



General information	
Academic subject	Foreign Language: English B2
Degree course	Pharmacy
Year of study	I
European Credit Transfer and Accumulation System (ECTS)	6
Language	English
Academic Year	2022-2023
Academic Calendar (starting and ending date)	November 2022-May 2023
Attendance	Compulsory

Professor/ Lecturer Course A-Z	
Name and Surname	Maria Conca
E-mail	maria.conca@uniba.it
Telephone	Contact via Teams
Department and address	Department of Pharmacy/ Pharmaceutical Sciences Campus Universitario, Via Orabona, 4 - Bari
Virtual headquarters	Teams Code: b2kfymq Team: Lingua Inglese A-Z English B2 2022-2023
Tutoring (time and day)	Wednesdays from 13.30 to 14.30 by appointment Face-to-face/online on Teams

Syllabus	
Learning Objectives	<ol style="list-style-type: none">1. Acquire the grammatical forms and the specific vocabulary related to various scientific and academic contexts.2. Consolidate B2-level language skills, both written and oral, that are needed for professional and academic interactions relating to the pharmaceutical industry and research.3. Develop communicative skills, both written and oral, with a focus on the strategies for exposing scientific problems relating to the pharmaceutical industry and research as reported in the scientific literature.
Course prerequisites	Students must have a CEF B1+/B2 level. It is assumed that students have studied English before and have had consistent exposure to English-only lessons or to authentic English texts before. Students must be familiar with the most common language items and functions at CEF B1 level.



<p>Contents</p>	<p>The topics and the language items of the course will be selected from the British Council-Eaquals Core Inventory's CEF B2 level inventory (see table below). Students' learning needs will be identified through several diagnostic tasks that will assess students' entry levels. A selection of B1 language items and functions will also be practised during the course to achieve full mastery. The main B2 level topics are:</p> <div data-bbox="507 555 1362 1084" style="border: 1px solid black; padding: 10px;"> <p style="text-align: center;">GRAMMAR AND VOCABULARY OBJECTIVES</p> <p style="text-align: center;">To learn how to use English in these situations, you will need to know most of these language areas.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="background-color: #4CAF50; color: white; text-align: center;">VOCABULARY</td> </tr> <tr> <td colspan="2" style="padding: 5px;"> <ul style="list-style-type: none"> ▣ Collocation ▣ Colloquial language </td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="background-color: #4CAF50; color: white; text-align: center;">GRAMMAR</td> </tr> <tr> <td style="padding: 5px; vertical-align: top;"> <ul style="list-style-type: none"> ▣ Adjectives and adverbs ▣ Future continuous ▣ Future perfect ▣ Future perfect continuous ▣ Mixed conditionals ▣ Modals – can't have, needn't have ▣ Modals of deduction and speculation ▣ Narrative tenses ▣ Passives </td> <td style="padding: 5px; vertical-align: top;"> <ul style="list-style-type: none"> ▣ Past perfect ▣ Past perfect continuous ▣ Phrasal verbs, extended ▣ Relative clauses ▣ Reported speech ▣ Will and going to, for prediction ▣ Wish ▣ Would expressing habits, in the past </td> </tr> </table> </div> <p>Course Overview:</p> <p>Part 1 – Acquisition of grammatical structures, vocabulary, and communicative functions through exposure to selected authentic texts, text analysis and translation of scientific texts (30 hours)</p> <ul style="list-style-type: none"> •Acquisition of language structures and register commonly used in scientific texts relating to the pharmaceutical industry and research. •Use of communicative functions for written and oral communication in various scientific and academic contexts. •Analysis and translation of selected scientific and academic texts relating to the pharmaceutical industry and research. <p>Part 2 – Development of communicative skills through real-life tasks related to different scientific and academic contexts (30 hours), for example:</p> <ul style="list-style-type: none"> •Research and translation tasks of publications and articles in international scientific journals. •Simulations of presentations of experiments, trials, scientific discoveries, or debates in professional and academic contexts relating to the pharmaceutical industry. 	VOCABULARY		<ul style="list-style-type: none"> ▣ Collocation ▣ Colloquial language 		GRAMMAR		<ul style="list-style-type: none"> ▣ Adjectives and adverbs ▣ Future continuous ▣ Future perfect ▣ Future perfect continuous ▣ Mixed conditionals ▣ Modals – can't have, needn't have ▣ Modals of deduction and speculation ▣ Narrative tenses ▣ Passives 	<ul style="list-style-type: none"> ▣ Past perfect ▣ Past perfect continuous ▣ Phrasal verbs, extended ▣ Relative clauses ▣ Reported speech ▣ Will and going to, for prediction ▣ Wish ▣ Would expressing habits, in the past
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<p>Books and bibliography</p>	<p>Reference texts for English for Pharmacy</p> <ul style="list-style-type: none"> ▪ E. De Giuli, A. Sala, English for Pharmacy, Milan, Hoepli, 2010 ▪ T. Armer, Cambridge English for Scientists, CUP, 2019 ▪ Handouts of scientific texts and further reading in digital format ▪ <p>Reference texts for English grammar and vocabulary</p> <ul style="list-style-type: none"> ▪ L. Rogers, C. Rance, Language Hub, Upper Intermediate B2, Macmillan 2020 ▪ R. Murphy, English Grammar in Use, Intermediate, 5th Ed., CUP, 2019 ▪ M. McCarthy, F. O'Dell, English Vocabulary in Use: Upper intermediate 4th Edition, Cambridge University Press, 2017 								



