



COURSE OF STUDY LM2 Archaeology

ACADEMIC YEAR 2023-24

ACADEMIC SUBJECT Survey Archaeology: Ager Lucerinus Project

General information	
Year of the course	Second II
Academic calendar (starting and ending date)	September 2023
Credits (CFU/ETCS):	3
SSD	L-ANT09
Language	<i>Italian</i>
Attendance	The conduct of the curricular field activity necessarily involves 3 consecutive weeks of activity (in the field and in the laboratory).

Professor/ Lecturer	
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Telephone	
Department and address	<i>University of Foggia, Arpi street 176, Foggia</i>
Virtual headquarters	<i>University of Bari TEAMS</i>
Tutoring (time and day)	on Tuesday from 12 pm to 1 pm, online

Syllabus	
Learning Objectives	The objectives are linked to the acquisition of the method for territorial research - knowledge of the tools of ancient topography for the reconstruction of the territorial population - knowledge of the method for making the archaeological map: reading aerial photography, knowledge of cartography - ability to apply the "Forma Italiae" method
Course prerequisites	Knowledge of the methods of landscape archeology, in particular of archaeological surface field survey
Contents	- Acquisition of the methods of extensive and intensive topographic survey: Forma Italiae method with comparison on methods. - Creation of Archaeological Map. - Topographic GIS processing. - Topographic localizations and database compilation. - Acquisitions of professionalism for preventive archeology. Laboratory of materials identified in the survey.
Books and bibliography	- E.Giorgi (a cura di), In profondità senza scavare. Metodologie di indagine non invasiva e diagnostica per l'archeologica, Groma 2009, pp. 244-256; 421-438 - M.L.Marchi, <i>Introduzione. Una nota di metodo</i> , in Ager Venusinus II, Firenze 2010 - M.L.Marchi, <i>Carta Archeologica d'Italia - Forma Italiae" project: Research</i>

	<i>method</i> , in 3rd International Landscape Archaeology Conference 2014, Rome, Italy, 17th – 20th of September 2014, LAC2014 Proceedings, Amsterdam 2016, pp. 1-10.
Additional materials	-

Work schedule		<i>Framing of the activities to be carried out</i> <i>Daily cartography briefing</i> <i>Survey method</i>	
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
120	25	75	20
ECTS			
6			
Teaching strategy			
Expected learning outcomes			
Knowledge and understanding on:		Competence in archaeological survey, in topographic survey for the realization of the archaeological map, use of GIS and in the ceramic laboratory	
Applying knowledge and understanding on:		knowledge relating to the documentation for the archaeological map (use of historical and contemporary cartography; use of GPS; graphic and photographic documentation; compilation of data base; recognition and classification of archaeological artefacts; use of GIS.	
Soft skills		<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ correct application of the methods of landscape archeology and the the archaeological map ○ <i>Communicating knowledge and understandin</i> Acquisizione delle capacità di presentazione dei dati acquisiti. The team work, will make the student able to develop the ability to work and communicate in a group in an integrated, interdisciplinary and complementary way, with different levels of autonomy • <i>Capacities to continue learning</i> Ability to digitize data in GIS and Dbase and to catalog mobile finds 	

Assessment and feedback	
Methods of assessment	Oral interview
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to identify and locate archaeological sites ○ ability to analyze and historically frame the data acquired in the field • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ ability to apply the methods of topographic surveys in the field • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Students must be able to understand the new tools that will be presented in the quantitative courses of the study program and to work with them. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ describe and interpret, through the use of specific terminology,

	<p>the content under study</p> <ul style="list-style-type: none"> • <i>Communication skills</i> <ul style="list-style-type: none"> ○ Students must have a know-how that will facilitate mutual communication and teamwork • <i>Capacities to continue learning</i> <p>demonstrate to be able to manage critically and in an integrated way the specific bibliography and methodological tools.</p>
Criteria for assessment and attribution of the final mark	The suitability is acquired following the ascertained adequate knowledge of the topics covered in class
Additional information	<p>The student enrolled in the inter-university Master's Degree Course in Archeology, when enrolling in a field activity foreseen in his study plan, must communicate to the referring teacher whether the activity is aimed at achieving curricular CFU (3 credits) provided (1 field activity to be chosen among those foreseen must be compulsorily carried out within the two-year period) or if it falls within the CFU dedicated to the activities of the choice.</p> <p>If the student participates in 3 weeks of field activities, aimed at achieving the 3 curricular CFU, the verbalization will take place on the Esse3 platform, by the reference teacher (as happens for a normal exam)</p>