

General Information	
Academic subject	<a href="#">Advanced Scientific English</a>
Degree course	<a href="#">Computer Science (second-level degree course)</a>
Curriculum	
ECTS credits	<a href="#">3</a>
Compulsory attendance	No
Language	<a href="#">ItalianoEnglish</a>

Tabella formattata

Formattato: Inglese (Stati Uniti)

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Subject teacher	Name Surname	Mail address	SSD
	<a href="#">Antonietta Bagnardi</a>	<a href="mailto:antonietta.bagnardi@uniba.it">antonietta.bagnardi@uniba.it</a>	<a href="#">L-LIN/12</a>
<a href="#">Place and reception time</a>	<a href="#">Computer Science Department</a>	<a href="#">By appointment</a>	

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ECTS credits details	
Basic teaching activities	<a href="#">Lectures</a>

Class schedule	
Period	<a href="#">2nd semester</a>
Year	<a href="#">2nd year</a>
Type of class	<a href="#">Lectures-workshops</a>

Time management	
Hours <a href="#">measured</a>	<a href="#">24</a>
In-class study hours	<a href="#">24</a>
Out-of-class study hours	

Academic calendar	
Class begins	<a href="#">February 26<sup>th</sup>, 2020</a>
Class ends	<a href="#">May 29<sup>th</sup>, 2020</a>

Formattato: Apice

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Syllabus	
Prerequisites/-requirements	<a href="#">Knowledge of the English language required</a>
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i></p> <p><a href="#">Students will take an in-class test to identify their cognitive abilities of the English language; areas that may need attention will be analysed, enabling students to progress and improve during the lectures.</a></p> <p><a href="#">Students will learn how to interact orally and acquire written communication skills within a business context; They will also learn the techniques of an oral presentation: they will be asked to do a PowerPoint presentation on a topic of their choice</a></p> <hr/> <p><i>Applying knowledge and understanding</i></p> <p><a href="#">-Students will practice their English Language oral skills giving oral presentations within scientific contexts and preparing for job interview simulations related to the Computer Science field; They will practice their English Language written skills writing a cover letter and their CV.</a></p> <hr/> <p><i>Making informed judgements and choices</i></p> <p><a href="#">The acquired knowledge will give students self-confidence with the English Language and benefits from hearing about colleagues' oral</a></p>

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	<p><u>presentations engaging discussions;</u></p> <p><i>Communicating knowledge and understanding</i>  <u>Communicating and transmitting scientific knowledge in clear and understandable ways within a professional and/or academic context</u>  <i>Capacities to continue learning</i>  <u>Students can adapt their English curriculum vitae to any new job offer and reinforce their English Language skills through online listening and writing practice processes</u></p>
Contents	<p><u>Written English practice: the study of e-mails, formal letters, cover letters, resumés, CVs</u></p> <ul style="list-style-type: none"> <li>• <u>Oral English practice: phone conversations, oral presentations, job interview simulations</u></li> </ul>
Course program	
Bibliography	<p><u>The text used will be: Santiago Remacha Esteras "Infotech English for Computer Users", Cambridge Professional English, fourth edition 2011;</u>  <u>Videos in English for specific purposes will be integrated</u></p>
Notes	<p><u>Extra material such as photocopies and slides will be available and presented in class</u></p>
Teaching methods	<p><u>Frontal lessons and group teaching methods</u></p>
Assessment methods (indicate at least the type written, oral, other)	<p><u>Students write a cover letter related to a specific Computer Science job offer and a CV in English;</u>  <u>They make a PowerPoint presentation on a scientific topic and a job interview simulation related to specific job adverts</u></p>
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are for each learning outcome expected said, describe what you expect the student knows or is able to do and at what level, in order to demonstrate that a learning outcome has been achieved and at what level)	<p><u>The oral exam is divided into 2 parts:</u></p> <ol style="list-style-type: none"> <li><u>1) A job interview simulation</u></li> <li><u>2) A PowerPoint presentation on a topic related to the Computer Science field (unless presented in class previously)</u></li> </ol> <p><u>The evaluation is an "idoneità" but an internal marking will be given</u></p>
Further information	

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Formattato: Nessun elenco puntato o numerato

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Formattato: Numerazione automatica + Livello:1 + Stile numerazione: 1, 2, 3, ... + Comincia da:1 + Allineamento: A sinistra + Allinea a: 0,63 cm + Imposta un rientro di: 1,27 cm