MODELLO D (inglese)				
General Information				
Academic subject	Information Theory			
Degree course	Computer Science (LM18)			
Curriculum	all			
ECTS credits	6			
Compulsory attendance	No			
Language	English			
Zwiigwage				
Subject teacher	Name Surname	Mail address	SSD	
	Corrado Mencar	corrado.mencar@uniba.it	INF/01	
Place and reception time	Dept. of	Wednesday, 14:30-16:30	11 (17 0 1	
The and reception time	Computer	or by appointment		
	Science, 6 th floor	or of approximation		
ECTS credits details		SSD		
Lectures	4 credits	INF/01		
Workshops	2 credits	INF/01		
, company	2 0104105	11,17,01		
Class schedule				
Period	1 st semester			
Year	1 st			
Type of class	Lecture- workshops			
Type of class	Lecture workshop	7.5		
Time management				
Hours	150			
Hours of lectures	32			
Tutorials and lab	30			
1 dtoriais and ido	30			
Academic calendar				
Class begins	Sept. 23 th , 2019			
Class ends	Jan. 10 th , 2020			
Ciass cias	Jan. 10 , 2020			
Syllabus				
Prerequisites/requirements	Basic knowledge in Probability Theory			
1 rerequisites/requirements	Basic knowledge in Discrete Mathematics and Calculus			
	Basic knowledge in Computer Science			
Expected learning outcomes (according to	Knowledge and understanding			
Dublin Descriptors) (it is recommended	morneage and understanding			
that they are congruent with the learning	The class in Information Theory provides the students with in-			
outcomes contained in the Didactic	depth theoretical and methodological skills related to the concept of information (in the wide sense) and related theories. In particular, the class focuses on the general concepts of information theory, entropy, codes and stochastic			
Regulation and Prospectus a.a. 2017-2018)				
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	processes.			
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	Applying knowledge and understanding The students in Information Theory will be able to use the acquired knowledge to:			
	1 understand and solve complex problems in dif		ns in different	
	1. understand and solve complex problems in different interdisciplinary areas;			
	2. integrate and individually find and re-adapt known solutions			
	to growing problems (problem solving);			
	to growing problems (problem solving),			

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Contents	Making informed judgements and choices The class gives the students the ability of modelling systems by considering the informational aspects of a system and the related measures. The exam requires the students to solve a problem by using the concepts of information theory. Communicating knowledge and understanding The students will refine their ability in communicating formal knowledge about a system in terms of informational concepts described in mathematical terms. In the exam, the students will be evaluated also according to their ability in formalizing the solutions of their assignments. Capacities to continue learning The class is general enough to enable students to continue their learning through more specialized scientific material (books, papers, etc.). The lectures will make use of internationally-recognized textbooks, scientific papers and authoritative websites. • General Systems Theory • Probability Theory • Introduction to the Philosophy of Information • Shannon's Information Theory	
	 Shannon's Information Theory Introduction to Coding Theory Introduction to Algorithmic Information Theory Introduction to Information Principle 	
Course program	indicated to information Timospie	
Bibliography	 Cover, T. M., & Thomas, J. A. (2006). Elements of information theory. New York: John Wiley & Sons. Skyttner, L. (2005). General systems theory: Problems, perspectives, practice. Singapore: World Scientific. MacKay, D. J. C. (2011). Information theory, inference, and learning algorithms. Cambridge [etc.: Cambridge University Press. Ash, R. B. (1990). Information theory. New York: Dover Publications. 	
Notes	The teacher will provide the students with supplemental material	
Teaching methods	Lectures, exercises in the classroom	
Assessment methods (indicate at least the type written, oral, other)	written	
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are). Further information	 Ability of using a correct formalization Ability of approaching a problem through the concepts of information theory Ability of creating examples and scenarios using the required concepts of information theory 	
		