



Course prerequisites	
Teaching strategies	
Expected learning outcomes in terms of	<i>the knowledge of pathology mechanism of disease, acute and chronic inflammation, allergies and tumors, with regards to the principal organ disease.</i>
Knowledge and understanding on:	<ul style="list-style-type: none"> <li>○ ...</li> </ul>
Applying knowledge and understanding on:	<ul style="list-style-type: none"> <li>○ ...</li> </ul>
Soft skills	<ul style="list-style-type: none"> <li>● Making informed judgments and choices               <ul style="list-style-type: none"> <li>○ ...</li> </ul> </li> <li>● Communicating knowledge and understanding               <ul style="list-style-type: none"> <li>○ ...</li> </ul> </li> <li>● Capacities to continue learning               <ul style="list-style-type: none"> <li>○ ...</li> </ul> </li> </ul>
Syllabus	
Content knowledge	
Texts and readings	Robins and Cotran: General Pathology
Notes, additional materials	
Repository	

Assessment	
Assessment methods	The exam consists of an oral test.
Assessment criteria	<ul style="list-style-type: none"> <li>● Knowledge and understanding           <ul style="list-style-type: none"> <li>○ appropriateness, correctness, and congruence of knowledge acquired during the course</li> </ul> </li> <li>● Applying knowledge and understanding           <ul style="list-style-type: none"> <li>○ Illustrating methodological interconnections between the various topics of the course</li> </ul> </li> <li>● Autonomy of judgment           <ul style="list-style-type: none"> <li>○ The student must be able to rationally interpret and illustrate case studies in the development of drugs</li> </ul> </li> <li>● Communicating knowledge and understanding           <ul style="list-style-type: none"> <li>○ Expressive capacity</li> <li>○ Appropriate use of the specific language of the discipline</li> <li>○ Logical skills and consequentiality in the connection of contents</li> </ul> </li> <li>● Communication skills           <ul style="list-style-type: none"> <li>○ Ability to connect different topics by finding common points and to establish a coherent general design, taking care of the structure, organization, and logical connections of the expository discourse</li> <li>○ Ability to synthesize also through the use of the symbolism of the material and the graphic expression of notions and concepts, for example in the form of formulas, schemes,</li> </ul> </li> </ul>

	<p>equations.</p> <ul style="list-style-type: none"> <li>• Capacities to continue learning <ul style="list-style-type: none"> <li>○ Development of the necessary learning capacities for practical application of knowledge and skills acquired during the course</li> </ul> </li> </ul>
Final exam and grading criteria	<p>The final grade is awarded out of thirty. The exam is passed when the grade is greater than or equal to 18. The grade is determined by an overall evaluation concerning the clarity of the presentation, the completeness of the acquired knowledge, the property of the specific vocabulary of the subject, the depth of knowledge, and the ability to analyze questions and provide suitable answers.</p> <p>In particular, the grade breakdown is as follows:</p> <p>Insufficient: 0-17 Lack of, incomplete, and inadequate knowledge of the topics contained in the syllabus, use of non-technical vocabulary</p> <p>Sufficient: 18-20 Sufficient knowledge of the topics contained in the syllabus and overall adequacy of the technical vocabulary used</p> <p>Adequate: 21-23 Adequate knowledge of the topics contained in the syllabus, adequate ability to argue and make connections between the various topics, use of appropriate technical vocabulary</p> <p>Good: 24-26 Good knowledge of the topics contained in the syllabus, good capacity for in-depth analysis and criticism through the use of an adequate technical vocabulary</p> <p>Distinguished: 27-28 More than good knowledge of the topics contained in the syllabus, more than good capacity for in-depth study, for linking the various topics, for critique and mastery of technical vocabulary</p> <p>Excellent: 29-30 Excellent knowledge of the topics contained in the syllabus, excellent ability to deepen and link between the different topics, as well as criticism and mastery of the technical vocabulary</p> <p>Excellent: 30L Excellent knowledge of the topics contained in the syllabus, outstanding capacity for in-depth study, for linking the various topics, for critique and mastery of the technical vocabulary</p>
Further information	