

General Information	
Academic subject	<u>Excavation at Monte Sannace (Archaeological Park, Gioia del Colle, Bari)</u>
Degree course	<u>Laurea Magistrale in Archeologia interateneo (LM 02)</u>
Curriculum	
ECTS credits	<u>3 CFU minimum (for two continuous weeks)</u>
Compulsory attendance	
Language	Italiano

Tabella formattata

Formattato: Non Evidenziato

Eliminato: No

Subject teacher	Name Surname	Mail address	SSD
	<u>Paola Palmentola</u>	<u>paola.palmentola@uniba.it</u>	<u>L-Ant/07</u>

ECTS credits details	Ambito disciplinare	SSD	Credits
Basic teaching activities	<u>Archeologia e antichità classiche e medievali</u>	<u>L-Ant/07</u>	<u>3</u>

Formattato: Allineato al centro

Class schedule	
Period	<u>september/october 2022 (6 weeks)</u>
Year	<u>I or II year</u>
Type of class	<u>Archaeological Excavation</u>

Eliminato: Lecture- workshops

Time management	
Hours of activity	<u>8 hours daily (8-16) from Monday to Friday</u>

Eliminato: Hours measured

Eliminato: In-class study h

Eliminato: Out-of-class study hours

Academic calendar	
Class begins	<u>5 september 2022 (first turn 5-23/9/22)</u>
Class ends	<u>14 october 2022 (second turn 26/9/22 – 14/10/22)</u>

Syllabus	
Prerequisites/requirements	<u>Notions of archaeological stratigraphy</u>
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i> <u>The ability to recognize the succession of layers and to dig and document each layer in the correct way is important. Each student learns all the phases of documentation of the archaeological excavation: compilation of US cards (stratigraphic units), USM (stratigraphic units of the walls), USR (stratigraphic coating units), deposition; drawing through cartesian axes and triangulation and digital relief through total station and graphic restitution of CAD points. During the period of archaeological excavation the student acquires skills on ceramic materials in particular: he learns to recognize the classes and shapes of ceramics, its use and chronology.</u></p> <p><i>Applying knowledge and understanding</i> <u>Development of the ability of autonomous application of stratigraphic survey and documentation methods.</u></p> <p><i>Making informed judgements and choices</i> <u>Thanks to the long experience in the application of the stratigraphic method, the student becomes gradually autonomous in the judgment: he understands the right method of procedure and learns to interpret the archaeological evidence.</u></p>

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	<p><i>Communicating knowledge and understanding</i> <u>The archaeological excavation is always a group work, in which the ability to communicate and share is very important.</u></p> <p><i>Capacities to continue learning</i> <u>In addition to learning the methods of excavation, the student lives the experience and acquires the ability to organize a research team, as a result</u></p>
Contents	<p><u>The excavation of 2022 will be in an acropolis area of Monte Sannace, that the university team has been investigating for some years. These are Hellenistic rooms belonging to several buildings adjacent to a stretch of the wall circuit. The students, divided into small groups, will continuously follow the excavation of a specific context/room.</u></p>
Course program	
Bibliography	<p><u>Main bibliografy about Monte Sannace:</u></p> <p><u>-SCARFI B. M. 1962. Gioia del Colle (Bari). L'abitato peucetico di Monte Sannace, in NSc, XVI, 1962, pp. 1-288.</u></p> <p><u>-Monte Sannace. Gli scavi dell'acropoli (1978-1983), Galatina 1989.</u></p> <p><u>-Monte Sannace. Città dei Peuceti, a cura di A. Ciancio, Bari 2001.</u></p> <p><u>-Monte Sannace-Thuriae. Nuove ricerche e studi (a cura di A. Ciancio e P. Palmentola), Bari 2019.</u></p>
Notes	
Teaching methods	<p><u>Each student will take care of all the phases of excavation and documentation and will be followed daily by the director and the team of excavation.</u></p>
Assessment methods (indicate at least the type written, oral, other)	<p><u>Working hard and assessment of the improvement of the ability to work independently; the evaluation will be made during the field activity.</u></p>
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.)	<p><u>Working hard</u></p> <p><u>Responsible, active and critical participation</u></p> <p><u>Learning of excavation and documentation techniques</u></p> <p><u>Ability to apply what is learned independently</u></p> <p><u>Ability to work in team</u></p>
Further information	

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Eliminato: for each learning outcome expected said, describe what you expect the student knows or is able to do and at what level, in order to demonstrate that a learning outcome has been achieved and at what level)

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