

General information	
Academic subject	Economics and Business in European Sustainable Development Law
Degree course	Master's Degree in Sustainable Development Law - SDL
Academic Year	1st
European Credit Transfer and Accumulation System (ECTS)	6
DSS	GIUR-10/A European Union Law
Language	Italian
Academic calendar (starting and ending date)	1st Semester from 01/10/2024 to 16/12/2024
Attendance	Facultative

Professor/ Lecturer	
Name and Surname	Federico Ceci
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Telephone	-
Department and address	Department of Law – C.so Italia, 23, 3rd floor, room 33
Tutoring (time and day)	Usually on Wednesday from 11:00 to 13:00. The students are invited to consult the lecturer's page on the website of the Department.

Syllabus	
Learning Objectives	<i>Learning Objectives:</i>
Course prerequisites	<p>The objective of the course is the acquisition of the fundamentals of the EU regulatory framework on environmental protection; on sustainable development and its economic, financial, and social implications; on green transition, circular economy and climate and environmental judicial protection.</p> <p>The course also provides knowledge of the European obligations imposed on companies regarding fair, just and inclusive sustainable development, as well as sustainable investments according to the European investment taxonomy.</p> <p>This will provide insight into EU strategies in terms of the environmental and social impact of economic activities, including Environmental, Social and Governance (ESG) considerations underlying investment decisions and in relation to Corporate Social Responsibility (CSR), with specific reference to environmental profiles.</p> <p><i>Course prerequisites:</i></p> <p>Since the course is a first-year teaching course, there are no specific prerequisites other than those required for admission to the degree course.</p>
Contents	<p>The course deepens the objectives of sustainable development set by the Union in economic, financial, and social terms, outlining the Union's main strategies for reconciling the ideology of sustainable development with the economic interests of the players in the European market.</p> <p>The course is aimed at acquiring knowledge of European Union environmental law; of the action taken by the Union to achieve the green transition, i.e. the transition to a climate-neutral and socially just economy; of European circular economy measures; of the interaction between European and domestic law; and of the Union's position in the international context.</p> <p>To this end, the subject will include:</p> <ul style="list-style-type: none"> the role of environmental protection in the Union's legal system; the principle of integration of such protection; the principle of sustainable development; the environmental policy: objectives and principles; the features of the Union's competences; its sources; its impacts; the liability for environmental damage;

