



General information		
Academic subject	History of Roman Law	
Degree course	CONSLAV	
Academic Year	2025-2026	
European Credit Transfer and Accumulation System (ECTS)	6 ECTS	
SSD	GIUR-15/A	
Language	Italian	
Academic calendar (starting and ending date)	First semester (1 October 2025 - 16 December 2025)	
Attendance	Attendance is not mandatory, but highly recommended	

Professor/ Lecturer	
Name and Surname	Andrea Lovato
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Department and address	Department of Law- Palazzo Del Prete, Cesare Battisti Square, 1 - 70121 Bari
Virtual headquarters	
Tutoring (time and day)	Wednesday mornings in presence in the office at the Department (V Floor Palazzo Del Prete) or online: in both cases by appointment arranged by email with the Professor.

Syllabus	
Learning Objectives	The course aims to provide students with an analytical framework of the historical development of the Roman legal system, with particular regard to jurisprudential reflection.
Course prerequisites	There are no prerequisites
Contents	<ol style="list-style-type: none"> <li>1. The Age of Kings: the memory of origins; the first city and the birth of ius; criminal repression.</li> <li>2. The Republic: the apology of the res publica between freedom and empire; constitutional forms; normative production.</li> <li>3. The Principate: the city, the jurists, the world; constitutional forms; normative production.</li> <li>4. Late Antiquity: early signs of statehood and cultural collapse; constitutional forms; normative production.</li> </ol>
Books and bibliography	1) A. Schiavone (ed.), Storia giuridica di Roma, Torino 2024 [Part One: Introduction and Chapter 1 (pp. 3-24), Chapter 3 (pp. 58-62); Part Two: Introduction, Chapters 1 and 2 (pp. 67-143); Part Three: Introduction, Chapters 1 and 2 (pp. 265-340); Part Four: Introduction, Chapters 1 and 2 (pp. 447-514)].
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
150	48		102

ECTS	
6	
<b>Teaching strategy</b>	<i>Lectures</i>
<b>Expected learning outcomes</b>	
<b>Knowledge and understanding on:</b>	The main goal of the course is to equip students with the basic tools for interpreting ancient legal sources.
<b>Applying knowledge and understanding on:</b>	The course is designed to illustrate to students the historical evolution of the Roman legal system.
<b>Soft skills</b>	<p><i>Making informed judgments and choices</i></p> <ul style="list-style-type: none"> <li>• <i>Independent judgment:</i> Students should be able to independently deepen their understanding to better comprehend the historical evolution of the Roman legal system.</li> <li>• <i>Communication skills:</i> Students must use the correct legal language and terminology.</li> <li>• <i>Ability to learn independently:</i> The course offers basic knowledge for reconstructing and framing the historical organization of ancient Rome's political and legal systems.</li> </ul>

Assessment and feedback	
Methods of assessment	The student will undergo an assessment consisting of questions aimed at verifying the actual acquisition of the knowledge and skills described in the sections "Learning Objectives and Expected Learning Outcomes" and "Course Contents".
Evaluation criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> The student must demonstrate mastery of the historical-legal method.</li> <li>• <i>Applying knowledge and understanding:</i> The student must demonstrate they have acquired the basic tools for interpreting the Roman legal experience.</li> <li>• <i>Autonomy of judgment</i> The student must be able to independently evaluate the historical evolution of individual legal phenomena.</li> <li>• <i>Communication skills</i> The student must demonstrate adequate expository ability and full command of technical legal vocabulary.</li> <li>• <i>Capacities to continue learning</i> The student must demonstrate they have developed a historical sense and the ability to synthesize.</li> </ul>
Criteria for assessment and attribution of the final mark	<p>The exam is exclusively oral. For a high evaluation, besides the preparation on the indicated reference texts, critical argumentative and exposition skills, as well as the autonomy of judgment acquired by the student during the course, will be considered. The final grade is given in thirtieths. The exam is passed when the grade is 18/30 or higher.</p> <p>Evaluation in thirtieths will consider the level of preparation according to the stated criteria and in alignment with expected learning outcomes: excellent (30/30 and honors), very good (28/29), good (25/27), fair (21/24), sufficient</p>

	(18/20). Honors are awarded with unanimous consent of the examination commission.
<b>Additional information</b>	No additional information