



General information		
Academic subject	Banks Law	
Degree course	CONSLAV (Characterizing teaching course)	
Academic Year	2°	
European Credit Transfer and Accumulation System (ECTS)		6 CFU
Language	Italian	
Academic calendar (starting and ending date)	2nd Semester (from 16 February 2026 to 22 May 2026)	
Attendance	Optional	

Professor/ Lecturer	
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Telephone	
Department and address	Law Department – Palazzo F. Cassano – Corso Italia 23 – 2nd floor
Virtual headquarters	
Tutoring (time and day)	Wednesday: from 10.10 to 13.10 The Professor receives by appointment agreed upon via email

Syllabus	
Learning Objectives	The course aims to provide students with basic concepts and up-to-date knowledge: - on the regulation of banks and non-bank financial intermediaries, as governed primarily by the Consolidated Banking Act; - on the evolution of the banking system in light of digital innovations, supervisory authorities and independent administrative authorities that may influence the structure and operation of the banking market.
Course prerequisites	Private Law Institutions
Contents	The course examines the evolution of banking regulations at national and European level, on the one hand within the context of current regulations and, on the other, in light of the innovations introduced by new market operating models and the actions of supervisory authorities. The topics covered in the course lectures (inter alia: entities operating in the banking and credit sector; supervisory and regulatory authorities and functions; customer protection) will take into account the aforementioned dual dimension from a legal, operational and innovative perspective.
Books and bibliography	BRESCIA MORRA C. - Il diritto delle banche - Le regole dell'attività, Il Mulino, ultima edizione.
Additional materials	In view of the continuous regulatory changes that characterise this course, the teacher reserves the right to indicate newly published reference texts, subject to modification of this syllabus.

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
150	48		102

ECTS	
6	
Teaching strategy	<i>Frontal teaching aided by the projection of slides, especially with reference to innovative topics or topics to be explored in specific seminars. Use of multimedia tools</i>
Expected learning outcomes	
Knowledge and understanding on:	<i>At the end of the course, students will be able to understand:</i> <ul style="list-style-type: none"> - <i>the architecture of the financial system at national, European and international level;</i> - <i>ongoing innovations and regulatory changes affecting the scope of operations of entities – banking and non-banking – operating in the banking/credit sector.</i>
Applying knowledge and understanding on:	<i>Students will acquire the knowledge tools needed to evaluate and describe the prospects offered by:</i> <ul style="list-style-type: none"> - <i>current regulatory frameworks, as well as related regulatory definition or revision processes currently underway;</i> - <i>the characteristics of banks and banking activities</i> - <i>institutional models of supervision and control, and their impact on the banking sector.</i>
Soft skills	<i>Students will be able to acquire a background of knowledge useful for</i> <ul style="list-style-type: none"> - <i>embark on a path of further in-depth study of the topics addressed during the lectures and seminars;</i> - <i>extend the range of topics already considered in the light of developments in the sector and in function of both a final work in the field and new professional outlets on the market.</i>

Assessment and feedback	
Methods of assessment	<i>Final oral examination</i>
Evaluation criteria	<i>The final assessment will take into account:</i> <ul style="list-style-type: none"> - <i>the knowledge acquired in the course of lectures, in-depth seminars and individual study;</i> - <i>the level of in-depth study of the subject;</i> - <i>the ability</i> <ul style="list-style-type: none"> (a) <i>to interpret normative texts;</i> (b) <i>to argue issues relating to the topics studied;</i> (c) <i>to expound and link several legal institutions;</i> - <i>the correctness of the legal terminology used.</i>
Criteria for assessment and attribution of the final mark	<i>The examination grade, as a way of formulating the final assessment, will take into account all the assessment criteria already indicated, such as to express the student's level of learning in the subject.</i>
Additional information	