	<p>the circular economy: definition and objectives, policy areas and measures adopted;</p> <p>the Green Transition: Green Deal and actions implemented; social implications of the greening of national economies.</p> <p>profiles of Corporate Social Responsibility (CSR) with specific reference to environmental aspects: Environmental, Social and Governance (ESG) criteria; measures implemented by the Union with regard to the due diligence of corporations for sustainability and corporate sustainability reporting.</p>
<p>Books and bibliography</p>	<p>Concerning general profiles:</p> <p>PESCE Celeste, Ambiente, in TESAURO Giuseppe, DE PASQUALE Patrizia, FERRARO Fabio (eds.), <i>Manuale di Diritto dell'Unione europea</i>, vol. II, 2021, Naples, Editoriale scientifica, pp. 511-531.</p> <p>PESCE Celeste, Il Green Deal europeo e la neutralità climatica entro il 2050, in AA. VV. (ed.), <i>Quo vadis Europa? Le sfide dell'Unione europea nel tempo delle crisi. Una riflessione multidisciplinare nel contesto della Conferenza sul futuro dell'Europa</i>, Rome, 2023, pp. 359-371, at https://www.edizioniefesto.it/collane/l-arte-del-buono-e-del-giusto/699quo-vadis-europa-2.</p> <p>For other topics:</p> <p>MONTINI Massimiliano, The principle of integration, in KRAMER Ludwig, Emanuela Orlando (eds.), <i>Principles of Environmental Law</i>, Edward Elgar Publishing, Cheltenham, 2018, p. 139-149.</p> <p>HALÁSZ Zsolt, The European Investment Bank: an EU institution addressing challenges and providing real European added value, in <i>Hungarian Yearbook of International and European Law</i>, 2019, pp. 327-345.</p> <p>SIRI Michele, ZHU Shanshan, Will the European Commission successfully integrate Risks and sustainability factors into the investor protection regime? A research agenda, in <i>Sustainability</i>, 2019, pp. 1-23, www.mdpi.com/journal/sustainability.</p> <p>GORTSOS Christos V., The Taxonomy Regulation: more important than as an element of the Capital Markets Union, in <i>EUSFiL Research Working Paper Series</i>, 2020, 2, pp. 1-40, https://ssrn.com/abstract=3750039.</p> <p>MONTINI Massimiliano, Designing Law for Sustainability, in MAUERHOFER Volker, RUPO Daniela, TARQUINIO Lara (eds.), <i>Sustainability and Law. General and specific aspects</i>, Springer, Cham, 2020, pp. 33-48.</p> <p>MONTINI Massimiliano, Verso una giustizia climatica basata sulla tutela dei diritti umani, in <i>Ordine internazionale e diritti umani</i>, 2020, pp. 506-537.</p> <p>MONTINI Massimiliano, Il Green Deal europeo da una prospettiva di protezione ambientale: il ruolo mancante del principio di integrazione ambientale, in DE GRAAF Kars, Marseille Bert, PRECHAL Sacha, WIDDERSHOVEN Rob, Heinrich WINTER (eds.), <i>Grensoverstijgende rechtsbeoefening: Liber amicorum Jan Jans</i>, Uitgeverij Paris, Paris, 2021, pp. 97-104.</p> <p>PESCE Celeste, La dimensione esterna del Green Deal: profili attuativi ed evolutivi, in <i>Studi sull'integrazione europea</i>, 2021, 3, pp. 529-547.</p> <p>MONTINI Massimiliano, Ordinamento dell'Unione europea, in NESPOR Stefano, RAMACCI Luca (eds.), <i>Codice dell'ambiente. Profili generali e penali</i>, Giuffrè Editore, Milan, 2022, pp. 80-151.</p> <p>MONTINI Massimiliano, La sfida della transizione energetica e l'emergere dei conflitti intra-ambientali: quali possibili soluzioni?, in <i>Quaderni AISDUE - serie speciale - n. 2 - Atti del Convegno di Bari, 3-4 novembre 2022</i>, pp. 256-275.</p> <p>PESCE Celeste, La Banca del clima: scopi e rapporti interistituzionali, in <i>Diritto dell'Unione europea</i>, 2022, 1, pp. 93-120.</p> <p>On the topic of due diligence obligations of companies:</p> <p>CECI Federico, L'obbligo di divulgazione di informazioni di carattere non finanziario quale strumento di Corporate Social Responsibility nel quadro dell'Unione europea, in CASTELLANETA Marina, VESSIA Francesca (eds.), <i>La responsabilità sociale d'impresa tra diritto internazionale e diritto societario</i>, Edizioni Scientifiche Italiane, Naples, 2019, pp. 339-371 ff.</p>

	<p>CECI Federico, Dalle dichiarazioni di carattere non finanziario alla rendicontazione societaria di sostenibilità: una prima lettura della direttiva (UE) 2022/2464, in Quaderni AISDUE n. 1/2023, Naples, 2023, pp. 151-164.</p> <p>CECI Federico, Considerazioni critiche sull'ambito di applicazione e altri profili sistematici della recente proposta di direttiva sul dovere di diligenza ai fini della sostenibilità, in Quaderni AISDUE - serie speciale - n. 4 - III ed. Incontro fra i giovani studiosi del diritto dell'Unione europea, Naples, 2023, pp. 583-610.</p>
Additional materials	<p>Any other course and study materials will be indicated during the lectures.</p> <p>During the course, guidance on the translation of the texts will be provided and, where appropriate, updated fact sheets and teaching materials will be provided.</p> <p>Official European Union open access databases and subsections thereof, including:</p> <ul style="list-style-type: none"> - European Publications Office: https://op.europa.eu/it/home - Access to European Union law: https://eur-lex.europa.eu/homepage.html?locale=en - Court of Justice of the European Union: https://curia.europa.eu/jcms/jcms/j_6/it/ <p>Further guidance may be provided during the lectures.</p>

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
150	40	8	102
ECTS			
6			
Teaching strategy			
<p>Conventional teaching methodology.</p> <p>Lectures supported by the discussion of legal cases; in-depth thematic studies conducted in seminars, conferences, specialised lectures, etc.</p> <p>During the course of the lectures, the students will be provided with information and will consult the European Union's websites as a source of information, support and updating of the Union's institutional and regulatory action on sustainable development and its implications, also with a view to the future practical application in professional activities of the skills acquired at the end of the lectures.</p>			
Expected learning outcomes			
Knowledge and understanding on:		The student will acquire the fundamentals of European sustainable development law in economic, financial, and social terms, also with reference to the obligations of private players.	
Applying knowledge and understanding on:		By the end of the course, the student will understand the main political-legal features of the European Union's environmental, economic, financial, and social sustainability objectives. The student will be able to contextualise and correctly apply the European discipline on sustainable development and its various dimensions and apply the knowledge acquired during the course to concrete cases.	
Soft skills		- Autonomy of judgement	

Students will acquire the ability to analyse and critically evaluate the examined legal provisions and case law, especially regarding current issues of European sustainable development law.

