General Information	
Academic subject	Laboratory 'Professional archaeology'
Degree course	LM-2 Archaeology
Curriculum	
ECTS credits	3
Compulsory attendance	See Didactic regulation: https://www.uniba.it/corsi/archeologia/presentazione-del-corso/R.D.ARCHELOGIAA.A.202122.pdf
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Luciano Piepoli	luciano.piepoli@uniba.it	L-ANT/10

ECTS credits details	Subject area	SSD	Credits
Basic teaching activities	Distinctive	L-ANT/10	3 CFU

Class schedule	
Period	I semester
Year	I year
Type of class	Lecture

Time management	
Hours	75
In-class study hours	21
Out-of-class study hours	54

Academic calendar	
Class begins	27 sempember 2021
Class ends	10 december 2021

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	*Knowledge and understanding* The laboratory allows to acquire basic knowledge on the principles and practices of professional archeology in Italy and Europe. *Applying knowledge and understanding* The laboratory allows to acquire practical knowledge on the preparation of documentation for preventive archeology, in particular the document of preventive verification of archaeological interest. *Making informed judgements and choices* The laboratory provides the tools to use the didactic tools in a critical and correct way and in full autonomy *Communicating knowledge and understanding* The laboratory allows to reach a good level of control of the written and oral language code in the technical register *Capacities to continue learning* The laboratory will allow to constantly promote and monitor the student's ability to learn. In particular, the course aims,

	through self-verification and the autonomous use of the skills acquired, to enhance the integration of the various sectoral points of view in organically constituted synthesis frameworks, the learning of the forms and methods of scientific and popular communication and the autonomous deepening and updating of their knowledge.
Contents	
Course program	1. The professional figure of the archaeologist. The regulatory framework 2. Job opportunities for the archaeologist. Employment in public institutions and the freelance work 3. Preventive archeology. The international framework and the legislative situation in Italy 4. Preventive archeology: the preventive verification of the archaeological interest and the archaeological risk 5. Procedures for compiling the document for the preventive verification of archaeological interest 6. Some examples of preventive archeology from the Italian territory
Bibliography	- Catteddu I., Baillieu M.A., Depaepe P., Roffignon A., *L'archéologie préventive en France: un service public original*, in *Post-Classical Archaeologies* 2, 2012, pp. 319-336 (http://www.postclassical.it). - Gull. P., *Archeologia preventiva. Il codice appalti e la gestione del rischio archeologico*, Palermo, Flaccovio, 2015. - Selected articles from: *Archeologia preventiva, infrastrutture e pianificazione* della Rivista *Atti e Rassegna Tecnica della Società degli Ingegneri e degli Architetti in Torino*, LXXIV, n. 2-3, 2020 (http://art.siat.torino.it/lxxiv-n-2-3/).
Notes	
Teaching methods	The laboratory is organized in a single module through lectures supported by the projection of images and PowerPoint presentations. It is planned to invite professionals working in the field of Cultural Heritage who will report on their experience.
Assessment methods (indicate at least the type written, oral, other)	Oral
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are,	*Knowledge and understanding* - knowledge of the themes and methods of professional archeology in Italy and Europe - ability to independently analyze and critically re-elaborate the acquired knowledge *Applying knowledge and understanding* - ability to apply the contents for the preparation of the document of preventive verification of archaeological interest. *Making informed judgements and choices* - critical reworking of contents; - correct use of tools and methods.

Eliminato: for each learning outcome expected said, describe what you expect the student knows or is able to do and at what level, in order to demonstrate that a learning outcome has been achieved and at what level)

	Communicating knowledge and understanding Describe and interpret, through the use of specific terminology, the content under study *Capacities to continue learning* Demonstrate the abiliyty to critically and integratedly manage the specific bibliography and methodological tools
Further information	**Office hours:** Tuesday from 9.00 to 12.30 at the Dipartimento di Studi umanistici, Plesso s. Teresa dei Maschi, Strada Torretta (old town). The teacher also receives on other days and at other times by appointment (luciano.piepoli@uniba.it).