the application scope and formulation of critical conclusions • Communication skills: Clear and consistent exposure. • Ability to learn: Mastery of the method of analysis of sources in the field of agri-food law.
Criteria for assessment and attribution of the final mark	The oral exam aims to verify the learning of the disciplinary contents of the course and to assess whether the student has acquired the ability to critically interpret the normative texts and the jurisprudential decisions and to apply the provisions of agri-food law.

	Method of formulating the final assessment: the level of preparation achieved will be taken into account in the same way as the above mentioned criteria and, in line with the expected learning outcomes, the different levels of preparation will lead to different assessments: excellent (30/30 and praise), very good (28/29), good (25/27), discreet (21/24), sufficient (18/20).
Additional information	