- Communication skills

Using correct exposition and terminology, students will be able to report on European sustainable development law, its economic, financial, social and rights protection aspects. Students will be able to compare and report on EU regulatory actions on fair, inclusive and climate-neutral innovation as well as on sustainable investments, ESG criteria, CSR profiles, sustainable corporate reporting. Students will acquire, also through the discussion of case law, terminological precision, and appropriate language skills, which are essential for understanding and resolving issues and problems of European sustainable development law.

- Ability to learn independently

Students will develop a comprehensive basic knowledge of the subject matter of the course and will be able to grasp its evolutionary profiles in the regulatory and jurisprudential framework. The notions learnt will allow students a continuous and profitable updating, also independently. By means of the acquisition of the correct learning method, students will recognise the various economic, financial and social perspectives of the European law of sustainable development; they will be able to identify the main European obligations on economic operators active in the internal market, for the purposes of climate-neutral and socially just progress.

Assessment and feedback	
Methods of assessment	Oral exam. At the teacher's discretion, an optional mid-term oral examination may take place.
Evaluation criteria	<ul style="list-style-type: none"> - Knowledge and understanding Level of knowledge and understanding shown with respect to topics indicated in the syllabus. The student shall demonstrate that he/she has acquired the fundamental knowledge of European sustainable development law from the economic, financial, and social perspectives. - Applied knowledge and understanding Acquisition of relevant competences in terms of method, basic disciplinary content, research of legislative and jurisprudential sources in relation to applied legal issues. The student shall prove that he/she is familiar with European Union legislation aimed at implementing a green and inclusive economy in line with the Union's international climate protection commitments. The student shall contextualise and correctly apply the main European regulations on sustainable development and the obligations of companies to operate in environmental protection. - Autonomy of judgement The student shall be able to develop concepts and autonomously address issues relating to European sustainable development law. The student shall interpret the European derived norms with reference to those concerning fair and environmentally friendly economic and financial progress, companies' obligations in the field of sustainable development, environmental judicial protection, agreements ratified by the Union to protect the environment. - Communication skills The student shall be able to master the legal terminology and to explain in an exhaustive manner, also using examples and connections, the discipline of the legal subjects covered by the programme. The student shall report on the European Union's rules on sustainable development, which the Union proposes from an economic, financial and social point of view; on the European Union's environmental law; on the Union's actions to achieve the transition to a climate-neutral and socially just economy; on ESG, CSR and companies' due diligence obligations; on European circular economy measures; on the interaction between the European and national legal systems; on the Union's leadership in the international context; on European judicial protection. - Learning skills The ability to learn will be verified considering the reference texts indicated in relation to the programme and in consideration of the understanding of the most relevant sources for the study of the discipline. The student shall have acquired the fundamental notions of European sustainable development law, of the obligations principally imposed on the States as well as of those falling upon companies with regard to the social aspects of economic transition. The student shall be familiar with the main and fundamental legal profiles of environmental protection configured by the Union in cross-cutting terms. The student shall be able to compare and interrelate European environmental disciplines.
Criteria for assessment and attribution of the final mark	<p>The oral exam, through the articulation of questions relating to the syllabus and interaction with the student, will allow to ascertain that the latter has effectively acquired the knowledge and skills required.</p> <p>The assessment is expressed by a grade in 30ths, with honours if applicable. For</p>

	<p>students who take the mid-term examination, the grade obtained will be averaged with the oral examination, which will cover the remainder of the syllabus. For students who do not pass the intermediate test or refuse the grade, the oral test will cover the whole syllabus.</p> <p>The assessment in thirtieths will take into account the level of preparation achieved in accordance with the above-mentioned criteria and, consistent with the expected learning outcomes, the different levels of preparation will lead to different judgements: excellent (30/30 cum laude), very good (28/29), good (25/27), discrete (21/24), sufficient (18/20). The honours are awarded on the basis of the previous unanimous consent of the examination committee in case of high-quality performance.</p>
Additional information	