General Information	
	BACELOR DEGREE IN BIOTECHONOLOGIES
Title of the subject	Biotechnologies applied to Plant Pathology
Degree Course (class)	Biotechnologie appiled to Industry and Agrifood (L-2)
ECTS credits	6
Compulsory attendance	YES
Language	Italian
Academic year	2020/2021

Subject Teacher		
Name and Surname	Donato Gallitelli	
email address	donato.gallit	elli@uniba.it
Place and time of reception	Teacher's study. Campus E. quagliariello, Building former Faculty of	
	Agricultural Scie	ences, 2nd floor
	Monday and Thursday, 10:30-12:	30 a.m. by appointment via email
ECTS credits details	Discipline sector (SSD)	Area
	AGR/12	characterizing

Study plan schedule	Year of study plan		Semester	
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Time management	Lessons	Laboratory	Exercises	Total
CFU	5	I		6
Total hours	125	25		150
In-class study hours	40	12		52
Out-of-class study hours	85	13		98
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Syllabus

Prerequisites / Requirements

General, inorganic and organic chemistry

Plant genetic

Molecular Biology

Plant anatomy and physiology

Expected learning outcomes (according to Dublin descriptors)

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Knowledge and understanding	The student will acquire the basic knowledge: - of biological and epidemiological characteristics of microrganisms causing biotic stresses to plants - of enzymes necessary for DNA manipulation and characterization - methods used for plant genetic transformation - of current legislation for laboratory/experimental use of MOGM and PSGM
Applying knowledge	The student will manage: - techniques for sample collection from seeds and plants to be

	subjected to pathogen detection and identification.
	- Ongoing approaches for detection and identification of plant
	pathogens, based on serology and properties of nucleic acids
	- techniques for identification, isolation, colning and use of genes
	useful in plant defense from biotic stresses
	- techniques for monitoring genetically modified microorganisms
	(GMO) and genetically modified higher plants (PSGM)
Making informed judgments and	The student will acquire the basic knowledge to critically interpret
choices	the laboratory data in terms of its scientific value, highlighting its
	strengths and weaknesses.
Communicating knowledge	The student will acquire adequate knowledge and skills:
	- for the oral oral communication of biological and epidemiological
	characteristics, agents of plant diseases and the possibilities offered by
	biotechnologies for their isolation and characterization.
	- to speak with specialists and non-specialists on current problems
	concerning plant pathology for which it is possible to foresee
	solutions through biotechnological methods and approaches.
Capacities to continue learning	The student will have developed learning skills :
	- for the correct reading and interpretation of scientific literature
	- in plant pathology by consulting bibliographic material in paper and
	electronic formats
	Study Program
Content	Part I. 2 CFU lectures
Content	
	Principles of plant pathology:
	• Characteristics of the main phytopathogenic fungi, bacteria and
	phytoplasmas
	• Brief description of the main biotic and abiotic stresses
	• Lechniques for the isolation and maintenance of phytopathogenic
	agents
	Part II: 2 CFU lectures, 0.5 CFU laboratory
	Identification isolation characterization and use of games
	• Identification isolation and cloning techniques of genes useful in
	plant pathology
	Consultation of databases
	 Preparation and use of serological and molecular diagnostics
	Part III: I CFU of lectures 0.5 CFU laboratory
	Sanitary improvement of crops
	 Methods for obtaining MOGM and PSGMs of interest in Plant
	Pathology
Bibliography and textbooks	Notes and slides from lessons
	G.N. AGRIOS, Plant Pathology (fourth Edition) Academic Press
	Kao K. e Leone A. Biotecnologie e genomica delle piante, 2014
	Ideison Gnocchi

Teaching methods	slides, movies, laboratory activity
Assessment methods	Oral by intermediate tests and final exam
(oral, written, ongoing assessment)	
Evaluation criteria (describe criteria for each of the above expected outcomes)	The assessment of the learning outcomes concerning single indicators will take place during the lessons, laboratories, ongoing tests and during the oral interview for the final exam. In particular it is expected the student will correctly understand the question asked and provide in a concise manner but with adequate arguments, the details necessary to formulate the correct answer, also through corss refrences with similar topics covered in the teaching program
Further information	