



**COURSE OF STUDY** LM2 Archaeology

**ACADEMIC YEAR** 2023-24

**ACADEMIC SUBJECT** Archaeology and urban planning ancient

General information	
Year of the course	Second II
Academic calendar (starting and ending date)	First semester
Credits (CFU/ETCS):	6
SSD	L-ANT09
Language	<i>Italian</i>
Attendance	Attendance is governed by the Course Didactic Regulations (art. 4.2)

Professor/ Lecturer	
Name and Surname	Maria Luisa Marchi
E-mail	<a href="mailto:marialuisa.marchi@unifg.it">marialuisa.marchi@unifg.it</a> ; <a href="mailto:marialuisa.marchi@uniba.it">marialuisa.marchi@uniba.it</a>
Telephone	
Department and address	<i>University of Foggia, Arpi street 176, Foggia</i>
Virtual headquarters	<i>University of Bari TEAMS</i>
Tutoring (time and day)	on Tuesday from 12 pm to 1 pm, online

Syllabus	
<b>Learning Objectives</b>	The course consists - knowledge of the methods necessary for investigations both in the context of urban archeology and the study of the ancient city. - ability to apply knowledge and understanding to acquire the knowledge bases necessary for understanding the shape and development of the ancient city and its main architectural complexes. - knowledge of examples of cities in the Roman age
<b>Course prerequisites</b>	Introduction to the study storical and archaeology
<b>Contents</b>	Town planning and city history - Settlements and city - The foundation rites of the Roman cities: the ancient sources and archeology - The regular Roman city: urban models and programmatic schemes - Public spaces and private spaces - City and territory
<b>Books and bibliography</b>	- P. Gros, M. Torelli, <i>Storia dell'urbanistica. Il mondo romano</i> , Laterza 2010, pp. 1-80; 161-198 - P. Sommella, <i>Italia antica. L'urbanistica romana</i> , Roma 2002, pp. 227-250.

	<p>- L.Quilici, S. Quilici Gigli, <i>Introduzione alla Topografia Antica</i>, il Mulino 2004, pp. 81-129</p> <p>- M.L.Marchi, <i>Introduzione. Una nota di metodo</i>, in <i>Ager Venusinus II, Forma Italiae</i> 43, Firenze 2010</p> <p>- P. Sommella, <i>Esperienze documentali sul territorio. Dagli anno '80 ad oggi. Alcune considerazioni</i>, <i>Archeologia e Calcolatori</i> 20, 2009, pp.47-59</p> <p>- M.L.Marchi, <i>Carta Archeologica d'Italia - Forma Italiae" project: Research method</i>, in 3rd International Landscape Archaeology Conference 2014, Rome, Italy, 17th – 20th of September 2014, LAC2014 Proceedings, Amsterdam 2016, pp. 1-10.</p> <p>- M. L. Marchi, <i>Modi e forme dell'urbanizzazione della Daunia in Verso la città. Forme insediative in Lucania e nel mondo italico fra IV e III sec. a. C.</i> (Atti conv. Venosa 2006), Venosa2009, pp. 327-367.</p> <p>- M.L. Marchi, <i>Aspetti e problemi della romanizzazione in area apulo-lucana: i sistemi insediativi</i>, in Lucia Lepore, Chiara Giatti (a cura di), <i>La romanizzazione dell'Italia ionica. Aspetti e problemi</i>, <i>Monografie di Thiasos</i> 13, 2018, pp. 195-210</p> <p>- M.L.Marchi, A. Piergentili Margani, <i>Dai Lucani ai Romani. Problemi di identità culturali tra V e II secolo a.C. Dinamiche insediative e cultura materiale in area lucana</i>, <i>Atti del Convegno "La Lucanie entre deux mers. Archéologie et patrimoine"</i> Parigi 5-7 novembre 2015, Roma 2019</p>
<b>Additional materials</b>	

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
168	42		126
<b>ECTS</b>			
6	6		
<b>Teaching strategy</b>			
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>	By the end of the course students will have acquired a basic knowledge and understanding of the of the ancient topography study and town planning and city history.		
<b>Applying knowledge and understanding on:</b>	The course provides a practical knowledge through exercises in the documentation of coastal and underwater sites with tools for cataloging contexts, interpretation of material culture related, port infrastructure and wrecks or submerged deposits. Classification methods with specific bibliography will be used.		
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> the students will have enhanced their communicative skills by possessing a technical vocabulary and the historical knowledge of the most appropriate techniques and strategies for the reconstruction of archaeological ancient landscapes</li> <li>• <i>Communicating knowledge and understanding</i> the course aims to provide adequate cognitive and interpretative tools to</li> </ul>		

	<p>address the analysis of archaeological contexts (settlements, cities, spaces and structures, art and craft products).</p> <ul style="list-style-type: none"> <li>• <i>Capacities to continue learning</i></li> </ul> <p>they will have acquired a basic knowledge and understanding of the historical development of the ancient town and the archaeological map.</p>
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<b>Assessment and feedback</b>	
Methods of assessment	Verification of learning will take place through an oral test (20/40 minutes):topographical and urban analysis of a few Roman cities in the history of townplanning. Methods of archaeological townmapping.
Evaluation criteria	The evaluation criteria are based on the student's feedback on the degree of theoretical knowledge of the content and methodologies and techniques of the archaeology of coastal and underwater landscapes. Communication skills and language proficiency will be an integral part of the evaluation.
Criteria for assessment and attribution of the final mark	The vote will be expressed out of thirty. The exam is passed when the grade is greater than or equal to 18.
<b>Additional information</b>	