	Online dictionaries & related Apps https://www.collinsdictionary.com/ http://www.oxfordlearnersdictionaries.com/
Additional materials	All teaching and supplementary materials will be shared with students via Microsoft Teams. Study tips and extra practice will also be provided.

Work schedule																												
Total	Lectures	Hands-on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours																									
Hours																												
150	60		90																									
ECTS																												
6																												
Teaching strategy																												
The Communicative Language Teaching method (CLT – University of Cambridge) based on topic-based written and oral interactions will be used as well as a lexical approach to allow the acquisition of the specialized lexicon, and a task-based approach, which promotes learning while completing increasingly complex, practical real-life tasks.																												
Expected learning outcomes																												
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ students will be able to understand the general meaning and the details of specialized texts, both written and oral, used in various communicative and academic contexts relating to their studies and the pharmaceutical industry. 																											
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ students will be able to interact independently with written and oral texts, and will be able to respond to the inputs provided accurately and effectively. 																											
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ students will be able to carry out further study or research and apply new knowledge to real-life communicative situations which lead to real outcomes. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ students will be able to express themselves in a variety of roles and situations accurately and effectively • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ By the end of the course, students will have acquired long-life skills and they will have developed their own learning strategies for their continuous personal and professional growth. 																											
Assessment and feedback																												
Methods of assessment	<p>The written exam is divided into four parts for a total of 30 questions. The aim is to assess students' grammatical and lexical competence, written and oral comprehension and communication skills.</p> <table border="1"> <thead> <tr> <th>Part</th> <th>Topic</th> <th>Number of questions</th> <th>Type of questions</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>Part 1</td> <td>Use of English</td> <td>12 questions</td> <td>Multiple-choice</td> <td>12 points</td> </tr> <tr> <td>Part 2</td> <td>Reading Comprehension</td> <td>6 questions</td> <td>Multiple-choice</td> <td>6 points</td> </tr> <tr> <td>Part 3</td> <td>Listening comprehension</td> <td>6 questions</td> <td>Multiple choice</td> <td>6 points</td> </tr> <tr> <td>Part 4</td> <td>Written communication</td> <td>2 questions</td> <td>Open-ended questions</td> <td>6 points</td> </tr> </tbody> </table> <p>A pass is awarded for a minimum score of 18/30.</p>			Part	Topic	Number of questions	Type of questions	Points	Part 1	Use of English	12 questions	Multiple-choice	12 points	Part 2	Reading Comprehension	6 questions	Multiple-choice	6 points	Part 3	Listening comprehension	6 questions	Multiple choice	6 points	Part 4	Written communication	2 questions	Open-ended questions	6 points
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Evaluation criteria	<ul style="list-style-type: none">• <i>Knowledge and understanding:</i><ul style="list-style-type: none">○ students will have to demonstrate their ability to understand the general meaning and the details of specialized texts, both written and oral, used in various communicative and academic contexts relating to their studies and the pharmaceutical industry.• <i>Applying knowledge and understanding:</i><ul style="list-style-type: none">○ students will have to demonstrate the ability to interact independently with written and oral texts, and that they can respond to the inputs provided accurately and effectively.• <i>Autonomy of judgment:</i><ul style="list-style-type: none">○ students will have to demonstrate that they will be able to carry out further study or research and to apply new knowledge to real-life communicative situations which lead to real outcomes.• <i>Communicating knowledge and understanding</i><ul style="list-style-type: none">○ students will have to demonstrate that they can express themselves in a variety of roles and situations accurately and effectively.• <i>Capacities to continue learning:</i><ul style="list-style-type: none">○ Students will have to show awareness of learning strategies for their continuous personal and professional growth.
Criteria for assessment and attribution of the final mark	Students' progress in grammatical/lexical knowledge, written/oral comprehension skills and written communication skills will be assessed. The Use of English (Part 1) has a greater weight (12 points) while the written and oral comprehension skills (Part 2-3) have the same weight for the overall grade (6 points). A maximum of 6 points will be awarded for the written production task (Part 4) following these three criteria: accuracy, clarity, and communicative purpose. The points scored in each part of the exam will add up to make up the final grade.
Additional information	