General Information	
Academic subject	Archeology of the Italic World
Degree course	Laurea Magistrale in Archeologia interateneo (LM 02)
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Paola Palmentola	paola.palmentola@uniba.it	L-Ant/07

ECTS credits details			
Basic teaching activities	Classical Archeology	L-Ant/07	6

Class schedule	
Period	II semester
Year	I year
Type of class	Lecture- workshops

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	February 21, 2022
Class ends	May 20, 2022

Syllabus	
Prerequisites/requirements	Topics, chronological and geographic scope of the course are different from those in the first cycle of study. Prerequisites are the skills learned before about the classical and pre-classical archeology.
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	*Knowledge and understanding* The students will learn specialist skills through the topics discussed. They will learn a method of investigation: the reasoned reading of equal situations that can found within the ancient Italy. *Applying knowledge and understanding* Teaching aims to give broad and new knowledge about the entire Italian cultural field; the student will be able to inscribe these on knowledge about other of cultural, chronological and geographical field. *Making informed judgements and choices* The learned knowledge of the most important cultural expressions of Italic populations becomes the basis to understand the archaeological items that student will find in future studies or work experience. *Communicating knowledge and understanding* The subjects learned during the course will allow the student to use a specific language in the future. Students will be able to read an image and communicate through the images (for formative, scientific, dissemination

	needs). *Capacities to continue learning* The student can use and apply the research method and the contents learned during the course for other geographical and chronological context or to more specific case studies.
Contents	• Lessons will be about the history and culture of the people who lived in ancient Italy from the beginning of the Iron Age (IX century BC) to the archaic period (VI century BC). Items will be about people living in north and central part of Italy (the Venetians, the Ligurians, the Etruscans, the Latins, the Umbrians, the Sabelli, the Piceni) and then about Iapigi, Enotri and Opici, cultures of southern Italy. Important aspects of civilization will be analyzed (type of settlements, territory's occupation, domestic constructions, ritual typology and funeral uses), artistic-crafts manifestations; and relationships with external, near or far populations, and influences.
Course program	
Bibliography	BIANCO S., PREITE A., *Identificazione degli Enotri. Fonti e metodi interpretativi*, in Mélanges de l'École française de Rome – Antiquité, 126-2, 2014, pp. 1-14. CERCHIAI L, *Gli antichi popoli della Campania. Archeologia e storia*, Carocci, Roma 2010, pp. 9-86. COLONNA G., *Urbanistica e Architettura*, in *Rasenna. Storia e civiltà degli Etruschi*, Libri Scheiwiller, Milano 1986, pp. 371-494, tavv. I-XXVI. DE JULIIS E. M., *Gli Iapigi. Storia e civiltà della Puglia preromana*, Longanesi, Milano 1988 (rist. 2006), pp. 7-88. DE JULIIS E. M., *La Peucezia: caratteri generali*, in *La Puglia centrale dall'età del Bronzo all'alto Medioevo* (a cura di L. Todisco), Atti del Convegno di Studi, Bari 15-16 giugno 2009, Giorgio Bretschneider editore, Roma 2010, pp. 151-168. *L'Italia Antica. Culture e forme del popolamento nel I millennio a.C.* (a cura di F. Pesando), Carocci, Roma 2005, pp. 13-47; 57-108; 117-158.
Notes	All the images used during the lesson will be available on-line. The images will be useful for the study of the topics discussed and will be additional teaching material for the exam.
Teaching methods	Lessons will be face-to-face because there are topics discussed for the first time in the students's study course. Theaching is organized with the constant active participation of the students. During all lessons, images will be projected for each subject and detail discussed.
Assessment methods (indicate at least the type written, oral, other)	Oral examination, with support of the images.
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	Students are expected to: *knowledge and understanding* Give proof of knowledge of the topics discussed. *applying knowledge and understanding* Acquisition of knowledge about pre-Roman Italy that are a link and expand the knowledge of Greek, Roman and Magna Graecia acquired in the first cycle.

	making informed judgments and choices. Ability to apply autonomously the critical approach and reading of other contexts and case studies. *Communicating knowledge and understanding.* Knowledge of a specific language and ability-based reading of an archaeological image. *capacities to continue learning* Acquiring a replicable and adaptable method.
Further information	Office hours are published on the teacher's web page. These times are subject to change. Students are advised to check the teacher's web page and the department website for possible variations. Students experiencing difficulty in preparing the exam may contact the teacher during her office hours or request an appointment by email.