

General Information	
Academic subject	Economic geography
Degree course	Historical sciences
Academic Year	2021-2022
ECTS credits	9
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Alessandra Giannelli	alessandra.giannelli@uniba.it	M-GGR/02

ECTS credits details	Subject aerea	Credits	
Basic teaching activities	Economic and political geography	9	

Class schedule	
Period	First semester
Year	Second year
Type of class	Lecture- workshops

Time management	
Hours measured	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	September 27, 2021
Class ends	December 10, 2021

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors)	<p><i>Knowledge and understanding</i> Ability of critical reading and interpretation of geographical-economic phenomena, capacity for analysis, summarizing and assessment of territorial-economical processes, ability of working in multidisciplinary context.</p> <p><i>Applying knowledge and understanding</i> Ability of: organizing and collecting complex information in a consistent way, applying critical analysis methodology, and operating autonomously and consciously in order to preserve and bring out the geographical economic and environmental heritage; knowing how to elaborate texts and research in economic-geographical fields by using innovative and suitable methodologies and choosing multidisciplinary approaches; knowing how to elaborate didactic activities in economic-geographical area; knowing how to observe and interpret territorial-economic systems.</p> <p><i>Making informed judgements and choices</i> Ability of independent judgement based on critical knowledge about the subject and the method concerning the economic-geographical research and the critical use of information and economic-geographical data.</p>

	<p><i>Communicating knowledge and understanding</i> Possession of skills in order to communicate efficiently and correctly the acquired information, by using didactic techniques of divulgation; ability of making relations in diverse cultural contexts. Knowing how to present a project with effective communication strategy.</p> <p><i>Capacities to continue learning</i> Adequate capacity of learning in the economic-geographical area and related one; possession of critical interpretative skills, rigorous methodology, ability of analysis and summarizing.</p>
Contents	<ul style="list-style-type: none"> <li>• <u>The geo-economic space: territory, regions, networks. The world system. Economy and natural environment. Population, work, migrations, society, culture. Agricultural spaces. Mining and energy production. The industrial sectors. Transport and communications. The spaces of tourism. The cities, centers of economy. The policies of economic development.</u></li> <li>•</li> </ul>
Course program	
Bibliography	De Matteis G., Lanza C., Nano F., Vanolo A., <i>Geografia dell'economia mondiale</i> , UTET, 2010 (pp. 1-49; 70-90; 147-267).
Notes	
Teaching methods	Lectures, team work, didactic techniques.
Assessment methods (indicate at least the type written, oral, other)	Intermediate test and oral final exam.
Evaluation	<p><i>Knowledge and understanding</i> The student has to show the possession of critical ability of "reading" and interpreting economic-geographical phenomena, capacity of analyse territorial-economic processes, from the simplest to the most complex, by considering different geographic scales, ability of working in multidisciplinary contexts.</p> <p><i>Applying knowledge and understanding</i> The student has to show the possession of the ability of: organizing and collecting complex information in a consistent way, applying critical analysis methodology; suggesting autonomously and consciously thesis in order to bring out the economic-geographical and environmental heritage, with adequate simulations for different territories; elaborating didactic activities in the economic-geographical area; observing and interpreting territorial-economic systems.</p> <p><i>Making informed judgements and choices</i> The student should have collected information concerning the subject and the method of economic-geographical research. He should have understood how to use adequate knowledge and informations, keys of interpretations and geographical territories data, by considering one or more territories.</p> <p><i>Communicating knowledge and understanding</i> The student should have known the ability of: communicating efficiently and correctly the acquired information, by using didactics techniques of divulgation; presenting a project with effective communication strategy, by considering one or more territories.</p> <ul style="list-style-type: none"> <li>• <i>Capacities to continue learning</i> The student should have learnt how to interpret data with</li> </ul>

	rigorous methodology and should have acquired the ability of analysis and summarizing the information.
Further information	