General Information				
Academic subject	Latin Paleogra	Latin Paleography		
Degree course	Historical and	Historical and Documental Sciences		
Curriculum	LM 5 – Beni archivistici e librari, LM-5			
ECTS credits	96	·		
Compulsory attendance				
Language	Italian			
Subject teacher	Name Surname	Mail address	SSD	
	Paolo Fioretti	paolo.fioretti@uniba.it	M-STO/09	
ECTS credits details				
Basic teaching activities		M-STO/09	9	
Class schedule				
Period	II semester			
Year	I			
Type of class	Lecture			
		- Workshops		
	- Visits to libraries and archives			
Time management				
Time management Hours	288			
In-class study hours	63			
Out-of-class study hours	225			
Out of class study flours	1 223			
Academic calendar				
Class begins	February 22, 2	February 22, 2021		
Class ends	May 21, 2021			
Syllabus				
Prerequisites/requirements				

Expected learning outcomes	Knowledge and understanding
(according to Dublin Descriptors) (it is	The student will have to know the main notions about
recommended that they are congruent	the history of Latin writing from the antiquity to the
with the learning outcomes contained	fifteenth century, in relation both to the techniques and
in A4a, A4b, A4c tables of the SUA-	ways of executing the graphic signs and to the social,
CdS)	cultural and historical factors.
Cuoj	Cultural and historical factors.
	Applying knowledge and understanding The student will acquire effective analytical tools and
	research methodologies useful to understand the history of Latin civilization through the analysis of
	manuscript testimonies of whatever genre and nature
	they are. He will also be able to make significant
	comparisons with Greek civilization.
	Making informed judgements and choices
	The student will need to mature the ability to read and
	interpret Latin handwritten sources critically and
	independently, applying the methodologies and
	analytical tools acquired.
	Communicating knowledge and understanding
	The student must be able to master the specific
	language of the paleographic discipline, learning to
	exploit the results of the analysis in a formally clear,
	rationally coherent and methodologically well-founded
	discourse.
	Capacities to continue learning
	The student will need to develop the ability to:
	investigate Latin manuscript sources; Properly analyze
	a writing; Place study objects in the broader historical,
	cultural, social context that produced them.
Contents	1) terminology and methodology of
Contonto	paleographic analysis;
	2) development of Latin writing from antiquity to
	the 15th century;
	3) codicology of Latin Manuscripts.
Course program	, 3, 1
Bibliography	A. Petrucci, <i>Breve storia della scrittura latina</i> , Bagatto
	Libri, Roma 1992.
	A. Petrucci, Prima lezione di paleografia, Laterza,
	Roma-Bari 2002.
	G. Cavallo, Scrivere e leggere nella città antica, Roma, Carocci
	Editore, 2019: capitoli su Roma e RavennaA. Petrucci, <i>Breve</i>
	storia della scrittura latina, Bagatto Libri, Roma 1992.
	Libri, editori e pubblico nel mondo antico. Giuda storica
	e critica, a cura di G. Cavallo, Laterza, Bari-Roma
	2009 (V ed.).
	A. Petrucci, <i>Prima lezione di paleografia</i> , Laterza,
	Dama Bari 0000
Notes	Roma-Bari 2002.

Teaching methods	The course will be divided into lectures, seminars and reading exercises on facsimiles of ancient and medieval graphic testimonies; There are also working moments of 'laboratory'
Assessment methods (indicate at least the type written, oral, other)	The final exam for the acquisition of CFU is an oral check of the training objectives of the course. In particular, the topics covered in the lessons and the texts mentioned in the program will be examined, as well as the reading and the comments of some of the facsimiles analyzed during the course.
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	The student must demonstrate that he has satisfactorily acquired the theoretical knowledge of the topics dealt with and the ability to apply paleography tools and techniques; It must also be able to communicate clearly and appropriately the content of the discipline.
Further information	