

| General Information | |
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| Academic subject | Exegesis of the medieval document |
| Degree course | 2020-2021 |
| Curriculum | Historical and Documental Sciences - Curriculum LM-5 |
| ECTS credits | 9 |
| Compulsory attendance | The obligation to attend is regulated by art. 4 of the Teaching Regulation |
| Language | Italian |

| Subject teacher | Name Surname | Mail address | SSD |
|-----------------|-------------------|--------------------------------------|----------|
| | Pasquale Cordasco | pasqualeaugustonic.cordasco@uniba.it | M-STO/09 |

| ECTS credits details | | | |
|---------------------------|---|----------|---|
| Basic teaching activities | Historical, philosophical, pedagogical and psychological Sciences | M-STO/09 | 9 |

| Class schedule | |
|----------------|----------------------|
| Period | Second Semester |
| Year | First |
| Type of class | Lectures - Workshops |

| Time management | |
|--------------------------|-----|
| Hours | 225 |
| In-class study hours | 63 |
| Out-of-class study hours | 162 |

| Academic calendar | |
|-------------------|-------------------|
| Class begins | February 22, 2021 |
| Class ends | May 21, 2021 |

| Syllabus | |
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| Prerequisites/requirements | |
| Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS) | <p><i>Knowledge and understanding</i> Students, in the context of a critical knowledge of historical becoming, will have the skills to study, publish and interpret medieval documentary sources.</p> <p><i>Applying knowledge and understanding</i> Students will have the skills to collect and catalog medieval documents by setting up independent and original searches on the same sources.</p> <p><i>Making informed judgements and choices</i> The students, using the most up-to-date bibliography, will get involved, critically evaluate the characters and contents of medieval documentation.</p> <p><i>Communicating knowledge and understanding</i> Students, will be able to pass oral and written information to the knowledge gained by pointing out the peculiarities of the various testimonies.</p> |

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| | <ul style="list-style-type: none"> • <i>Capacities to continue learning</i> <p>Students, through the individual and group study, will have the skills necessary to analyse study objects, to relate to bibliographic updates and to get a brief overview of the different historical contexts.</p> |
| Contents | • |
| Course program | <p>Bibliography:</p> <p>A. PRATESI, <i>Genesi e forme del documento medievale</i>, Roma 1979.</p> <p>F.MAGISTRALE, <i>Notariato e documentazione in Terra di Bari. Ricerche su forme, rogatori, credibilità dei documenti latini nei secoli IX-XI</i>, Bari 1984, pp. 347-498.</p> |
| Notes | |
| Teaching methods | Teaching lessons and exercises on documentary sources. |
| Assessment methods (indicate at least the type written, oral, other) | Oral examination |
| Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are. | Students will reach their intended goals in terms of their ability to understand, apply and transmit the results of their studies with judgement autonomy. |
| Further information | |