| General Information | |
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| Academic subject | History of late antique and medieval philosophy |
| Academic Year | 2020-2021 |
| Degree course | Historical and Documental Sciences – Curriculum LM-84 - |
| | Curriculum LM-5 |
| ECTS credits | 6 |
| Compulsory attendance | No |
| Language | Italian |

| Subject teacher | Name Surname | Mail address | SSD |
|-----------------|--------------|-----------------------------|----------|
| | Marienza | marienza.benedetto@uniba.it | M-FIL/08 |
| | Benedetto | | |

| ECTS credits details | | |
|---------------------------|-------|--|
| Basic teaching activities | 6 CFU | |

| Class schedule | |
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| Period | First semester |
| Year | First |
| Type of class | Lecture- workshops |

| Time management | |
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| Hours | 150 |
| In-class study hours | 42 |
| Out-of-class study hours | 108 |

| Academic calendar | |
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| Class begins | September 28, 2020 |
| Class ends | December 11, 2020 |

| Syllabus | |
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| Prerequisites/requirements | No mandatory requirements. It is however advisable to have taken the BA courses in History of Ancient Philosophy and History of Medieval |
| Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS) | Knowledge and understanding: the course aims to provide students (i) with the ability to orientate themselves easily in the history of Greek, Arabic and Jewish thought by carefully distinguishing the elements of continuity rooted in the textual transmission from the elements of discontinuity at the interpretative level; (ii) the ability to relate texts belonging to the different cultures of the Middle Ages (Arabic-Islamic and Jewish); (iii) the ability to develop independent research skills both in reading the sources and in the use of secondary literature. Making informed judgements and choices / Applying knowledge and understanding: the course aims to refine the students' argumentative, critical and synthetic skills and their tools of historical criticism (especially those concerning the Arabic and Jewish philosophical traditions), and to provide them with the |

| | ability to undertake further specialization courses in the field of research. Communicating knowledge and understanding: the course aims to provide the students with substantially improved skills in written and verbal communication and with the ability to pursue a project in depth. Ability to continue learning: the course aims to provide students with methods and tools to analyse critically different sources of the Arabic and Jewish Middle Ages and to update continuously their knowledge in history of philosophy. |
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| Contents | "Legitimising philosophy through the art of concealment. The Guide of the perplexed Maimonides between orthodoxy and dissimulation". Starting from Leo Strauss' idea of a 'writing of reticence', the course intends to investigate the methods used by Maimonides in his 'Guide for the perplexed' to keep philosophy out of the masses: in the controversial questions of the creation of the universe, prophecy and providence, the philosophical solution is offered, for the few prepared, only in watermark. |
| Course program | |
| Bibliography | Mosè Maimonide, 'Guida dei perplessi', a cura di M. Zonta, Utet, Milano 2005. |
| Notes | |
| Teaching methods | Lessons will include (i) a constant insight into the methodological aspects of the study of medieval thought, (ii) analytical reading of and commentary on the text, and (iii) group discussions of the topics dealt with during the course. |
| Assessment methods (indicate at least the type written, oral, other) | Assessment for the course is through an oral examination on the contents of the program actually carried out. The examination sessions are published on Esse3 and on the CdS website at this link: https://manageweb.ict.uniba.it/corsi/filosofia/appelli-ecommissioni-desame To register for the exam it is mandatory to use the Esse3 system. |
| Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are. | Evaluation criteria: • the capacity to orientate oneself in a critical way in the study of the Arabic and Jewish philosophical and intellectual history [Knowledge and understanding]; • the capacity to grasp the actual philosophical issues at stake in the study of the authors and the topics dealt with during the course [Knowledge and understanding / Ability to continue learning]; • the capacity to interpret the texts dealt with during the course [Applying knowledge and understanding]; |

| | the capacity to present in a critical and autonomous way the subjects of the course [Making informed judgements and choices / Communicating knowledge and understanding]; the ability to form arguments in a precise and coherent way [Communicating knowledge and understanding / Making informed judgements and choices]. |
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| Further information | For the Professor's office hours, please refer to Professor Benedetto's departmental web page: https://www.uniba.it/docenti/benedetto-marienza |